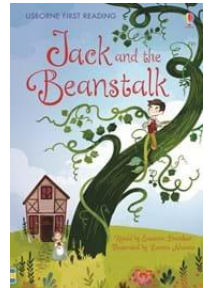




Hello Acorns!

We hope you are all still doing ok. Have you seen your video from us on Tapestry?? We just wanted to say hello as we are missing you all.

We hope you are enjoying the story of Jack and the Beanstalk and some of the suggested activities based around the story. This week we will continue with this same story and have added some more activities below for you to choose from. Please remember we do not expect you to complete them all! Have fun and follow your child's lead. If they want to make Jack's house rather than the castle then do that. If they want to bake a nice healthy bean tea then go with it - The activities around this story are endless!



Have you listened to Mrs Keeping and Mrs Clarke reading the story on Tapestry?  
We have also recorded another story treat for you this week!

Take Care, Stay safe and we are looking forward to seeing you as soon as it is safe to do so.

*Parents - As you will be aware that the government have suggested that Nursery children may return to school on the 1<sup>st</sup> June. We are busy making plans and Mrs Taylor Bashford wrote to you last week to explain how school will be a very different place to the one the children left before Easter. The guidance is being regularly updated and we will let you know further details as soon as we can. The decision to send your child back is ultimately up to you as individual parents. Everyone has their own thoughts and views and you have to do what is right for your family. Please do not worry about what other families decide. Every family is different and what is right for one may not be right for another. Please know that from a school point of view: If you send your child back to school because you want to, that's ok. If you send your child back to school because you work, that's ok. If you keep your child at home because you want to, that's ok. Please know that whatever you decide it's ok.*

**Foundation Stage suggested activities for Week 18.05.2020**

Listen to the story of Jack and the Beanstalk. This could be one you have at home or one online or the one read by Mrs Keeping / Mrs Clarke.

Discuss with your child the following questions -

What was your favourite part of the story? Why?

How many beans did Jack get when he sold the cow?

How do you think Jack's Mum felt when she saw that Jack had sold the cow for beans / when she saw the beanstalk in the garden?

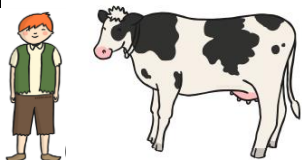
Why did Jack get sent to bed?

How do you think Jack felt when he climbed up the beanstalk? Why?

Why did Jack's Mum chop down the beanstalk?

Using Puppets - Have a go at retelling the story.

Attached are some puppets or you can draw your own. You could use sticks from your garden or daily walk to put them on.



Try using a big, deep voice when you are the giant!

## Staying active -

- Tell the children they are going to be beans. Explain that they need to listen to which type of bean they will be and then move like that type of bean.
- Start off with about 3 different types of beans. This can be increased as the children get used to playing the game.

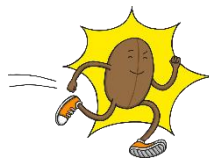
• Choose from:



**Runner bean**  
Run on the spot.



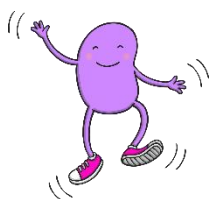
**Jumping bean**  
Moving jump.



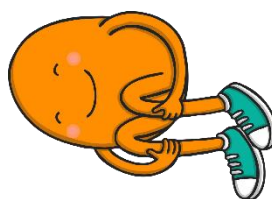
**Coffee bean**  
Fast running.



**French bean**  
Walk up on tiptoes and say 'ooh la la.'



**Jelly bean**  
Shake like jelly.



**Baked bean**  
Curl up very small on the ground.

## He'll Be Climbing Up the Beanstalk

(Sing to the tune of 'She'll Be Coming Round the Mountain'.)

(This verse is about Jack)  
He'll be climbing up the beanstalk when he comes.  
He'll be climbing up the beanstalk when he comes.  
He'll be climbing up the beanstalk, climbing up the beanstalk,  
Climbing up the beanstalk when he comes.

Singing ey, ey, yippee, yippee, ey.  
Singing ey, ey, yippee, yippee, ey.  
Singing ey, ey, yippee, ey, ey, yippee,  
Ey, ey, yippee, yippee ey.

(This verse is about the giant)  
He'll be stomping round the castle when he comes.  
He'll be stomping round the castle when he comes.  
He'll be stomping round the castle, stomping round the castle,  
Stomping round the castle when he comes.

Singing fe, fi, fo, fum here I come.  
Singing fe, fi, fo, fum here I come.  
Singing fe, fi, fo, fum, fe, fi, fo, fum,  
Fe, fi, fo, fum here I come.

