**St Joseph’s Curriculum overview – Year 6** **2020-21**

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|  | **Autumn 1** | | **Autumn 2** | **Spring 1** | **Spring 2** | | **Summer 1** | | **Summer 2** |
| **Topic name** | **Marvellous Me** | | **Marvellous Me** | **WWII**  **(LOCKDOWN)** | **North America** | | **North America** | | **Floating Through Time (Rivers and Mountains)** |
| **Talk for Writing**  Teaching Texts | **NF – Jane Goodall Biography - Own text**  **Poetry – Here We Are** | | **F – Rain Player**  **NF – Instructions (how to play pok-a-tok)** | **F – Macbeth** | **F – Holes (on return)**  **Poetry – Store full of magical things (Rutendo Tavengerwei) from Book of Hopes** | | **F – Holes**  **NF – Information Texts**  **No More Marking: story writing** | | **Poetry – A River Speaks (Joshua Siegal)** |
| **English** | Poetry  Biography  Myths | | Myths Cont  Newspaper Report | Character description  Setting description | Diary Writing  Poetry | | No More Marking (fantasy)  Information text: animals in their habitat  Presentation (speaking and listening) | | Setting description  Story from character viewpoint |
| **Maths** | Place value  Four Operations  Place value | | Fractions  Geometry: Position and Direction | Decimals  Percentages  Algebra | Converting Units  Perimeter, Area & Volume  Ratio  Statistics | | Properties of Shape  SATs Prep | | Consolidation of KS2  Investigations  Prep for KS3 |
| Arithmetic Skills, Problem Solving and Reasoning | | | | | | | | |
| **Computing** | Digital Wellbeing | |  |  |  | | Python Programming | | Presentation skills (google slides) |
| E-safety – passwords, online footprint  Creating, retrieving, manipulating and storing digital content | | | | | | | | |
| **Science** | Evolution and Inheritance | | Animals incl humans (Circulatory System) | Light | Electricity | | Living Things and their Habitats | | Local Habitats |
| AT1 Working scientifically and the uses and implications of science today and in the future. | | | | | | | | |
| **RE** | Creation; Prayers, Saints and Feasts; Islam | | Sacraments; Advent; Christmas | Epiphany; Revelation; | Lent; Holy Week | | Easter; Pentecost and Mission; Reconciliation | | Sikhism and Hinduism; |
| **PE** | Games | Dance | Gymnastics | Forest School | Forest School | Basketball | Athletics | Tennis | Rounders and Athletics |
| **History** | The Ancient Maya | |  | WWII |  | | American history (overview of Mayflower) | | Local History – River Exe |
| **Geography** | South America | |  |  |  | | N. America – geographical regions, trade links and computer mapping | | Mountains and Rivers  Geographical regions (UK) |
| **Art** | Line drawing, collage | |  | WW2 artists |  | | Famous Artists – Adams  Tone (B&W/Colour) | | Collage |
| **Design and Technology** |  | |  |  |  | | Electrical Systems | |  |
|  | | Process of design - sewing | Cooking: rationing, seasonality, local produce |  | |  | |  |
| **Music** | Ukele | |  |  |  | |  | | Rythmn |
| **PSHE/ RSE** | **Wellbeing –** mental, physical and digital  Gifts and Talents | | Life to the Full  Module 1, Unit 2  Life to the Full Module 1, Unit 3 |  | Healthy Eating | |  | | Life to the Full Module 1, Unit 4 |
| **Modern Foreign Languages** | Greetings | | French Culture and Geography  (French Café) |  |  | | La Famille | | La Famille |