**St Joseph’s Curriculum overview – Year One FSU 2021-2022**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **Topics** | **Baseline****Ourselves** **friendships** | **Fireworks,****Remembrance day****Christmas** | **Near and far** | **Ready, steady Change.** | **These will be completed as the year goes on depending on the children’s next steps and interests.** |
| **Gospel Values** | PlayHealth | **Honesty** | **Play** | **Health** | **Health** | **Play** |
| **Non Fiction** | Farm facts | writing labelscreating lists | Map workMap skillsTransport factsScone recipe | Vegetable facts, lists,Pancake and Soup recipe | **These will be completed as the year goes on depending on the children’s next steps and interests.** |
| **Literature class book** | Little Red Hen | Poetry –BonfireChristmas story | My Cat Likes to Hide in BoxesMy World, your World My Granny Went to Market | Oliver’s vegetablesSupertato |
| **British values****Cultural capital** | Harvest festivalAutumn | Recycling workshop – Plastic piratesP.E impact day – travelingRemembrance DayFirework nightMagnet explorationWinter | Author visit – Tomluc treeBaking sconesChinese new Year Ice experimentsMental Health weekVisit from Exmoor Zoo | Making pancakes World Book DayP.E impact day - danceGrowing vegetablesSpring |  |  |
| **Phonics** | Little Wandle phase 2s a t pi n m dg o c kck e u rh b f lTricky words – is I the | Little wandle phase 2/3ff ll ss jv w x yz zz quwords with s /s/ added at the end (hats sits)ch sh th ng nkwords ending s /z/ (his) and with s /z/ added at the end (bags)Tricky words – put pull full as and has his her go no to intoshe push he of we me be | Little Wandle phase 3ai ee igh oaoo **oo** ar or ur ow oi ear air erwords with double letters: dd mm tt bb rr gg pp fflonger wordsTricky words- was you they my by all are sure pure | Little Wandle phase 3review Phase 3: ai ee igh oa oo ar or ur **oo** ow oi ear review Phase 3: er air words with double letterslonger words with two or more digraphslonger words ending in –ingcompound wordslonger words with s in the middle /z/ swords ending –swords with –es at end /z/ | Little Wandle phase 4short vowels CVCC short vowels CVCC CCVC short vowels CCVCC CCCVC CCCVCClonger wordslonger wordscompound wordsroot words ending in:–ing, –ed /t/, –ed /id/ /ed/ –estTricky words - said so have like some come love do were here little says there when what one out today | Little Wandle phase 4long vowel sounds CVCC CCVC long vowel sounds CCVC CCCVC CCV CCVCC Phase 4 - words ending –s /s/words ending –s /z/words ending –eslonger wordsroot word ending in:–ing, –ed /t/, –ed /id/ /ed/, –ed /d/words ending in:–s /s/, –s /z/, –eslonger words |
| **Maths** | Power Maths [Unit 1: Numbers to 5](https://www.activelearnprimary.co.uk/app/plans/powermaths/unit/1091507)[Unit 2: Comparing groups within 5](https://www.activelearnprimary.co.uk/app/plans/powermaths/unit/1091508)[Unit 3: Shape (3D and 2D shapes)](https://www.activelearnprimary.co.uk/app/plans/powermaths/unit/1091509) | Power Maths[Unit 4: Change within 5](https://www.activelearnprimary.co.uk/app/plans/powermaths/unit/1091510)Unit 5: Number bonds within 5[Unit 6: Space](https://www.activelearnprimary.co.uk/app/plans/powermaths/unit/1091512) | Power Maths[Unit 7: Numbers to 10](https://www.activelearnprimary.co.uk/app/plans/powermaths/unit/1091514)[Unit 8: Comparing numbers within 10](https://www.activelearnprimary.co.uk/app/plans/powermaths/unit/1091515)[Unit 9: Addition to 10](https://www.activelearnprimary.co.uk/app/plans/powermaths/unit/1091516)[Unit 10: Measure (Length, height and weight)](https://www.activelearnprimary.co.uk/app/plans/powermaths/unit/1091517) | Power Maths[Unit 11: Number bonds to 10](https://www.activelearnprimary.co.uk/app/plans/powermaths/unit/1091518)[Unit 12: Subtraction](https://www.activelearnprimary.co.uk/app/plans/powermaths/unit/1091519)[Unit 13: Exploring patterns](https://www.activelearnprimary.co.uk/app/plans/powermaths/unit/1091520) | Power Maths[Unit 14: Counting on and counting back](https://www.activelearnprimary.co.uk/app/plans/powermaths/unit/1091522)[Unit 15: Numbers to 20](https://www.activelearnprimary.co.uk/app/plans/powermaths/unit/1091523)[Unit 16: Numerical patterns](https://www.activelearnprimary.co.uk/app/plans/powermaths/unit/1091524) | Power Maths[Unit 17: Shape (Composing and decomposing shapes)](https://www.activelearnprimary.co.uk/app/plans/powermaths/unit/1091525)[Unit 18: Measure (Volume and capacity)](https://www.activelearnprimary.co.uk/app/plans/powermaths/unit/1091526)Unit 19: SortingUnit 20: Time  |
|  |
| **RE** | Family (Domestic Church)Belonging (Baptism) | Belonging (Baptism)JudaismIslamLoving (Advent) | Community (Local Church)Together (Eucharist) | Together (Eucharist)Giving (Lent/Easter) | Serving (Pentecost)Relationships (Reconciliation) | Relationships (Reconciliation)SikhismHinduismWorld (Universal Church) |
|  |