**St Joseph’s Curriculum overview – Year 4 2022 – 2023**

|  | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
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| **GOSPEL VALUES AND VIRTUES** | CompassionForgivenessIntegrity | PeaceKindnessIntegrityHumilityJustice Compassion | IntegrityJusticeRespectDemocracy | JusticeHumilityPeaceIntegrity | HumilityDemocracyJustice | CompassionForgivenessHumility |
| **BRITISH VALUES** | Respect and Tolerance | Democracy | Respect and ToleranceIndividual liberty | Respect and ToleranceRule of LawDemocracy | DemocracyRespect and Tolerance | Respect and Tolerance |
| **ENGLISH** | **Fiction (voyage and return):** Meerkat Mail by Emily Gravett (3 weeks). To write a class book based on a voyage-and-return plot pattern.**Non- Fiction (Non-chronological report):** Book of Bones 10 Record-breaking Animals by Gabrielle Balkan and Sam Brewster (3 weeks). To write own pages to create a class book about an amazing group of animals.**Poetry:** Paint Me a Poem by Grace Nichols (1 week). To respond to art through poetry. | **Fiction (dilemma):** Bill’s New Frock by Anne Fine (4 weeks). Write a short story in which a character is transformed into a contrasting character and has to deal with the issues/dilemmas of that character (e.g. a king turns into a poor man; a cat turns into a mouse).**Non-Fiction (Explanation):** How to Invent by Lynn Huggins-Cooper (3-4 weeks). Choose an inventor and/or invention and create a portfolio and/or an invention timeline. | **Fiction (adventure):** The great chocoplot**Non-Fiction (explanation text):** Gut garden | **Non-Fiction (Information):** Rainforest Rough Guide by Paul Mason (3 weeks). To create a class rough guide to a particular environment which could be real or imagined.**Poetry**: A River by Marc Martin (3 weeks). To write about a journey through different landscapes. | **Fiction** (**Traditional Tale):** Cinderella of the Nile by Beverley Naidoo (3 weeks). Write a new version of Cinderella, including a different setting and ‘back story’ to the original.**Non-Fiction (Biography):** Fantastically Great Women Who Changed The World by Kate Pankhurst (3 weeks). Write a biography of a famous person, choosing elements of layout, presentation and language to match the chosen personality and their achievements.**Poetry:** Poetry Pie by Roger McGough (2 weeks). Perform and write poetry. | **Non-Fiction (Persuasion):** Charity letter (3 weeks). Write own persuasive letter about an issue of importance to each child.**Poetry (group performance):** The Works; KS2; Pie Corbett (2–3 weeks). Write a presentation and perform a poem as a group. |
| **LITERATURE****CLASS TEXT** | Bill’s New Frock by Anne Fine | The Girl Who Stole an Elephant by Nizrana Farook | The Boy In The Tower by Polly Ho-Yen |
| **NON-FICTION CURRICULAR LINK** | LDP Babcock School Library ServicesTopic Box 1 - The MayaTopic Box 2 – Brazil |  |  |
| **MATHS** | * Number and place value - 4-digit numbers
* Addition and subtraction
 | * Measure - perimeter
* Multiplication and division
 | * Multiplication and division
* Measure – area
* Fractions
 | Decimals | * Decimals
* Geometry – angles and 2D shapes
 | Geometry – position and direction |
| **SCIENCE** | Living things and their habitats | Animals, including humans (the body dome) | States of matter | Sound | Electricity |  |
| **RE** | **Domestic Church**Topic Title - Family 5.09.22 – 30.09.22**Judaism:** 03-07.10.22**Baptism/Confirmation**Topic Title – Belonging*Plymouth Diocese Assessment* *Sacramental Theme**AT1(ii)* 10.10.22 – 11.11.22 | **Hinduism:** 14-18.11.22**Advent/Christmas**Topic Title – Loving21.11.22 – 16.12.22 | **Local Church**Topic Title - Community04 - 27.01.23**Islam** 30.01.23 – 03.02.23**Eucharist**Topic Title - Together06.02.23 – 10.03.23 | **Lent/Easter**Topic Title – Giving*Plymouth Diocese Assessment* *Christian Living Theme**AT1(iii)* 13.03.23 – 21.04.23 | **Sikhism** 24 – 28.04.23**Pentecost**Topic Title - Serving01 – 26.05.23**Reconciliation/Anointing of the sick**Topic Title – Relationships29.05.23 – Half term06.06.23 – 30.06.23 | Universal ChurchChurch ThemeAT1(i)Universal Church-WorldTopic 9(CAFOD website)Topic Title - World03.07.23 – 21.07.23 |
| **RSHE/PSHE** | **Module 1: Created and loved by God**Unit 1: Religious UnderstandingUnit 2: Me, my body, my healthUnit 3: Emotional well-beingUnit 4: Lifecycles | **Module 2: Created to love others**Unit 1: Religious UnderstandingUnit 2: Personl RelationshipsUnit 3: Keeping Safe | **Module 3: Created to live in the community** Unit 1: Religious UnderstandingUnit 2: Living in the Wider World |
| **HISTORY** | North American - Ancient MayaImage result for ancient mayaUnderstanding life for the Ancient Maya, and comparing this with that of the Ancient Greeks and AncientEgyptians. |  | Asian -Early Islamic CivilisationThe establishment of Baghdad and the contributions Islamic scholars in the House of Wisdom made to science, maths, medicine andTechnology. |  | European (a local study) - The Jurassic Coast.The significance of the Jurassic Coastline as a world heritage site and the role of Mary Anning. |  |
| **GEOGRAPHY** |  | South America – Where is Brazil?Locating lines of longitude and latitude; understanding Brazil’s physical features and climate, and its human settlements. |  | Rainforests –Where are they and what makes them so vital?Understanding the key features of a rainforest ecosystem, the contributions they make to the world and threats they face (using Amazon Rainforest). |  | The Angry Earth – Why and where do earthquakes occur?Image result for earthquakes clip artUnderstanding why earthquakes take place and what effects they had in Haiti and Japan. |
| **ART** |  | * Drawing - Mega materials
* Sculpture - Power prints
 | Painting - Light and dark |  | Craft and Design -Fabric of nature |  |
| **DT** | Structures - pavilions |  |  | Mechanical systems - making a slingshot car |  | Electrical Systems -TorchesFollowing a recipeEvaluating fastenings |
| **COMPUTING** | Computing systems and networks: The Internet | Creating media: Audio Editing | Programming A: Repetition in shapes | Data and information: Data logging | Creating media: Photo Editing | Programming B: Repetition in games |
| **MUSIC** | Interesting Time Signatures | Combining Elements to Make Music | Panto pandemonium |  | Developing Pulse and Groove Through Improvisation |
| **MFL - FRENCH** | Phonetics Lesson 2Presenting Myself | Habitats | Classroom | Family | Goldilocks | My Home |
| **PE** | Games - InvasionFootball | Games - InvasionQuick Sticks Hockey | GymnasticNetball | Dance Bee | AthleticsTennis | Outdoor Ed |