

Early Years Foundation Stage Profile 2016

School Report

For each Early Learning Goal, these tables show the percentage of pupils in the school at each level in 2016.

Percentage of all pupils at each level for each Early Learning Goal

	Emerging	Expected	Exceeding	At least expected
Communication and language				
Listening and attention	13	63	23	87
Understanding	10	57	33	90
Speaking	10	70	20	90
Physical development				
Moving and handling	0	90	10	100
Health and self-care	3	73	23	97
Personal, social and emotional development				
Self-confidence and self-awareness	0	80	20	100
Managing feelings and behaviour	17	63	20	83
Making relationships	13	67	20	87
Literacy				
Reading	20	60	20	80
Writing	27	67	7	73
Mathematics				
Numbers	17	77	7	83
Shape, space and measures	3	83	13	97
Understanding the World				
People and communities	0	73	27	100
The World	3	70	27	97
Technology	0	60	40	100
Expressive arts, designing and making				
Exploring using media and materials	0	70	30	100
Being imaginative	0	67	33	100

Percentage of pupils not assessed: 0

1. Calculations of percentages are based upon the number of results, not the number of pupils in the group.
2. Percentages may not add up to 100 due to rounding.
3. The 'At Least Expected' column is based upon 'Expected' and 'Exceeding' grades.

Percentage of boys at each level for each Early Learning Goal

	Emerging	Expected	Exceeding	At least expected
Communication and language				
Listening and attention	23	69	8	77
Understanding	23	62	15	77
Speaking	23	77	0	77
Physical development				
Moving and handling	0	85	15	100
Health and self-care	0	85	15	100
Personal, social and emotional development				
Self-confidence and self-awareness	0	92	8	100
Managing feelings and behaviour	31	62	8	69
Making relationships	31	62	8	69
Literacy				
Reading	31	69	0	69
Writing	46	54	0	54
Mathematics				
Numbers	23	69	8	77
Shape, space and measures	8	77	15	92
Understanding the World				
People and communities	0	85	15	100
The World	8	69	23	92
Technology	0	31	69	100
Expressive arts, designing and making				
Exploring using media and materials	0	92	8	100
Being imaginative	0	92	8	100

Percentage of boys not assessed: 0

1. Calculations of percentages are based upon the number of results, not the number of pupils in the group.
2. Percentages may not add up to 100 due to rounding.
3. The 'At Least Expected' column is based upon 'Expected' and 'Exceeding' grades.

Percentage of girls at each level for each Early Learning Goal

	Emerging	Expected	Exceeding	At least expected
Communication and language				
Listening and attention	6	59	35	94
Understanding	0	53	47	100
Speaking	0	65	35	100
Physical development				
Moving and handling	0	94	6	100
Health and self-care	6	65	29	94
Personal, social and emotional development				
Self-confidence and self-awareness	0	71	29	100
Managing feelings and behaviour	6	65	29	94
Making relationships	0	71	29	100
Literacy				
Reading	12	53	35	88
Writing	12	76	12	88
Mathematics				
Numbers	12	82	6	88
Shape, space and measures	0	88	12	100
Understanding the World				
People and communities	0	65	35	100
The World	0	71	29	100
Technology	0	82	18	100
Expressive arts, designing and making				
Exploring using media and materials	0	53	47	100
Being imaginative	0	47	53	100

Percentage of girls not assessed: 0

1. Calculations of percentages are based upon the number of results, not the number of pupils in the group.
2. Percentages may not add up to 100 due to rounding.
3. The 'At Least Expected' column is based upon 'Expected' and 'Exceeding' grades.