#### <u>Understanding English, communication and languages:</u> <u>Poetry</u>

We will explore a range of poetry and explore what technical devices poems include. We will then look at choosing the best vocabulary to create our own list poems.

### Fiction including speech

We will learn the story King of the Birds and we will look at the structure of the story and how speech is used. We will learn how to punctuate speech.

### <u>Scientific and technological understanding</u> <u>Animals Including Humans</u>

### <u>We will learn to:</u>

Identify that animals, including humans, need the right types and amount of nutrition, and that they cannot make their own food; they get nutrition from what they eat.

Identify that humans and some other animals have skeletons and muscles for support, protection and movement.

# <u>RE:</u>

### Our first topic is: **Family**

In this topic we will explore family and home and we will make links to the Church and scripture.

We will also explore **Judaism** and we will learn about the Synagogue.

We will then move onto our **<u>Belonging</u>** topic where we will learn about baptism.

# <u>Computing</u>

# Programming—Sequencing Sounds

We will learn how to keep ourselves safe online and some key e-safety tips.

This unit explores the concept of sequencing in programming through Scratch. It begins with an introduction to the programming environment,. They will be introduced to a selection of motion, sound, and event blocks which they will use to create their own programs, featuring sequences. <u>Texts</u> Poetru

> Poems to Perform—Julia Donaldson, A first Poetry Book -Pie Corbett and Gabby Morgan, The Works—Chosen by Paul Cookson.

### **Fiction**

King of the Birds—Helen Ward

### Mathematical understanding

Place Value—Count in 100's, partition a number in 100's, 10's and 1s and compare and order numbers.

Addition and Subtraction— Add 1s and 10s to 3-digit numbers and add and subtract using written and mental methods.

# Autumn 1 Cherry Class

<u>Role Play</u> Weather Forecast Station/ Broadcasting Station.

### <u>French</u>

### I am learning French!

We will learn how to: Pinpoint France and other French speaking countries on a map of the world. Ask and answer the question 'How are you?' in French. Say 'Hello' and 'Goodbye' in French. Ask and answer the question 'What is your name?' in French. Count to ten in French. Say ten colours in French.

### <u>Music</u>

Developing Notation Skills

<u>How does Music Bring Us Closer</u> Together?

### <u>Historical, Geographical and social understanding</u> <u>Geography</u>

### The UK – What is in the UK and how is the South West unique?

In this unit, children will take a look at the geography of the UK – from the physical features of mountains, rivers, seas to the man made administrative regions and counties. They will find out how the UK has changed over time.

Understanding physical development, health and wellbeing:

# <u>P.E</u>

### Invasion Games

We will learn techniques and strategies involved when we play invasion games. We will develop our throwing, catching and kicking skills.

## <u>PSHE/RSHE</u>

Our unit this term is, **Created to love others.** We will explore Unit 1 where we will learn about friendships and relationships. We will also learn how to keep ourselves safe.

### <u>Understanding the arts:</u>

Design and Technology—Eating Seasonally

We will learn about the seasonality of fruits and vegetables and where they come from in the world. We will design and then prepare a vegetable tart.