## Year 3: Week 6, Day 5 Perimeter (2)

Each day covers one maths topic. It should take you about 1 hour or just a little more.

1. Start by reading through the Learning Reminders. They come from our PowerPoint slides.

2. Tackle the questions on the Practice Sheet. There might be a choice of either Mild (easier) or Hot (harder)!
Check the answers.

3. Finding it tricky? That's OK... have a go with a grown-up at A Bit Stuck?

4. Have I mastered the topic? A few questions to Check your understanding.
Fold the page to hide the answers!


## Learning Reminders


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Understand, measure and calculate perimeters.


## Practice Sheet Mild Shape practice

Calculate the perimeters of these rectangles from the length of two sides. Remember to find the total and double.

| Length of long <br> side | Length of short <br> side | Total of sides <br> given | Double the <br> total to find <br> the perimeter |
| :---: | :---: | :---: | :---: |
| 5 cm | 3 cm |  |  |
| 6 cm | 2 cm |  |  |
| 8 cm | 4 cm |  |  |
| 12 cm | 8 cm |  |  |
| 15 cm | 10 cm |  |  |
| 20 cm | 5 cm |  |  |
| 28 cm | 22 cm |  |  |
| 38 cm | 36 cm |  |  |

Do any of the rectangles have the same perimeter?

## Challenge

What are the possible lengths of sides for a rectangle with a perimeter of 30 cm ?

## Practice Sheet Hot Shape practice

Calculate the perimeters of these rectangles from the length of two sides.
Remember to find the total and double.

| Length of long <br> side | Length of short <br> side | Total of sides <br> given | Double the <br> total to find <br> the perimeter |
| :---: | :---: | :---: | :---: |
| 64 cm | 36 cm |  |  |
| 57 cm | 20 cm |  |  |
| 49 cm | 16 cm |  |  |
| 55 cm | 45 cm |  | 120 cm |
| 38 cm | 28 cm |  | 200 cm |
| 35 cm |  | 60 cm |  |

Do any of the rectangles have the same perimeter?

## Challenge

What are the possible lengths of sides for a rectangle with a perimeter of 30 cm ?

## Practice Sheet Answers

## Shapes practice (Mild)

| Length of long <br> side | Length of short <br> side | Total of sides <br> given | Double the <br> total to find <br> the perimeter |
| :---: | :---: | :---: | :---: |
| 5 cm | 3 cm | 8 cm | 16 cm |
| 6 cm | 2 cm | 8 cm | 16 cm |
| 8 cm | 4 cm | 12 cm | 24 cm |
| 12 cm | 8 cm | 20 cm | 40 cm |
| 15 cm | 10 cm | 25 cm | 50 cm |
| 20 cm | 5 cm | 25 cm | 50 cm |
| 28 cm | 22 cm | 50 cm | 100 cm |

Shapes practice (Hot)

| Length of long <br> side | Length of short <br> side | Total of sides <br> given | Double the <br> total to find <br> the perimeter |
| :---: | :---: | :---: | :---: |
| 64 cm | 36 cm |  |  |
| 57 cm | 20 cm |  |  |
| 49 cm | 16 cm |  |  |
| 55 cm | 45 cm |  | 120 cm |
| 38 cm | 28 cm |  | 200 cm |
| 35 cm |  | 60 cm |  |
|  | 25 cm |  |  |

## Work in pairs

- A pencil
- Lots of $\mathrm{cm}^{2}$ paper


## A Bit Stuck? <br> Maths on the edge

## Things you will need:



## What to do:

- Take it in turns to draw a rectangle on squared paper, making sure that each side is a whole number of centimetres. Both sides should be less than 10 cm .
- Find the lengths of two different sides.
- One person adds these two sides, then doubles the answer to find the perimeter.
- The other person adds the four sides together to find the perimeter.
- Check that you both get the same answer.
- Once agreed, write the perimeter by the rectangle.
- Swap roles and repeat.


## S-t-r-e-t-c-h:

Try and draw a rectangle with a perimeter of 14 cm .

## Learning outcomes: <br> - I can find the perimeter of a rectangle by finding the total of all four sides <br> - I am beginning to find the perimeter by doubling the total of two adjacent sides.



## Check your understanding:

## Questions

Find a large book (e.g. an atlas). Write its perimeter in three different ways, e.g. using m and cm or cm and mm ...

10 cm


This rectangle has a side of 10 cm and a perimeter of 36 cm .
What is the length of its shorter side?

A room measures four metres by three metres.
What is its perimeter?
If another room has walls half as long, is its perimeter also half?

The perimeter of a book is 22 cm .
Both sides measure an exact number of centimetres.
If one side is 3 cm longer than the other, what is the length of each side of the book?

## Answers on the next page

## Check your understanding:

## Answers

Find a large book (e.g. an atlas). Write its perimeter in three different ways, e.g. using $m$ and cm or cm and mm ...

Perimeters will obviously vary but check that the different units are equivalent, i.e. 1 m $26 \mathrm{~cm}=126 \mathrm{~cm}=1.26 \mathrm{~m}$.

Where answers seem inaccurate check children have included all four lengths in their measurement of perimeter.

10 cm


This rectangle has a side of 10 cm and a perimeter of 36 cm .
What is the length of its shorter side? 8 cm .
Children answering 26 cm have clearly not understood the concept of perimeter. 13 cm is another possible error (having 26 cm rather than 16 cm ).

A room measures four metres by three metres.
What is its perimeter? Its perimeter is 14 metres.
If another room has walls half as long, is its perimeter also half?
Yes, since each length is halved the perimeter will be half.

The perimeter of a book is 22 cm .
Both sides measure an exact number of centimetres.
If one side is 3 cm longer than the other, what is the length of each side of the book? The book will be 7 cm by 4 cm , best found by trial and improvement strategies. Alternatively, since half of 22 cm is 11 cm , the answer will be 2 numbers that add to 11 with a difference of 3.

