



St Joseph's Catholic Primary School Home Learning Pack

Class: Maple

Please find the suggested timetable. This is just a suggestion and you need to find what works for you and your child as we understand that everyone learns differently. Just to be clear - we are not expecting everyone to do all of the activities. We understand that our circumstances are all very different at the moment and that lots of you will be trying to juggle 'home school' and your own work as well as caring for elderly neighbours and family. There's very little that needs to be printed out - lots of the resources can be viewed online and the work completed on plain paper. All resources have been uploaded to the school website under the 'Coronavirus Info' tab. If you need further support, please contact us at admin@stjo.uk and in the subject name type: **For Mrs Jukes, Maple Class**. This will help us to ensure your request is dealt with quickly.

Suggested Family Home Learning Timetable

This is a guide to help you establish a routine for your children – this is just a suggestion and you will need to adapt it to the needs of your family.

Time	Activity
Before 9.00	Get up, washed, dressed, make beds and eat breakfast
9.00 - 9.30	PE with Joe or family walk
9.30 - 9.45	Drink and get ready for home learning
9.45 - 10.30	English - writing, spelling or grammar activity from your home learning pack
10.30 - 11.00	Break time - take a snack and drink outside if you can

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11.00 - 11.45	Maths - choose an activity from your home learning pack
11.45 - 12.30	Creative time - draw, paint, sew, bake, do a job in the garden, stop-motion animation with lego / plasticine (the list is endless). Have a project that you can do a bit of everyday.
12.30 - 1.15	Lunch - help to make it AND clear up behind it!
1.15 - 1.30	Chores - do a job around the house e.g. put laundry away, tidy your room, vacuum or polish
1.30 - 2.00	Quiet time - shared or independent reading
2.00 - 3.00	Topic time - science / art / history / geography / music - choose a topic activity from the home learning pack
3.00 - 3.15	Break time - take a snack and drink outside if you can
3.15 - 4.00	Physical Activity - PE with Joe, family walk, yoga, Just Dance (look at Mrs Turner's suggestions)

Maths		Activities	Resources
Day 1	<u>Can I find equivalent fractions?</u>	<p>Fluent in five (just to get you warmed up):</p> <ol style="list-style-type: none"> 1) $6 \times 7 \times 2$ 2) $12,384 + 5,843$ 3) $\frac{1}{3} + \frac{1}{3}$ 4) $48 \div 10$ 5) $\square \div 6 = 896$ <p>This week we will be revising our work from earlier in the year on fractions. Step by step instructions are given in case you have forgotten! More help can be found here: https://www.bbc.co.uk/bitesize/articles/zv798xs</p> <p>Fluent in Five: 1) 84 2) 18,227 3) $\frac{2}{3}$ 4) 4.8 5) 5,376</p>	Maths_Wk6_Day1
Day 2	<u>Can I compare and order fractions?</u>	<p>Fluent in five:</p> <ol style="list-style-type: none"> 1) $93,214 - \square = 7,859$ 2) $8 \times 3 \times 3$ 3) $90 - 78$ 4) $\frac{6}{7} + \frac{2}{7}$ 5) $\square \div 7 = 529$ <p>Use equivalent fractions to help you order and compare fractions. Remember that ascending means from smallest to largest and descending means from largest to smallest.</p> <p>Fluent in Five: 1) 11,355 2) 72 3) 12 4) $\frac{8}{7} = 1\frac{1}{7}$ 5) 3,703</p>	Maths_Wk6_Day2
Day 3	<u>Can I convert improper</u>	Fluent in five:	Maths_Wk6_Day3

	<u>fractions to mixed numbers?</u>	1) $\frac{3}{5} + \frac{4}{5} + \frac{2}{5}$ 2) $3 \times 7 \times 2$ 3) $857 + 14,894$ 4) $600 + 500 + 100$ 5) 759×7 BBC Bitesize Daily have created a lesson to help with this: https://www.bbc.co.uk/bitesize/articles/z4ypscw Fluent in Five: 1) $\frac{9}{5}$ or $1\frac{4}{5}$ 2) 42 3) 15,751 4) 1,200 5) 5,313	
Day 4	<u>Can I convert mixed number fractions to improper fractions?</u>	Fluent in five: 1) $\frac{3}{5}$ of 25 2) $78 + 50$ 3) $\square \div 8 = 496$ 4) $5 \times 6 \times 5$ 5) $600 - 299$ Fluent in Five: 1) 15 2) 128 3) 3,968 4) 150 5) 301	Maths_Wk6_Day4
Day 5		BBC Bitesize Daily lessons: Friday Challenge: https://www.bbc.co.uk/bitesize/articles/zdkqmfr The questions get harder as you go down the list - so see how far you can get!	

