**St Joseph’s Curriculum overview – Year 3** **2022-2023**

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|  | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **Term Length Teaching Time** | **(7 Weeks)** | **(7 Weeks)** | **(5 Weeks and 3 days)** | **( 6 Weeks)** | **(6 Weeks)** | **(7 Weeks)** |
| **Gospel Values and Virtues** | Compassion  Forgiveness  Integrity | Peace  Kindness  Integrity  Humility  Justice  Compassion | Integrity  Justice  Respect  Democracy | Justice  Humility  Peace  Integrity | Humility  Democracy  Justice | Compassion  Forgiveness  Humility |
| **British Values** | Respect and tolerance | Democracy | Respect and tolerance  Individual liberty | Respect and Tolerance  Rule of Law  Democracy | Democracy  Respect and Tolerance | Rule of Law |
| **English**  **Fiction/Non-Fiction and Poetry (including texts)** | King of the Birds Helen Ward  Poetry – A collection of poems by Pie Corbett | Stone Age Boy – Satoshi Kitamura  Poetry - Autumn is here | Non-chronological report – Earthquakes – Based on the book – Earth Shattering Events by Robin Jacobs | Star in the Jar – Narrative by Sam Hay  Instruction – My Strong Mind | How a Robot Dog works – Explanation  Poetry – I asked the Little Boy Who Couldn’t See | Theseus and the Minotaur – Hugh Lapton and Daniel Morden  The Journal of Lliona – A young Slave Diary Entry |
| **Maths – Power Maths** | Place Value  Addition and Subtraction | Addition and Subtraction  Multiplication and division | Multiplication and division  Measurement - Money | Statistics  Measurement – Length  Fractions | Fractions  Time | Angles and properties of shapes  Mass  Capacity |
| Times Tables | | | | | |
| **Computing** | Passwords and privacy also e safety week theme: e safety  Programming A- Sequence in Music | Creating Media - Animation | Creating Media – Desktop Publishing | Programming B – Events and Actions | Data and Information Branching Databases | Connecting Computers |
| E-safety – passwords, online footprint  Creating, retrieving, manipulating and storing digital content | | | | | |
| **Science** | Animal and plants including humans - nutrition and skeletons and muscles | Light | Rocks | Forces and Magnets | Plants | Scientific Enquiry |
| AT1 Working scientifically and the uses and implications of science today and in the future. | | | | | |
| **RE** | Domestic Church  Judaism  Baptism/Confirmation | Baptism/Confirmation  Hinduism  Advent/Christmas | Local Church  Islam  Eucharist | Eucharist  Lent/Easter | Lent/Easter  Pentecost  Reconciliation | Reconciliation  Universal Church  Sikhism |
| **PE** | Dance | Invasion Games – Tag Rugby | Gym | Dance | Swimming/Athletics | Swimming/Athletics |
| **History** |  | EUROPEAN HISTORY - Prehistoric Britain |  | AFRICAN HISTORY – Ancient Egypt |  | EUROPEAN HISTORY – Ancient Greece |
| **Geography** | United Kingdom – What is in the UK and how is its South West unique? |  | Mountains and Volcanoes – is there life in these environments? |  | Europe – What does life look like across our continent? |  |
| **Art** |  | *Painting -* Growing artists  *Drawing - P*rehistoric painting |  | *Craft and Design*  Ancient Egypt scrolls |  | *Sculpture*  Abstract shape and space |
| **Design and Technology** | Eating Seasonally |  | *Digital World*  Electronic charm |  | *Sculpture*  Abstract shape and space – Constructing Castles |  |
| **Music** | Developing Notation Skills | Enjoying Improvisation | Panto Pandemonium | Panto Pandemonium | Learning More Musical Styles | Recognising Different Sounds |
| **Modern foreign languages** | Phonics Lesson (C) and I’m Learning French (E) | Seasons (E) | Musical Instruments (E) | Fruits or Vegetables (E) | Ice-Creams (E) | Little Red Riding Hood (E) |
| **PSHE/ RSE**  **Developing a healthy, safer lifestyle.** | TEN TEN – Module One – Created and Loved by God – Unit 1 - Religious Understanding  Unit 2 - Me, my body, my health  KAPOW  Health and Well-being  Resilience and breaking down barriers | TEN TEN – Module One – Created and Loved by God – Unit 3 - Emotional well-being  KAPOW  Economic Well-Being | TEN TEN  Module Two – Created to Love Others  Unit 1 – Religious Understanding  Unit 2 – Personal Relationships | TEN TEN  Module Two – Created to Love Others  Unit 3 – Keeping Safe | TEN TEN  Module Three – Created to Live in the Community  Unit 1 – Religious Understanding | TEN TEN  Module Three – Created to Live in the Community  Unit 2 – Living in the Wider World  KAPOW  Citizenship |