(This verse is about Jack and the giant)  
They'll be racing down the beanstalk when they come.  
They'll be racing down the beanstalk when they come.  
They'll be racing down the beanstalk, racing down the beanstalk,  
Racing down the beanstalk when they come.

Singing fe, fi, fo, fum. Get an axe!  
Singing fe, fi, fo, fum. Get an axe!  
Singing fe, fi, fo, fum, fe, fi, fo, fum,  
Fe, fi, fo, fum. Get an axe!

(This verse is about Jack)  
He'll be chopping down the beanstalk when he comes.  
He'll be chopping down the beanstalk when he comes.  
He'll be chopping down the beanstalk, chopping down the beanstalk,  
Chopping down the beanstalk when he comes.

Have a go  
at  
learning  
some  
Jack in  
the  
Beanstalk  
songs!



## Jack's Giant

(Sing to the tune of 'Bobby Bingo' 'B-I-N-G-O')

There was a castle in the clouds,  
In there lived a giant.  
G-I-A-N-T,  
G-I-A-N-T,  
G-I-A-N-T,  
Giant was his name, see.

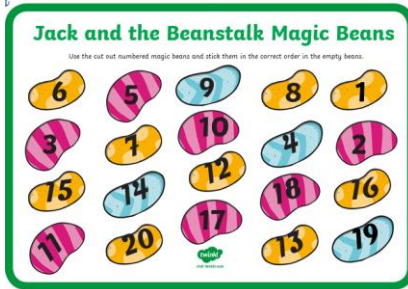
The giant had a magic goose,  
It laid eggs all golden.  
G-O-L-D eggs,  
G-O-L-D eggs,  
G-O-L-D eggs,  
It laid eggs all golden.

The giant has a magic harp,  
Alone it played its music.  
M-U-S-I-C,  
M-U-S-I-C,  
M-U-S-I-C,  
Alone it played its music.



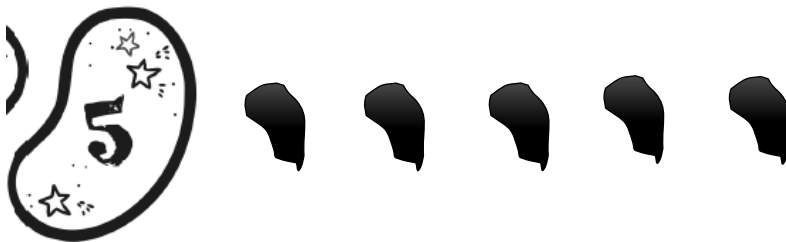
Number hide and seek -

Ask your grown-up to hide the numbers 1-10 around the house / garden. See if you can find all 10 and then put them into the right order. You can go up to 20 if you want to!



You could either make some bean shaped number cards yourself or you could use the ones attached.

If you have some beans or coins or raisins at home then try counting out the correct number of objects for each number. E.g.



## Spot the Difference

There are 6 differences in the picture below, can you find them?





Junk modeling - Try and make a castle like the Giants castle!  
Have a look in your recycling bin for resources?  
Or you could use lego / duplo?



Bake a feast for the giant! I hear he likes things like flapjacks, cakes, muffins and anything chocolatey!!!



Funky fingers –

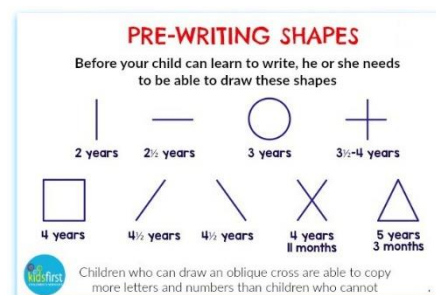
How about a dough disco –

<https://www.youtube.com/watch?v=zJQ2CaA7E50>

Practising cutting skills

Shapes and Letters -

Here are the pre-writing shapes that children need to learn how to form before they can form letters.



We always try to make our learning fun so you may want to practise the letters in some flour / using a wet paint brush on stone in the garden, you might have a chalk board to use at home / a sand tray, in shaving foam etc etc



Cherrios on spaghetti is great for concentration and fine motor control.

Keep up the reading –

The focus at this age is on sharing stories, songs, and rhymes together and building talking and listening skills.

