**St Joseph’s Curriculum overview – Year One FSU 2021-2022**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **Topics** | **Baseline**  **Ourselves**  **friendships** | **Fireworks,**  **Remembrance day**  **Christmas** | **Near and far** | **Ready, steady Change.** | **These will be completed as the year goes on depending on the children’s next steps and interests.** | |
| **Gospel Values** | Play  Health | **Honesty** | **Play** | **Health** | **Health** | **Play** |
| **Non Fiction** | Farm facts | writing labels  creating lists | Map work  Map skills  Transport facts  Scone recipe | Vegetable facts, lists,  Pancake and Soup recipe | **These will be completed as the year goes on depending on the children’s next steps and interests.** | |
| **Literature class book** | Little Red Hen | Poetry –Bonfire  Christmas story | My Cat Likes to Hide in Boxes  My World, your World My Granny Went to Market | Oliver’s vegetables  Supertato |
| **British values**  **Cultural capital** | Harvest festival  Autumn | Recycling workshop – Plastic pirates  P.E impact day – traveling  Remembrance Day  Firework night  Magnet exploration  Winter | Author visit – Tomluc tree  Baking scones  Chinese new Year  Ice experiments  Mental Health week  Visit from Exmoor Zoo | Making pancakes  World Book Day  P.E impact day - dance  Growing vegetables  Spring |  |  |
| **Phonics** | Little Wandle phase 2  s a t p  i n m d  g o c k  ck e u r  h b f l  Tricky words – is I the | Little wandle phase 2/3  ff ll ss j  v w x y  z zz qu  words with s /s/ added at the end (hats sits)  ch sh th ng nk  words ending s /z/ (his) and with s /z/ added at the end (bags)  Tricky words –  put pull full as and has his her go no to into  she push he of we me be | Little Wandle phase 3  ai ee igh oa  oo **oo** ar or  ur ow oi ear  air er  words with double letters: dd mm tt bb rr gg pp ff  longer words  Tricky words- was you they my by all are sure pure | Little Wandle phase 3  review Phase 3: ai ee igh oa oo ar or ur **oo** ow oi ear  review Phase 3: er air  words with double letters  longer words with two or more digraphs  longer words ending in –ing  compound words  longer words with s in the middle /z/ s  words ending –s  words with –es at end /z/ | Little Wandle phase 4  short vowels CVCC  short vowels CVCC CCVC  short vowels CCVCC CCCVC CCCVCC  longer words  longer words  compound words  root words ending in:  –ing, –ed /t/, –ed /id/ /ed/ –est  Tricky words - said so have like some come love do were here little says there when what one out today | Little Wandle phase 4  long vowel sounds CVCC CCVC  long vowel sounds CCVC CCCVC CCV CCVCC  Phase 4 -  words ending –s /s/  words ending –s /z/  words ending –es  longer words  root word ending in:  –ing, –ed /t/, –ed /id/ /ed/, –ed /d/  words ending in:  –s /s/, –s /z/, –es  longer words |
| **Maths** | Power Maths  [Unit 1: Numbers to 5](https://www.activelearnprimary.co.uk/app/plans/powermaths/unit/1091507)  [Unit 2: Comparing groups within 5](https://www.activelearnprimary.co.uk/app/plans/powermaths/unit/1091508)  [Unit 3: Shape (3D and 2D shapes)](https://www.activelearnprimary.co.uk/app/plans/powermaths/unit/1091509) | Power Maths  [Unit 4: Change within 5](https://www.activelearnprimary.co.uk/app/plans/powermaths/unit/1091510)  Unit 5: Number bonds within 5  [Unit 6: Space](https://www.activelearnprimary.co.uk/app/plans/powermaths/unit/1091512) | Power Maths  [Unit 7: Numbers to 10](https://www.activelearnprimary.co.uk/app/plans/powermaths/unit/1091514)  [Unit 8: Comparing numbers within 10](https://www.activelearnprimary.co.uk/app/plans/powermaths/unit/1091515)  [Unit 9: Addition to 10](https://www.activelearnprimary.co.uk/app/plans/powermaths/unit/1091516)  [Unit 10: Measure (Length, height and weight)](https://www.activelearnprimary.co.uk/app/plans/powermaths/unit/1091517) | Power Maths  [Unit 11: Number bonds to 10](https://www.activelearnprimary.co.uk/app/plans/powermaths/unit/1091518)  [Unit 12: Subtraction](https://www.activelearnprimary.co.uk/app/plans/powermaths/unit/1091519)  [Unit 13: Exploring patterns](https://www.activelearnprimary.co.uk/app/plans/powermaths/unit/1091520) | Power Maths  [Unit 14: Counting on and counting back](https://www.activelearnprimary.co.uk/app/plans/powermaths/unit/1091522)  [Unit 15: Numbers to 20](https://www.activelearnprimary.co.uk/app/plans/powermaths/unit/1091523)  [Unit 16: Numerical patterns](https://www.activelearnprimary.co.uk/app/plans/powermaths/unit/1091524) | Power Maths  [Unit 17: Shape (Composing and decomposing shapes)](https://www.activelearnprimary.co.uk/app/plans/powermaths/unit/1091525)  [Unit 18: Measure (Volume and capacity)](https://www.activelearnprimary.co.uk/app/plans/powermaths/unit/1091526)  Unit 19: Sorting  Unit 20: Time |
|  | | | | | |
| **RE** | Family (Domestic Church)  Belonging (Baptism) | Belonging (Baptism)  Judaism  Islam  Loving (Advent) | Community (Local Church)  Together (Eucharist) | Together (Eucharist)  Giving (Lent/Easter) | Serving (Pentecost)  Relationships (Reconciliation) | Relationships (Reconciliation)  Sikhism  Hinduism  World (Universal Church) |
|  | | | | | |