**St Joseph’s Curriculum overview – Year 3** **2022-2023**

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|  | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **Term Length Teaching Time** | **(7 Weeks)** | **(7 Weeks)** | **(5 Weeks and 3 days)** | **( 6 Weeks)** | **(6 Weeks)**  | **(7 Weeks)** |
| **Gospel Values and Virtues** | CompassionForgivenessIntegrity | PeaceKindnessIntegrity HumilityJusticeCompassion | IntegrityJusticeRespectDemocracy | JusticeHumilityPeaceIntegrity | HumilityDemocracyJustice | CompassionForgivenessHumility  |
| **British Values** | Respect and tolerance | Democracy | Respect and toleranceIndividual liberty | Respect and ToleranceRule of LawDemocracy | DemocracyRespect and Tolerance | Rule of Law |
| **English****Fiction/Non-Fiction and Poetry (including texts)** | King of the Birds Helen Ward Poetry – A collection of poems by Pie Corbett  | Stone Age Boy – Satoshi KitamuraPoetry - Autumn is here  | Non-chronological report – Earthquakes – Based on the book – Earth Shattering Events by Robin Jacobs | Star in the Jar – Narrative by Sam HayInstruction – My Strong Mind  | How a Robot Dog works – ExplanationPoetry – I asked the Little Boy Who Couldn’t See | Theseus and the Minotaur – Hugh Lapton and Daniel MordenThe Journal of Lliona – A young Slave Diary Entry |
| **Maths – Power Maths** | Place Value Addition and Subtraction | Addition and SubtractionMultiplication and division | Multiplication and divisionMeasurement - Money | StatisticsMeasurement – LengthFractions | FractionsTime | Angles and properties of shapesMassCapacity |
| Times Tables |
| **Computing** | Passwords and privacy also e safety week theme: e safetyProgramming A- Sequence in Music  | Creating Media - Animation | Creating Media – Desktop Publishing | Programming B – Events and Actions | Data and Information Branching Databases | Connecting Computers |
| E-safety – passwords, online footprintCreating, retrieving, manipulating and storing digital content |
| **Science** | Animal and plants including humans - nutrition and skeletons and muscles | Light | Rocks | Forces and Magnets | Plants | Scientific Enquiry |
| AT1 Working scientifically and the uses and implications of science today and in the future. |
| **RE** | Domestic ChurchJudaismBaptism/Confirmation | Baptism/ConfirmationHinduismAdvent/Christmas | Local ChurchIslamEucharist | EucharistLent/Easter | Lent/EasterPentecostReconciliation | ReconciliationUniversal ChurchSikhism |
| **PE** | Dance | Invasion Games – Tag Rugby | Gym | Dance | Swimming/Athletics | Swimming/Athletics |
| **History** |  | EUROPEAN HISTORY - Prehistoric Britain |  | AFRICAN HISTORY – Ancient Egypt |  | EUROPEAN HISTORY – Ancient Greece |
| **Geography** | United Kingdom – What is in the UK and how is its South West unique? |  | Mountains and Volcanoes – is there life in these environments? |  | Europe – What does life look like across our continent? |  |
| **Art**  |  | *Painting -* Growing artists*Drawing - P*rehistoric painting |  | *Craft and Design*Ancient Egypt scrolls |  | *Sculpture*Abstract shape and space |
| **Design and Technology** | Eating Seasonally  |  | *Digital World*Electronic charm |  | *Sculpture*Abstract shape and space – Constructing Castles |  |
| **Music** | Developing Notation Skills | Enjoying Improvisation | Panto Pandemonium | Panto Pandemonium | Learning More Musical Styles | Recognising Different Sounds |
| **Modern foreign languages** | Phonics Lesson (C) and I’m Learning French (E) | Seasons (E) | Musical Instruments (E) | Fruits or Vegetables (E) | Ice-Creams (E) | Little Red Riding Hood (E) |
| **PSHE/ RSE** **Developing a healthy, safer lifestyle.** | TEN TEN – Module One – Created and Loved by God – Unit 1 - Religious UnderstandingUnit 2 - Me, my body, my healthKAPOWHealth and Well-beingResilience and breaking down barriers | TEN TEN – Module One – Created and Loved by God – Unit 3 - Emotional well-beingKAPOWEconomic Well-Being | TEN TENModule Two – Created to Love OthersUnit 1 – Religious UnderstandingUnit 2 – Personal Relationships |  TEN TENModule Two – Created to Love OthersUnit 3 – Keeping Safe | TEN TENModule Three – Created to Live in the CommunityUnit 1 – Religious Understanding  | TEN TENModule Three – Created to Live in the CommunityUnit 2 – Living in the Wider World KAPOWCitizenship |