Don't forget to check out BBC Nursery Rhymes - <https://www.bbc.co.uk/teach/school-radio/nursery-rhymes-songs-index/zhwdgwx>

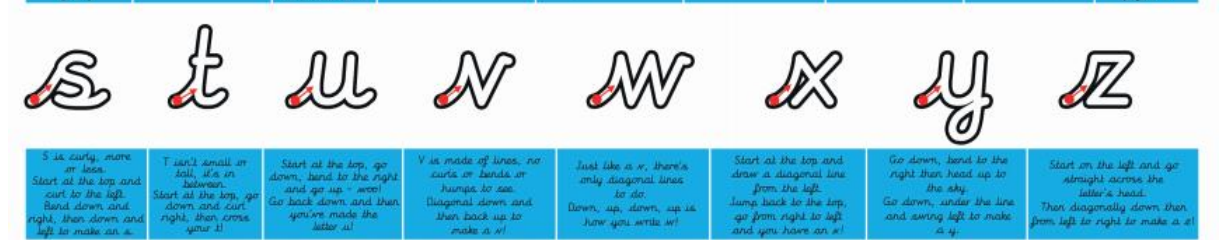
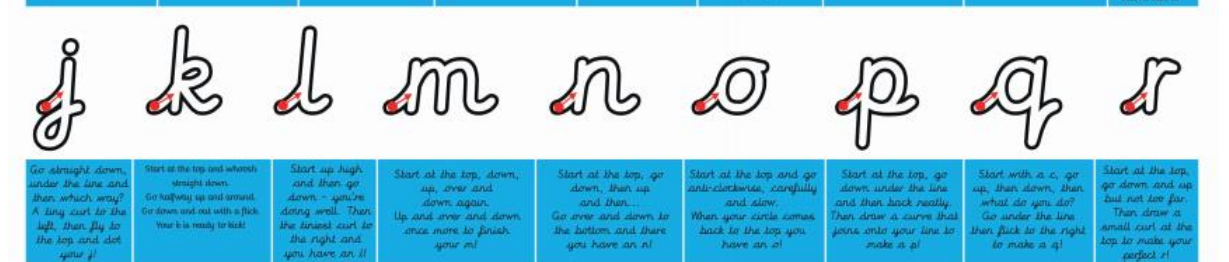
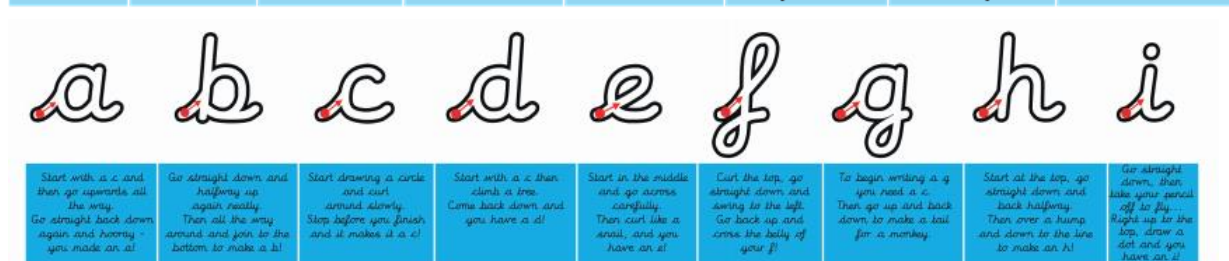
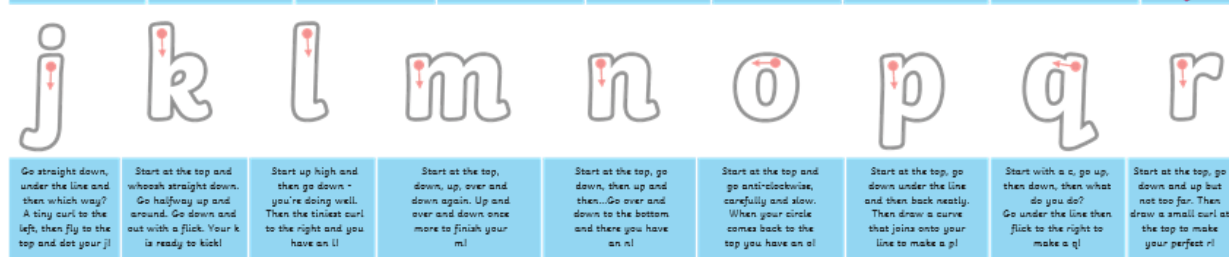
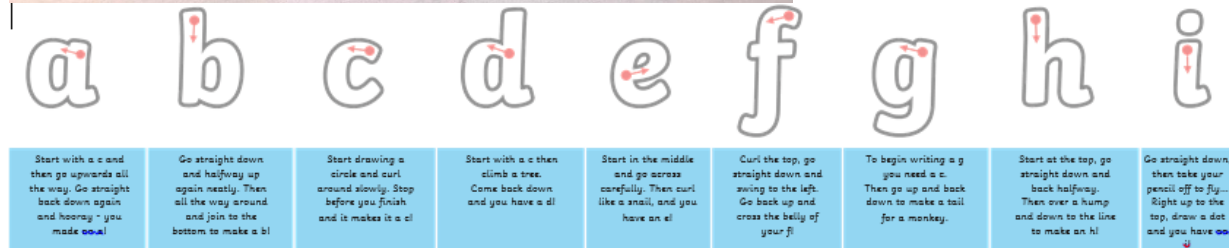
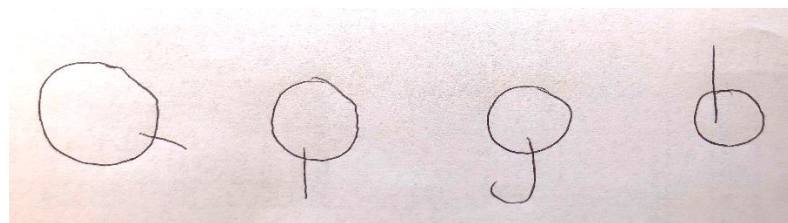
Book Trust have many online stories - <https://www.booktrust.org.uk/books-and-reading/have-some-fun/storybooks-and-games/>



