Understanding the arts:

**DT**

The children will work on creating a puppet using textiles on the theme of Little Red Riding Hood.

**Music**

 Play tuned & untuned instruments musically.

 Compose simple performance pieces.

Historical, geographical and social

understanding:

 To know about lives of significant individuals who have contributed to national and international achievements.

We will study the life of famous explorer Christopher Columbus, comparing his experiences and ship to those of modern day.

**All Creatures Great and Small**

**Rowan Class**

**Spring 1**

Role Play

Scientific and technological understanding:

Animals and habitats.

We will focus on domestic pets, animals in our local habitat and the wider world. We will explore how and why animals adapt to their unique habitats.

We will be taking part in the RSPB Big Bird Watch. This will involve us collating data which we will feed back into a nationwide study. We will also be making bird feeders and looking at how to care for our native birds.

Mathematical understanding:
2D/3D shapes

We will work on identifying similarities and di­fferences and making direct comparisons, and develops their skill of identifying patterns and sequences in shapes

Numbers to 20

We will build on children’s work on numbers to 10 in extending their ability to count, compare and order numbers to 20.

We will learn how numbers can be split apart into bonds, and how to represent numbers using manipulatives, as well as on number lines and number tracks. We will get a greater understanding of addition and subtraction as the inverse of one another.

Computing

We will familiarise themselves with typing on a keyboard and begin using tools to change the look of their writing, and then they will consider the differences between using a computer and writing on paper to create text.

Understanding physical development, health and wellbeing:

**RSE:** Created to Love Others, explores the individual’s relationship with others. Building on the understanding that we have been created out of love and for love, this module explores how we take this calling into our family, friendships and relationships, and teaches strategies for developing healthy relationships and keeping safe.

P.E. every Wednesday and Friday

Understanding English, communication and languages:

**Traditional Tales**

 We will experience a range of traditional tales and then focus on Little Red Riding Hood to create our own tale.

RE:

 **Community**

Know and understand:

• That there are special people in our lives who are there to help us – **Explore**

• That on Sunday, in church, we meet people who do special jobs as we gather to celebrate the

Good News of Jesus – **Reveal**

**Relating**

Know and understand:

• Families and groups share special meals **– Explore**

• Mass as Jesus’ special meal **– Reveal**