English		Activities	Resources
Day 1	<u>Can I identify modal verbs?</u>	Task 1 and 2 on the sheet attached. The PowerPoint about modal verbs is there to support you in case you've forgotten what a modal verb is!	English_Wk6_Day1 Modal Verbs.ppt Available on school website (Coronavirus info tab).
Day 2	<u>Can I identify how modal verbs are used in a text?</u>	Tasks 2 and 3 on the sheet attached.	English_Wk6_Day2 Available on school website (Coronavirus info tab).
Day 3	<u>Can I reflect on a story?</u>	Tasks 1 and 2 on English_Wk6_Day3	English_Wk6_Day3
Day 4	<u>Can I use my imagination to extend a story?</u>	Task 3 on English_Wk6_Day3	
Day 5	<u>Can I summarise a text?</u>	BBC Bitesize Daily: Reading Lesson - Percy Jackson and the Lightning Thief by Rick Riordan https://www.bbc.co.uk/bitesize/articles/zkmkd6f Maybe this will inspire you to read this book - it is the first in a thrilling series of books (this one has been made into a film too). Here's the book review from Amazon:	

		<p>Half boy. Half God. ALL Hero.</p> <p>I was just a normal kid, I went to school (got expelled a lot, but that wasn't my fault), played sports and hung out with my best friend.</p> <p>Until I accidentally vaporized my maths teacher.</p> <p>Now, I spend my time at Camp Half Blood, battling monsters and generally trying to stay alive.</p> <p>And now that Zeus thinks I've stolen his lightning bolt, staying alive is going to be even harder...</p> <p>WHAT TO EXPECT FROM PERCY JACKSON:</p> <ul style="list-style-type: none"> • Monsters • Greek Gods • Laughs (and terrified screams) 	
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Suggested Reading Activities

Please, can I encourage you to keep reading (and quizzing if possible) as this is the very BEST thing you can do to support your progress in learning. Read fiction (story) books, news papers, magazines, comics, non-fiction texts (about real stuff) – anything will help. Got an encyclopaedia at home? Learn a new fact about the world everyday – create a notebook and fill it with interesting facts, adding detail by drawing pictures or researching more about it online. Your brain will soon be the size of Britain!!

You should all be aiming for AT LEAST 20 minutes of reading a day! Mrs Taylor-Bashford has sent links to websites to support you reading at home.

Well done to those of you who have quizzed on AR since 20th March but I can see that lots of you haven't. Please let me know via email to admin@stjo.uk if you need help getting on to AR from home and I'll see what I can do!

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Spelling

Year 3/4

knowledge

learn

length

library

material

medicine

Year 5/6

interrupt

language

leisure

lightning

marvellous

mischievous

Use a dictionary (online is fine) to find out what these words mean, use them in a sentence and use the cover, write, check method to learn how to spell them. Get someone at home to test you like we do in class.

Varied activities of Science, Music, Topic (History, Geography, Art) and R.E		
	Activities	Resources
Day 1 and 2 - RE	<p>Have you ever been asked to do something that you just don't know how to do. Think for a moment: how did you feel? Write some words down to describe how you felt or how you might feel in that situation.</p> <p>At his ascension (when he returned to Heaven after his death and resurrection) gave the disciples a task to do - it was a huge task and, given that they had spent most of the time since Jesus had died afraid, one that they didn't know how to do. Read about it on the PPT attached. What do you think they should do? Think about the questions on slide 4.</p> <p>But Jesus knew they wouldn't be able to do it alone and so promised to send help - the Holy Spirit. Read about the coming of the Holy Spirit at Pentecost on the PPT. Think about what the disciples would have seen, heard, felt on that day. How did they change as a result of being filled with the Holy Spirit? How do you know?</p> <p>There has been lots of art inspired by this story - look at some examples on the PPT, then have a go at creating your own Holy Spirit inspired art. Think about the use of colour and how you could represent the wind and fire with texture and movement in your art. You can choose your medium - you could use colouring pencils or paint or even have a go at a piece of 3D art.</p>	Pentecost and Mission.PPT
Day 3 - Science	<u>Investigating levers</u> : information, investigations and challenges in the PPT attached	Levers.ppt
Day 4 and 5 - Geography	<u>How are mountains formed?</u> Continuing with our learning about plate tectonics, we are moving onto mountains. Today we are going to look at some of the different types of mountains and how they are formed. Watch the video, KS2 Mountains, Volcanoes and Earthquakes up to 7.11 minutes (the rest is about volcanoes and	Task Sheets Mountain Formation

	<p>earthquakes, so you might want to watch it all). Find it here: https://www.youtube.com/watch?v=S9ty-ta1wyl</p> <p>As you watch, make some notes about the different ways mountains are formed - can you find some examples of fold mountains around the world?</p> <p>The attached sheet gives instructions about how to make your own mountains! A pile of folded towels would work well for the fold mountains if you don't have the materials this sheet suggests. If you use different coloured towels, this will help you to see the layers created as the tectonic plates move and fold the Earth's crust.</p>	
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