**St Joseph’s Curriculum overview – Year One ROWAN 2021-2022**

|  | **Autumn 1** | **Autumn 2** | **Spring 1** | | **Spring 2** | **Summer 1** | **Summer 2** |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **Topic name** | **Marvellous Minds** | **ROAR!**  **Christmas** | **Explorers** | | **Wicked Weather** | **Fire! Fire!** | **Postcards from Exmouth** |
| **Gospel Values**  **and Virtues** | Play  Health | **Honesty** | **Play** | | **Health** | **Health** | **Play** |
| **British Values** | Respect and Tolerance | **Respect and Tolerance** | **Individual Liberty** | | **Individual Liberty** | **Democracy**  **Rule of law** | **Democracy**  **Rule of Law**  **Respect and Tolerance** |
| **English** | Sally and The Limpet  Outcome  Lists labels captions-  The Disgusting Sandwich  Outcome  Write a sentence | **The Jolly Postman**  **Janet and Allan Ahlberg** | **Where the Wild Things are**  **Outcome- story write** | | **Pattans Pumpkin byChitra Sounder**  **outcome-Flood myth** | **Claude in The City by Alex T Smith -**  **Outcome- story write** | **The Bee who Spoke**  **by Al Macguish**  **Outcome** |
| **Poetry** | **Out and About**  **Shirley Hughes** | Poetry -Bonfire |  | |  |  |  |
| **Non Fiction** |  | How to wash a wooly mammoth  Outcome  Instructions | **One Day on Our Blue Planet: In the Savannah by Ella Bailey**  **Outcome Explanation** | | **The Snail and the whale by Julia Donaldson**  **Outcome - Non Chron report - see session 16** | Recount- on GFOL  Outcome-  newspaper reports | Letter Writing - Postcard from Exmouth |
| **Literature class book** | **Pip and Posy series - link Mental Health plan** | A Faraway Tree Adventure series. Enid Blyton | Aladdin | |  |  |  |
| **Maths** | Power Maths Unit 1-3  Number and Place Value  Number - addition and subtraction | Power Maths Unit 4 - 6  Number - addition and subtraction  Geometry - properties of shape  Number and Place Value | Power Maths  Unit 7-9  Number - addition and subtraction  Number and Place Value | | Power Maths  Unit 9 - 11  Number and Place Value  Measurement (length, weight, height, volume) | Power Maths Unit 12 - 14  Number - multiplication and division  Number - Fractions | Power Maths Unit 15 - 18  Geometry Position and direction  Number and Place Value  Measurement  (Time/Money) |
|  | | | | | | |
| **Computing** | ICT: Technology around us | ICT: Digital Painting | ICT: Digital Writing | | ICT: Grouping data | ICT: Moving a robot | ICT: Introduction to animation |
|  | | | | | | |
| **Science** | **Animals including humans**  Classifying animals/structure/ | **Materials**  Identify/sort/name materials | **Animals and their habitats.**  Explore 8 habitats and animals living there. | | **Seasons**  observe weather across 4 seasons and change in day length | **Materials**  Identify object/material and investigate suitability of material for purpose. Link Great Fire London. | **Plants**  Identify main parts of flowers/ trees. Identify wild flowers. |
|  | | | | | | |
| **RE** | Family (Domestic Chruch)  Belonging (Baptism)  Judaism | Belonging (Baptism)  Islam  Loving (Advent) | Community (Local Church)  Together (Eucharist) | | Together (Eucharist)  Giving (Lent/Easter) | Serving (Pentecost)  Relationships (Reconciliation) | Relationships (Reconciliation)  Sikhism  Hinuism  World (Universal Church) |
| **PE** | Manipulative skills | Games Applying Manipulative skills | Locomotor skills and Dance | | Stability skills and gym | Athletics | Strike and Field |
| **History** |  | Mary Anning and the jurassic fossils | Christopher Columbus | |  | Great Fire of London compared to Royal Clarence Fire 2016. |  |
| **Geography** | Map work – our local area, St Josephs and Exmouth. |  |  | | Weather  Links to UK. Weather forecasting. |  | UK - Exploring Exmouth (link letter writing penpals from London) |
| **Art** | Drawing | Weaving | Painting | | Printing | Sculpture | Collage |
| **Design and Technology** |  | Making a Christmas card with a lever |  | | Weather themed? | Healthy eating/Baking |  |
|  |  |  |  | |  |  |
| **Music** | Our bodies (beat) | Singing | Animals (pitch) | | Weather (Exploring sounds) | Water (pitch) | Pattern (beat) |
|  |  | | | | | | |
| **MFL** | N/A | | | | | | |
| **PSHE/ RSE** | Module 3 Unit 1  Created to live in a community | Module 3 Unit 2  Created to live in a community | Module 2 Unit 1 and 2  Created to love others | | Module 2 Unit 3  Created to love others | Module 1 Unit 1 and 2  Created and loved by God | Module 1 Unit 3 and 4  Created and loved by God |