Geography

Locational knowledge

Locate the world’s countries, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities

RE

Creation – 4 weeks

* Exploring and comparing creation stories in Genesis
* What it means to be ‘people of God’

Prayers, Saints and Feasts – 3 weeks

* Understanding that the work of Jesus is continued through us.
* Sacrament of healing

Maths

 Number and Place Value – 3 weeks

* Recognise the value of each digit up to 1,000,000
* Round to the nearest 10, 100 and 1000.

Addition and Subtraction – 2 weeks

* add and subtract whole numbers with more than 4 digits

Statistics – 2 weeks

* Line graphs

Science

Sound

Identify how sounds are made, associating some of them with something vibrating

Recognise that vibrations from sounds travel through a medium to the ear

Find patterns between the pitch of a sound and features of the object that produced it

Find patterns between the volume of a sound and the strength of the vibrations that produced it

Recognise that sounds get fainter as the distance from the sound source increases

English

**Texts**

A range of poetry texts

The Boy, the Mole, the Fox and the Horse by Charlie Mackesy

You are Special by Max Lucado

Until I met Dudley by Roger Mc Gough and Chris Riddell

**Writing outcomes:**

Poetry – focusing on rhyme

Explanation text

PSHE and RSHE

Kester’s stories – made to grow

Overcoming and empowering difference

The Boy, the Mole, the Fox and the Horse by Charlie Mackesy focusing on friendships, mental wellbeing and growth mind-set.

Computing

 Digital wellbeing – focusing on healthy/unhealthy online habits.

E-safety

‘Grand designs’ - Exploring drawings/illustrations representing both 2D and 3D worlds.

Art/DT

Line drawing and watercolour inspired by Charlie Mackesy.

 “Marvellous Minds”

Autumn A

7 weeks

This term P.E. and music will be taught by specialist teachers (Mrs Turner and Mrs Nelmes)

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