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|  | **Nursery** | **Reception** | **Year 1** | **Year 2** | **Year 3** | **Year 4** | **Year 5** | **Year 6** |
|  | **Here I am**  Image result for me clip art  *Begin making sense of their own life story using photos* | **Me and My Family**  Image result for family clip art  *Explore family and the places they have been .Similarities and differences between other families.*  *People familiar to them* | **What was life like for people in the past?**  Image result for family tree clip art  *An introduction to the discipline of history with my family tree, and how schools, toys and the way we communicate*  *have changed over time* | **Local History – Exmouth Docks**  Image result for exmouth docks  *Exploring Exmouth docks and its transformation into the Marina. How have the communities and industries which exist there changed.* | **European history-**  **Prehistoric Britain**    *How settlements, food, communities and beliefs changed across the Palaeolithic, Mesolithic, Neolithic, Bronze Age*  *and Iron Age* | **North American history-**  **Ancient Maya**  Image result for ancient maya  *Understanding life for the Ancient Maya, and comparing this with that of the Ancient Greeks and Ancient*  *Egyptians* | **European history-**  **Ancient Rome**  Image result for ancient rome  *The development of the Roman Empire, how it changed over time, and how these changes affected people*  *differently* | **European history: Settlement by Anglo-**  **Saxons**  Image result for sutton hoo  *Using artefacts identified at Sutton Hoo to explore what life was like for Anglo-Saxons* |
| **Autumn** |  |  |  |  |  |  |  |  |
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|  | **Let’s celebrate**  Image result for birthday cake clip art  *Discuss their celebrations using past tense* | **Superheroes**  Image result for little people big dreams david attenborough  *Heroic figure from recent history Heroes in our community* | **Transport-**  Image result for the wright brothers aeroplane**How did people travel in the past?**  *The development of transport by land, sea, air and space and the roles of key individuals* | **European history-**  **The Great Fire of London**    *Life in London 1660s, and the causes and effects of the Great Fire of London* | **African history- Ancient Egypt**    *The role of the pharaoh in Ancient Egypt, and examining pyramids, mummification and conquest in the Egyptian empire* | **Asian history-**  **Early Islamic Civilisation**    *The establishment of Baghdad and the contributions Islamic scholars in the House of Wisdom made to science, maths, medicine and*  *technology* | **European history- Roman Empire in Britain**  Image result for roman wall exeter  *The Roman conquest of Britain, and how the Romans maintained power in Britannia* | **European history: Viking invasions**    *Understanding who the Vikings were and how their reputation has changed over time; making arguments as to whether they deserve a violent reputation* |
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| **Spring** | **Nursery** | **Reception** | **Year 1** | **Year 2** | **Year 3** | **Year 4** | **Year 5** | **Year6** |
|  | **Let’s explore**  Image result for vacation clip art  *Sharing news about personal experiences using past tense* | **Green Fingers**  Image result for seasonal changes clip art  *Change in living things (changes in leaves, weather, season) Change in season from Spring to Summer* | **Homes-**  Image result for homes in the past**Where did people live in the past?**  *How homes looked different in the past.* | **American History – Explorers**  How to Draw Sacagawea  *The similarities and differences between the lives of Sacagawea and Michael Collins* | **European history-Ancient Greece**  *The contributions made by the city-states of Ancient Greece, and how these are influence our lives today* | **European history. A local study - The Jurassic Coast**  *The significance of the Jurassic Coastline as a world heritage site and the role of Mary Anning..* | **Global history: Quest for knowledge**  Image result for ancient civilizations  *An exploration of a range of civilisations across the world and across time, and how they developed and shared knowledge* | **Global history: Power, empire and democracy**  Image result for notting hill race riots  *A short introduction to the rise and fall British Empire, and its legacy in Britain from the 1960s to today* |
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| **Summer** |  |  |  |  |  |  | ] |  |