

Understanding English, communication and languages:

We will learn the features included in an explanation text and we will use these to write our own.

Poetry—We will learn how to use poetic language to create our own poems.

Texts

How a Robot Dog works.

Mathematical understanding

Money

- Add and subtract amounts of money to give change, using both £ and p in practical contexts .

Fractions

- Recognise unit and non-unit fractions
- Recognise different fractions
- Find fractions of amounts
- Find equivalent fractions

Scientific and technological understanding

Plants:

We will continue with our plant topic, developing our scientific enquiry skills around this topic.

- Explore the part that flowers play in the life cycle of flowering plants, including pollination, seed formation and seed dispersal.
- Explain the requirements of plants for life and growth (air, light, water, nutrients from soil, room to grow) and how they vary from plant to plant.
- Know the way in which water is transported within plants.



Historical, Geographical and social understanding

Europe – What does life look like across our continent? In this unit the children will focus on the continent Europe, learning about four different locations and the physical and human features in both. Pupils will develop an understanding of positive and negative actions.

French

This term we will learn how to say different flavours of ice-cream in

Understanding physical development, health and wellbeing:

P.E

Tennis skills

PSHE/RSHE

Our unit this term is, **Created to love others—Keeping Safe** We will explore our relationships with our friends and family. We will also learn about how to keep ourselves safe including online.

We will also explore the theme of living within a community and themes within citizenship.

RE:

Giving—We will learn about how Lent is a time of giving and how we can show this in our everyday lives.

Serving —We will focus on the Eucharist and what happens at each part of the mass.

Music

We will learn about different musical styles.

Computing

We will develop our understanding of what a branching database is and how to create one. They will use yes/no questions to gain an understanding of what attributes are and how to use them to sort groups of objects. We will create physical and on-screen branching databases. To conclude the unit, we will create an identification tool using a branching database, which we will test by using it. They will also consider real-world applications for branching databases.

Understanding the arts:

DT—Sculpture

We will learn the features of a castle and how to make these using 3D shapes.