**St Joseph’s Curriculum overview – Year 6** **2020-21**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **Topic name** | **Marvellous Me** | **Marvellous Me** | **WWII****(LOCKDOWN)** | **North America** | **North America** | **Floating Through Time (Rivers and Mountains)** |
| **Talk for Writing** Teaching Texts | **NF – Jane Goodall Biography - Own text****Poetry – Here We Are** | **F – Rain Player****NF – Instructions (how to play pok-a-tok)** | **F – Macbeth** | **F – Holes (on return)****Poetry – Store full of magical things (Rutendo Tavengerwei) from Book of Hopes** | **F – Holes** **NF – Information Texts****No More Marking: story writing**  | **Poetry – A River Speaks (Joshua Siegal)** |
| **English** | PoetryBiographyMyths | Myths ContNewspaper Report | Character descriptionSetting description | Diary WritingPoetry | No More Marking (fantasy)Information text: animals in their habitatPresentation (speaking and listening) | Setting descriptionStory from character viewpoint |
| **Maths** | Place valueFour OperationsPlace value | FractionsGeometry: Position and Direction | DecimalsPercentagesAlgebra | Converting UnitsPerimeter, Area & VolumeRatioStatistics | Properties of ShapeSATs Prep | Consolidation of KS2InvestigationsPrep for KS3 |
| Arithmetic Skills, Problem Solving and Reasoning |
| **Computing** | Digital Wellbeing  |  |  |  | Python Programming | Presentation skills (google slides) |
| E-safety – passwords, online footprintCreating, retrieving, manipulating and storing digital content |
| **Science** | Evolution and Inheritance | Animals incl humans (Circulatory System) | Light | Electricity | Living Things and their Habitats | Local Habitats |
| AT1 Working scientifically and the uses and implications of science today and in the future. |
| **RE** | Creation; Prayers, Saints and Feasts; Islam | Sacraments; Advent; Christmas | Epiphany; Revelation; | Lent; Holy Week | Easter; Pentecost and Mission; Reconciliation | Sikhism and Hinduism;  |
| **PE** | Games | Dance | Gymnastics | Forest School | Forest School | Basketball | Athletics | Tennis | Rounders and Athletics |
| **History** | The Ancient Maya |  | WWII |  | American history (overview of Mayflower) | Local History – River Exe |
| **Geography** | South America |  |  |  | N. America – geographical regions, trade links and computer mapping | Mountains and RiversGeographical regions (UK) |
| **Art**  | Line drawing, collage |  | WW2 artists |  | Famous Artists – AdamsTone (B&W/Colour)  | Collage |
| **Design and Technology** |  |  |  |  | Electrical Systems |  |
|  | Process of design - sewing | Cooking: rationing, seasonality, local produce  |  |  |  |
| **Music** | Ukele |  |  |  |  | Rythmn |
| **PSHE/ RSE** | **Wellbeing –** mental, physical and digitalGifts and Talents | Life to the FullModule 1, Unit 2Life to the Full Module 1, Unit 3 |  | Healthy Eating |  | Life to the Full Module 1, Unit 4 |
| **Modern Foreign Languages** | Greetings | French Culture and Geography(French Café) |  |  | La Famille | La Famille |