** St Joseph’s Curriculum overview – Year 4**

| **Term** | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| --- | --- | --- | --- | --- | --- | --- |
| **Topic name** | **Predator or Prey?** | **Once upon a time there were puppets…** | **“See you at the Battle.”** | **Music Production:** | **Eureka!** | **What a State?** |
| **Non fiction**  **Curriculum link** | **Recount news and recount in the form of letter** | **Instructions link DT** | **Discussion link - geography** | **Information link History** | **Persuasion – link History** | **Explanation link science** |
| **CLPE** | ***Arthur and the Golden Rope***  **by Joe Todd-Stanton** | ***The Pebble in my Pocket: A History of Our Earth* by Meredith Hooper**  **and Chris Coady** | ***The Lion and the Unicorn and Other Hairy Tales***  **by Jane Ray** | ***The Wild Robot* by Peter Brown** | ***Werewolf Club Rules* by Joseph Coehlo, illustrated by John**  **O’Leary** | ***Varjak Paw* by S.F. Said**  **and Dave McKean** |
| **Literature**  **Class book** | ***Varjak Paw*** |  | **Mr Majeka** |  | **The boy at the back of the class** |  |
| **Maths** | **Number: place value**  **Number: Addition and Subtraction** | **Measurement: length and Perimeter**  **Number: Multiplication and Division** | **Number: Multiplication and Division**  **Measurement: area** | **Number: Fractions**  **Number: Decimals**  **Consolidation** | **Number: Decimals**  **Measurement: Money**  **Measurement: Time** | **Statistics**  **Geometry: properties of shape**  **Geometry: position and Direction** |
| **Times Tables** | | | | | |
| **Computing** | **understand computer networks/ focus e – safety/passwords/bullying/chat rooms and likes** | **coding – variables**  **revise e-safety to date** | **use search technologies effectively,**  **Focus e-safety – safety on the internet/personal details/ fake sites/pop ups** | **Coding games**  **revise e-safety to date** | **use search technologies effectively, appreciate how results are selected and ranked, and be discerning in evaluating digital content** | **Data bases**  **Revise safety to date** |
| **E-safety – passwords, online footprint**  **Creating, retrieving, manipulating and storing digital content** | | | | | |
| **Science** | **living things and their habitats classification and the impact of environments/dangers** | **Sound** | **science over time module - the vegetable garden** | **animals including humans** |  | **states of matter – inc. water cycle** |
| **AT1 Working scientifically and the uses and implications of science today and in the future.** | | | | | |
| **RE** | **Creation; Prayers, Saints and Feasts; Islam** | **Sacraments; Advent; Christmas** | **Epiphany; Revelation;** | **Lent; Holy Week** | **Easter; Pentecost and Mission; Judaism;** | **Sikhism and Hinduism; Big Questions of Faith** |
| **PE** | **Dance** | **Gymnastics** | **Ball skills including short tennis** | **Tag rugby** | **Dartmoor 3 ball ( pre cursor to Rounders)** | **Athletics** |
| **History** |  |  | **Romans - Culture** | **Roman Legacy** | **Greek Culture** | **Greek Legacy** |
| **Geography** | **Identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night)** | **use the eight points of a compass, four and six-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world** | **Human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water –locate world countries with a focus on Europe link with History** |  | **build knowledge of UK contrast with Greece** | **physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, water cycle** |
| **Art** | **Mixed media - Artist focus** | **Sculpture 1 – puppets/ watercolours from English text** | **Sculpture 2 – clay pots** | **Mixed media – artist focus** | **Printing** | **Collage** |
| **Modern foreign languages** | **Je me presente** |  | **En famille** |  | **As tu un animale?** | **Je me presente** |
| **Design and Technology** | **Joining materials – strengthening/ bird boxes** | **Joining materials – strengthening/ bird boxes**  **Understand and use electrical systems in their products [for example, series circuits incorporating switches, bulbs, buzzers and motors].** | **Cooking: sourcing ingredients** | **Understand and use mechanical systems in their products [for example, gears, pulleys, cams, levers and linkages].** | **Joining materials – joined with printing on fabric** | **cooking - nutrition** |
| **Design, Make and Evaluate** | | | | | |
| **Music** |  |  | **Rhythm, beat and Pulse**  **(Oak academy)** | **Voice - Music production** | **Ukulele** |  |
|  | **Singing, chants and rhymes; listening and responding to music; BBC Ten Pieces** | | | | | |
| **PSHE/ RSE**    **Please refer to Ten: Ten programme** | **LKS2 Module One:**  **Created and Loved by God  Unit 1 – Religious Understanding** | **Unit 2 – Me, My Body, My Health: Puberty/Self respect**  **Unit 3 – Emotional Well-Being**  **Unit 4 – Life Cycles** | **LKS2 Module Two: Created to Love Others  Unit 1 – Religious Understanding  Unit 2 – Personal Relationships**  **Unit 3 – Keeping Safe** |  | **LKS2 Module Three:**  **Created to Live in Community  Unit 1 – Religious Understanding**  **Unit 2 – Living in the Wider World,** |  |