## Funky fingers –

School starters - Keep practising writing your name using the correct formation – As you will know we do use cursive as a school but as long as they are forming the letter correctly it doesn't have to be cursive.

What we don't want is for children to get into a habit of circles and sticks like below:



e.g. Liam or Liam

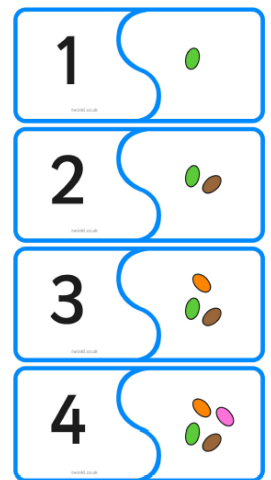


Sing along to number songs

<https://www.bbc.co.uk/cbeebies/watch/number-songs-from-numberblocks#playlist>

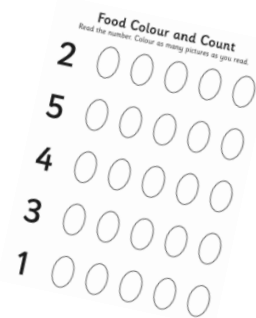
Beanstalk Bean number matching activity.

Count the beans and match to the correct number. Encourage your child to point to each bean as they count aloud. The numbers go up to 20 but please use only the numbers your child is becoming confident at recognising. Introduce more numbers if your child is ready. Can you put the numbers in order together? Counting aloud and pointing to the numbers as you go. Maybe stamping out the numbers like the Giant as you count.



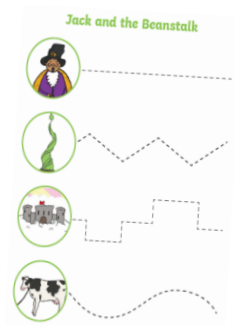
Count and Colour

Read the number and colour the correct number of beans.



Scissor Skills

Encourage your child to use children's scissors. Try snipping and as confidence and skills grows try to cut along lines or around shapes.



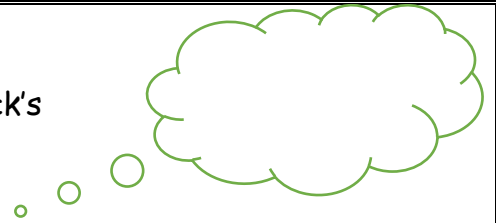
Vocabulary finding -

The beanstalk was very big - how many other words can you think of that mean big?

The beanstalk was.....

The Giant was .....

Jack's next door neighbour was feeling rather jealous of Jack's beanstalk. He had a tiny, fluffy, rainbow seed in his shed so he planted it in the ground and he waited, and waited.



Draw a picture of the plant you think that might have grown in his garden.

Fingerprint Beanstalks - If you have some paints at home this could be messy fun!

- Explores colour and how colours can be changed

Begin by reading or recapping a beanstalk themed story like 'Jack and the Beanstalk' or 'Jasper's Beanstalk.'

Encourage the children to talk about what they know about beanstalks- talk about the different colours they might see.

We are going to paint some beanstalk pictures using paintbrushes and our fingers!

Explain that we are going to mix our own green paint using 2 other colours. Ask if they know which two colours might go together to make green - (yellow and blue).

Experiment with paints to see if they can make green.

Use some yellow and blue paint and encourage them to mix them together to create a green colour. Talk about what happens when they mix the colours and how to change the type of green by adding a little more yellow or blue.

Once they have mixed their new colour, encourage them to dip a finger into the paint and press it onto the paper along a painted line, making the leaves for their beanstalk.

