**St Joseph’s Curriculum overview – Year One ROWAN 2022-202****3**

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|  | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **Topic name** | **Good to be me** | **Home Sweet Home** | **All creatures great and small** | **Transport** | **Near and Far** | **How does your garden grow?** |
| Gospel Valuesand Virtues | PlayHealth | Honesty | Play | Health | Health | Play |
| British Values | Respect and Tolerance | Respect and Tolerance | Individual Liberty | Individual Liberty | DemocracyRule of law | DemocracyRule of LawRespect and Tolerance |
| English | Sally and The LimpetOutcomeLists labels captions-Senses PoetryThe Disgusting SandwichOutcomeWrite a sentence | Narrative – Our Way Back homeNon Fiction – Information Text Seasons | Narrative – Little Red Riding Hood Narrative – Last Stop on Market Street | Narrative – The Train RideNon Fiction – Bold Women in Black History | Non Fiction – Travel Journal – On SafariNarrative – Adventure – The Bear and the Piano | Poetry – Rhyming poem – When I’m by MyselfNon Fiction – Recount Our trip to the woods |
| Poetry |  |  |  |  |  |  |
| Non Fiction |  |  |  |  |  |  |
| Literature class book | Pip and Posy series - link Mental Health plan | A Faraway Tree Adventure series. Enid Blyton | Aladdin | Julia Donaldson |  |  |
| Maths(Power Maths) | Power Maths Unit 1-3Number and Place ValueNumber - addition and subtraction | Power Maths Unit 4 - 6Number - addition and subtractionGeometry - properties of shapeNumber and Place Value | Power Maths Unit 7-9Number - addition and subtractionNumber and Place Value |  Power MathsUnit 9 - 11Number and Place ValueMeasurement (length, weight, height, volume) | Power Maths Unit 12 - 14Number - multiplication and divisionNumber - Fractions | Power Maths Unit 15 - 18Geometry Position and directionNumber and Place ValueMeasurement(Time/Money) |
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| Computing(Teach Computing) | ICT: Technology around us | ICT: Digital Painting | ICT: Digital Writing | ICT: Grouping data | ICT: Moving a robot | ICT: Introduction to animation |
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| Science | Seasonal changes – Autumn **(1 lesson)**Animals including humans – focus on HUMANSIdentify, name, draw and label the basic parts of the human body and say which part is associated with each sense.*TAPS – body parts* | Plants – Oak tree study, observations from Autumn**(1lesson)**Animals including Humans – focus on ANIMALSIdentify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals.Identify and group a range of animals. e.g. carnivores, herbivores and omnivoresIdentify key features of a range of common animals (fish, amphibians, reptiles, birds and mammals including pets).*TAPS- animal classification* | Plants – Oak tree study, observations from Winter**(1lesson)**Materials – Identify the materials which objects are made from*T**TAPS – Float and Sink* | Seasonal Changes – Spring **( 1 lesson)**Materials – Identify object/material and investigate suitability of material for purpose.*TAPS - Transparency* | Seasonal Changes - Observe weather across 4 seasons and change in day length. Link to lessons completed in autumn/spring*TAPS – Seasonal changes* | Plants -Identify and name a range of local plants, including deciduous and evergreen trees.Identify and describe the basic structure of a variety of common flowering plants, including trees.Complete oak tree study - Summer*TAPS – Plant structure* |
| RE(Come and See) | Family (Domestic Chruch)Belonging (Baptism)Judaism | Belonging (Baptism)IslamLoving (Advent) | Community (Local Church)Together (Eucharist) | Together (Eucharist)Giving (Lent/Easter) | Serving (Pentecost)Relationships (Reconciliation) | Relationships (Reconciliation)SikhismHinuismWorld (Universal Church) |
| PE | Manipulative skills | Games Applying Manipulative skills | Locomotor skills and Dance | Stability skills and gym | Athletics | Strike and Field |
| History | What was life like for people in the past?An introduction to the discipline of history with my family tree, and how schools, toys and the way we communicate have changed over time |  |  | Transport – How did people travel in the past?The development of transport by land, sea, air and space and the roles of key individuals |  | Homes – Where did people live in the past?How homes looked different in the past. |
| Geography |  | Home Sweet Home – What is it like to live here?Locating our school in our local area, andidentifying local physical and human features on a map and during fieldwork. | You’re Great Britain – What makes Britain great?Locating our local area in the UK; identifying the four countries of the UK; some key human and physical features |  | What is it like to live in Kenya compared toExmouth?Understanding where we live on the global scale; locating continents and comparing the human and physical features of an area in the UK with an area in Kenya |  |
| Art (Kapow) | *Drawing -* Make your mark/*Painting -* Colour Splash |  |  | *Sculpture*Paper Play | *Craft and design*Craft Embellishments |  |
| Design and Technology(Kapow) |  | Structures: WindmillsSliders and Movers – Christmas Card | Textiles:Puppets |  |  | Food:Fruit and Vegetables |
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| Music(Charanga Units) | Introducing Beat | Bells Ring Out – Christmas Production | Adding Rhythm and Pitch | Introducing Tempo and Dynamics | Having fun with Improvisations | Explore sound and create a story |
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|  MFL |  N/A |
| PSHE/ RSE(Ten/Ten Kapow) | Module 1 Unit 1 and 2Created and loved by God KAPOW**Economic Well-Being**Lesson 1 – Introduction to MoneyLesson 2 – Looking After Money | Module 1 Unit 3 and 4Created and loved by God **Economic Well-Being**Lesson 3 – Banks And Building SocietiesLesson 4 – Saving and SpendingLesson 5 – Jobs in School | Module 2 Unit 1 and 2Created to love othersKAPOW **Health and well-being**Lesson 5 – Handwashing and personal hygieneLesson 6 – Sun safety | Module 2 Unit 3Created to love others | Module 3 Unit 1Created to live in a community | Module 3 Unit 2Created to live in a communityKAPOW**Citizenship**Lesson 1 - RulesLesson 2 – Caring for others and animalsLesson 3 – The needs of othersLesson 4 – Similar, yet differentLesson 5 – BelongingLesson 6 – Democratic Decisions Lesson 7 - Year 1 Transition Lesson |