# English

<u>Writing</u> Explanation Texts – Wallace and Gromit Cracking Contraptions Persuasive speech

<u>Grammar, Spelling and Vocabulary</u> Expanded noun phrases Adverbial phrases Relative clauses Conjunctions to link ideas (cohesion) Passive Voice

<u>Reading</u> Class reader – Clockwork (Philip Pullman)

#### **Science**

#### Forces

- explain that unsupported objects fall towards the Earth because of the force of gravity acting between the Earth and the falling object
- identify the effects of air resistance, water resistance and friction, that act between moving surfaces
- recognise that some mechanisms, including levers, pulleys and gears, allow a smaller force to have a greater effect.

P.E. and music will continue to be taught by specialist teachers (Mrs Turner and Mrs Nelmes).

# <u>Art/DT</u>

- research and design a mechanical product
- evaluate and assess product against design criteria and suggest how to make improvements
- understand and use mechanical systems in their products

Cracking Contraptions Maple Topic Web

# <u>Computing</u>

- understand computing networks including the internet
- use a variety of software to produce content that accomplishes given goals

#### History/Geography

- understand how key events and individuals in design and technology have helped shape the world
- make links between some of the features of past societies (e.g. houses, technology)
- understand that a timeline can be divided into BC and AD
- order significant events, movements and dates on a timeline.

# <u>Maths</u>

#### Fractions

- compare and order fractions whose denominators are all multiples of the same number
- recognise mixed numbers and improper fractions and convert from one form to the other
- read and write decimal numbers as fractions [for example,  $0.71 = \frac{71}{100}$ ]
- recognise and use thousandths and relate them to tenths, hundredths and decimal equivalents
- recognise the per cent symbol (%) and understand that per cent relates to "number of parts per hundred", and write percentages as a fraction with denominator 100, and as a decimal
- identify, name and write equivalent fractions of a given fraction, represented visually including tenths and hundredths.

# RE and PSHE

# Lent Holy Week

PSHE

• developing resilience

#### Gospel Value Focus

- w.b 24/2 Justice
- w.b 2/3 Respect
- w.b 9/3 Compassion
- w.b 16/3 Peace
- w.b 23/3 Forgiveness