

Scientific and technological understanding:

**Animals including humans: Ourselves**

 We will learn that humans are mammals and the names of basic body parts. We will focus closely on our five senses and carry out investigations on how these work.

History

What was life like for people in the past?

An introduction to the discipline of history

with my family tree, and how schools,toys and the way we communicate have changed over time

Understanding English, communication and languages:

**Non Fiction** – We will explore writing labels, lists and captions.

 **Narrative:**

 Children will write a funny story with a cumulative ending.

 **Poetry:**

Children will have opportunities to write and perform their own poems.

RE:

Family:

Know and understand:

• The love and care shown in the family – **Explore**

• God’s love and care for every family – **Reveal**

Belonging:

Know and understand:

• About belonging to different groups **– Explore**

• That Baptism is an invitation to belong to God’s family **– Reveal**

Understanding physical development, health and wellbeing:

**Created and Loved by God** explores the individual. Rooted in the teaching that **we are created by God out of love and for love.**, it helps children to develop an understanding of the importance of valuing themselves as the basis for personal relationships.

P.E. – Manipulative skills (Wednesday and Friday)

Role Play

A toy shop

Computing

We will develop our understanding of technology and how it can help us in our everyday lives. We will start to become familiar with the different components of a computer. We will also consider how to use technology responsibly.

Mathematical understanding:

 This year we will be following a scheme of work called Power Maths. Our first units of work focus on developing fluency and understanding within numbers to 10.

We will begin by focusing on place value before moving onto developing understanding in addition and subtraction.

Understanding the arts:

**Art**

We will be exploring mark-making and line; working and experimenting with different materials through observational and collaborative pieces.

**Music**

 Play tuned & untuned instruments musically.

 Compose simple performance pieces.

**Good to be me!**

**Rowan Class Autumn 1**