**St Joseph’s Curriculum overview – Year 4 2022 – 2023**

|  | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| --- | --- | --- | --- | --- | --- | --- |
| **GOSPEL VALUES AND VIRTUES** | Compassion  Forgiveness  Integrity | Peace  Kindness  Integrity  Humility  Justice  Compassion | Integrity  Justice  Respect  Democracy | Justice  Humility  Peace  Integrity | Humility  Democracy  Justice | Compassion  Forgiveness  Humility |
| **BRITISH VALUES** | Respect and Tolerance | Democracy | Respect and Tolerance  Individual liberty | Respect and Tolerance Rule of Law  Democracy | Democracy  Respect and Tolerance | Respect and Tolerance |
| **ENGLISH** | **Fiction (voyage and return):** Meerkat Mail by Emily Gravett (3 weeks). To write a class book based on a voyage-and-return plot pattern.  **Non- Fiction (Non-chronological report):** Book of Bones 10 Record-breaking Animals by Gabrielle Balkan  and Sam Brewster (3 weeks). To write own pages to create a class book about an amazing group of animals.  **Poetry:** Paint Me a Poem by Grace Nichols (1 week). To respond to art through poetry. | **Fiction (dilemma):** Bill’s New Frock by Anne Fine (4 weeks). Write a short story in which a character is transformed into a contrasting character and has to deal with the issues/dilemmas of that character (e.g. a king turns into a poor man; a cat turns into a mouse).  **Non-Fiction (Explanation):** How to Invent by Lynn Huggins-Cooper (3-4 weeks). Choose an inventor and/or invention and create a portfolio and/or an invention timeline. | **Fiction (adventure):**  The great chocoplot  **Non-Fiction (explanation text):**  Gut garden | **Non-Fiction (Information):** Rainforest Rough Guide by Paul Mason (3 weeks). To create a class rough guide to a particular environment which could be real or imagined.  **Poetry**: A River by Marc Martin (3 weeks). To write about a journey through different landscapes. | **Fiction** (**Traditional Tale):** Cinderella of the Nile by Beverley Naidoo (3 weeks). Write a new version of Cinderella, including a different setting and ‘back story’ to the original.  **Non-Fiction (Biography):** Fantastically Great Women Who Changed The World by Kate Pankhurst (3 weeks). Write a biography of a famous person, choosing elements of layout, presentation and language to match the chosen personality and their achievements.  **Poetry:** Poetry Pie by Roger McGough (2 weeks). Perform and write poetry. | **Non-Fiction (Persuasion):** Charity letter (3 weeks). Write own persuasive letter about an issue of importance to each child.  **Poetry (group performance):** The Works; KS2; Pie Corbett (2–3 weeks). Write a presentation and perform a poem as a group. |
| **LITERATURE**  **CLASS TEXT** | Bill’s New Frock by Anne Fine | | The Girl Who Stole an Elephant by Nizrana Farook | | The Boy In The Tower by Polly Ho-Yen | |
| **NON-FICTION CURRICULAR LINK** | LDP Babcock School Library Services  Topic Box 1 - The Maya  Topic Box 2 – Brazil | |  | |  | |
| **MATHS** | * Number and place value - 4-digit numbers * Addition and subtraction | * Measure - perimeter * Multiplication and division | * Multiplication and division * Measure – area * Fractions | Decimals | * Decimals * Geometry – angles and 2D shapes | Geometry – position and direction |
| **SCIENCE** | Living things and their habitats | Animals, including humans (the body dome) | States of matter | Sound | Electricity |  |
| **RE** | **Domestic Church**  Topic Title - Family 5.09.22 – 30.09.22  **Judaism:** 03-07.10.22  **Baptism/Confirmation**  Topic Title – Belonging  *Plymouth Diocese Assessment*  *Sacramental Theme*  *AT1(ii)* 10.10.22 – 11.11.22 | **Hinduism:** 14-18.11.22  **Advent/Christmas**  Topic Title – Loving  21.11.22 – 16.12.22 | **Local Church**  Topic Title - Community  04 - 27.01.23  **Islam** 30.01.23 – 03.02.23  **Eucharist**  Topic Title - Together  06.02.23 – 10.03.23 | **Lent/Easter**  Topic Title – Giving  *Plymouth Diocese Assessment*  *Christian Living Theme*  *AT1(iii)* 13.03.23 – 21.04.23 | **Sikhism** 24 – 28.04.23  **Pentecost**  Topic Title - Serving  01 – 26.05.23  **Reconciliation/Anointing of the sick**  Topic Title – Relationships  29.05.23 – Half term  06.06.23 – 30.06.23 | Universal Church  Church Theme  AT1(i)  Universal Church  -World  Topic 9  (CAFOD website)  Topic Title - World  03.07.23 – 21.07.23 |
| **RSHE/PSHE** | **Module 1: Created and loved by God**  Unit 1: Religious Understanding  Unit 2: Me, my body, my health  Unit 3: Emotional well-being  Unit 4: Lifecycles | | **Module 2: Created to love others**  Unit 1: Religious Understanding  Unit 2: Personl Relationships  Unit 3: Keeping Safe | | **Module 3: Created to live in the community** Unit 1: Religious Understanding  Unit 2: Living in the Wider World | |
| **HISTORY** | North American - Ancient MayaImage result for ancient maya  Understanding life for the Ancient Maya, and comparing this with that of the Ancient Greeks and Ancient  Egyptians. |  | Asian -  Early Islamic Civilisation  The establishment of Baghdad and the contributions Islamic scholars in the House of Wisdom made to science, maths, medicine and  Technology. |  | European (a local study) - The Jurassic Coast.    The significance of the Jurassic Coastline as a world heritage site and the role of Mary Anning. |  |
| **GEOGRAPHY** |  | South America – Where is Brazil?    Locating lines of longitude and latitude; understanding Brazil’s physical features and climate, and its human settlements. |  | Rainforests –Where are they and what makes them so vital?    Understanding the key features of a rainforest ecosystem, the contributions they make to the world and threats they face (using Amazon Rainforest). |  | The Angry Earth – Why and where do earthquakes occur?Image result for earthquakes clip art  Understanding why earthquakes take place and what effects they had in Haiti and Japan. |
| **ART** |  | * Drawing - Mega materials * Sculpture - Power prints | Painting - Light and dark |  | Craft and Design -  Fabric of nature |  |
| **DT** | Structures - pavilions |  |  | Mechanical systems - making a slingshot car |  | Electrical Systems -  Torches  Following a recipe  Evaluating fastenings |
| **COMPUTING** | Computing systems and networks: The Internet | Creating media: Audio Editing | Programming A: Repetition in shapes | Data and information: Data logging | Creating media: Photo Editing | Programming B: Repetition in games |
| **MUSIC** | Interesting Time Signatures | Combining Elements to Make Music | Panto pandemonium | |  | Developing Pulse and Groove Through Improvisation |
| **MFL - FRENCH** | Phonetics Lesson 2  Presenting Myself | Habitats | Classroom | Family | Goldilocks | My Home |
| **PE** | Games - Invasion  Football | Games - Invasion  Quick Sticks Hockey | Gymnastic  Netball | Dance Bee | Athletics  Tennis | Outdoor Ed |