**St Joseph’s Curriculum overview – Year 6** **2021-22**

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|  | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **Topic name** | **Story of Life** | ***Islamic Civilisation*** | **A Child’s War** | **Road Trip USA** | ***Survival*** | ***Changes*** |
| **Gospel Values & Virtues** | CourageFortitude | PeaceStudiousness  | KindnessJustice | Integrity | CompassionHealth | HumilityForgiveness |
| **British Values** | Individual Liberty | Democracy Rule of Law | DemocracyIndividual Liberty | Individual Liberty | Respect & ToleranceRule of Law | Respect & Tolerance |
| **CLPE Units** | **Poetry Collection** | **World Literature** | **Literature** | **Picture book** |  **Non-fiction** | **Contemporary Novel** |
| Dark Sky Park by Philip GrossPoetry: Poems about a settingNon-fiction: Biography (Charles Darwin)Fiction: Just So Stories by Rudyard Kipling. Darwin’s Dragons by Lindsay Galvin (class read) | One Thousand and One Arabian Nights by Geraldine McCaughreanFiction: narrative writingNon-fiction:  | Goodnight Mr Tom by Michelle Magorian (class read)Non-fiction: Newspaper reports based on main text. Information texts.Poetry: Poems about war | Varmints by Helen War and Marc CastleNon-fiction: Persuasive lettersFiction: short stories | Shackleton by William GrillFiction: diary writing, character descriptionNon-fiction: non chronological reportPoetry: list poetry | Skellig by David AlmondFiction: free writingPoetry: Free verseNon-fiction: Info Text |
| **Maths** | Place valueFour Operations | FractionsGeometry: Position and Direction | DecimalsPercentagesAlgebra | Converting UnitsPerimeter, Area & VolumeRatioStatistics | Properties of ShapeSATs Prep | Consolidation of KS2InvestigationsPrep for KS3 |
| Arithmetic Skills, Problem Solving and Reasoning |
| **Computing** | Computing Systems and Networks | Creating Media – 3D Modelling | Creating Media – Web Page Creation | Spreadsheets | Programming – Variables in games | Programming – SensingPresentation skills |
| E-safety – passwords, online footprintCreating, retrieving, manipulating and storing digital content |
| **Science** | Evolution and InheritanceTAPS: Fossil Habitats | Electricity TAPS: Bulb Brightness | LightTAPS: Investigating Shadows | Animals and their habitatsTAPS: classification keys | Animals and their habitatsTAPS: classification keys | Animals incl humans(Circulatory System)TAPS: Heartrate |
| AT1 Working scientifically and the uses and implications of science today and in the future. |
| **RE** | Domestic Church – Family, Judaism (Rosh Hashanah, Yom Kippour), Sacraments – Belonging (the vocation of the priesthood) | Sacraments cont.Advent & Christmas | Local Church – Community (the Bible as a source)Islam (guidance for Muslims) | Eucharist Lent/Easter – Giving | Pentecost – Serving Reconciliation – Relationships | Reconciliation cont.Sikhism and Hinduism |
| **PE** | Netball/ handball | Daily Mile | Tag Rugby | Daily Mile | Forest School | Gymnastics | Forest School | PGL/ Dance | Athletics | Tennis | Rounders | Cricket |
| **History** |  | Early Islamic Civilisation | WWIILocal Study – Devon in WW2 (especially looking at evacuation) |  |  | Local History – River Exe |
| **Geography** | Region of S. America, revision of terms |  |  | European regionsmigration, trade links |  | Mountains & RiversGeographical regions (UK) |
| **Art**  | Line drawing, sketching |  | WW2 artists |  | Tone (B&W/Colour)  | Collage, famous artists (Alfred Wallis, David Hockney) |
| **Design and Technology** |  | Electrical Systems | Cooking: rationing, seasonality, local produce |  |  |  |
| **Music** | Composition and listening | Musical Notation |  |  |  | Rythmn |
| **PSHE/ RSE** | Life to the Full: Gifts and Talents | Life to the Full: Module 1, Unit 2 | Life to the Full: Module 1, Units 3 & 4 | Life to the Full: Module 2, Units 1 & 2  | Life to the Full: Module 2, Unit 3 | Life to the Full: Module 3, Units 1&2 |
| **Modern Foreign Languages** | Phonics | A L’ecole | WW2 | The Weekend | La Famille | Me in the World |