

**St Joseph’s Sports Action Plan including Sports Premium Funding Plan 2018- 2019**

At St Joseph’s Catholic Primary School, the staff and Governors recognise the important contribution that PE makes to the health and well-being of the children.

We consider that a strong PE curriculum and extra-curricular opportunities have a positive influence on the concentration, attitude, emotional and academic achievement of all pupils of all abilities, needs, backgrounds and ages. We are committed to ensuring that all pupils receive at least 2 hours of high quality curriculum PE per week as well as having the opportunity to attend a range of sporting clubs delivered by confident and well trained teachers. The successful delivery of the curriculum supports all aspects of health education within the school.

Through the local School Sports Partnership (SSP), we also take part in events and competitions alongside 14 other Primary schools in our local cluster, the Exmouth Academic Learning Community (EALC). Recently, we have been very successful at these events going on to represent the Exmouth cluster of schools at County level in events such as Girls and Boys Football and Tennis. A highlight for us was winning the Team cross-country running event. Talented children are also signposted to local clubs and events to encourage them to develop their skills.

**School Sport Premium:**

From September 2013, all maintained Primary schools have been awarded the School Sports Premium funding. This money is ring-fenced and must be used to support the provision of quality PE and sport.

During the academic year 2018 - 2019, St Joseph’s will receive approximately £17,500. This will impact positively on the quality and breadth of our provision for all children, support increased opportunities for competition within or between schools and ensure that staff develop their ability to deliver high quality PE lessons ensuring this funding has a longer term legacy.

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| **Academic Year:** 2018/19 | **Total fund allocated:** £17,500 | **Date Updated: September 2018** |  |
| **Key indicator 1:** **Engaging All**The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school | Percentage of total allocation: |
| £10,38059% |
| School focus with clarity on intended **impact on pupils**: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| PE, break time and lunch time equipment and resources. | PE monitors and playground buddies and designated TA look after equipment. | £200 | Children being able to be engaged and motivated into physical activity during playtimes as well as during lessons. | PTA also supporting with funding for science resources to support activity at playtime. |
| Playground markings | PE to liaise with school council to see which markings/games children would like on playground and on sports hall wall outside. | £1000 | Children being able to be engaged and motivated into physical activity during playtimes as well as during lessons. | Teachers to teach children games to play using new markings. |
| Fitter Future performed daily in FSU and KS1 and 3 x week in KS2. | Enusre teachers timetable in daily active breaks and have resources/passwords ready. | £480 | Children receiving short bursts of regular physical activity, increasing fitness levels. Increased concentration in lessons. Increased co-ordination. Promotion of a healthy and active lifestyle. | Ensure teachers are receiving the regular updates with new progammes. |
| 2 x 1hr PE lessons per week per class Yr 1-6 | Timetable hall, field and playground to ensure 2 hrs per week is achievable. | - | Regular teaching, including 1hr by specialist PE teacher = high quality teaching, more active, better skilled children. Increased co-ordination. Promotion of a healthy and active lifestyle. | Continue to ensure each class receives 2 hrs core PE time per week. |
| Huff and Puff training for TAs | PE to organise Huff and Puff training for MTA to be able to organise and lead games at lunch time. | £300 | More children taking part in a range of sports and games. Children being able to be engaged and motivated into physical activity during playtimes as well as during lessons.  | TA then to train other MTAs and playground buddies. |
| Forest School sessions run in school | Each class to receive term of forest school sessions led by Forest School leader from Exmouth Forest School | £3900 | All children taking part in active sessions, developing new skills in the outdoors. | Teacher to attend all class sessions to learn skills themselves. |
| New large activity equipment piece for the playground. | PE coordinator to liaise with HT to decide best location and design for new piece. | £2700 | Children being able to be engaged and motivated into physical activity during playtimes as well as during lessons. |  |
| Sherborne sessions | Sherborne sessions run in Spring and Summer term by specialist | £1800 | Groups of children with various needs engage in specialised weekly activity that helps to build confidence and enhance relationships, impacting on engagement in class. |  |
| **Key indicator 2:** **Supporting All**The profile of PE and sport being raised across the school as a tool for whole school improvement | Percentage of total allocation: |
| £1,3507% |
| School focus with clarity on intended **impact on pupils**: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| FunFit sessions run by CB & AA. | Lively, fun sessions to engage children lacking in confidence and co-ordination. | £850 | Enjoyment and engagement of children seen transferring into other times such as break, PE lessons. Improved co-ordination, stamina and concentration. | Children then signing up for after school clubs. |
| Running Club | PE co-coordinator to run free weekly session around grounds. | - | Children see how many laps they can run each week. Children receive certificates at the end of each term. | Running track introduced – possible daily mile? |
| Specialist PE coaches running after school clubs. | Encourage children to participate in extra – curricular activities | £500 | Children showing skills in PE, higher fitness levels. taking part in local competitions | Look at possibility of lunch club |
| SEND festivals | Encourage SEND to participate and parent helpers. | Part of EALC package see below | SEND children taking part in local events and acitivites with other similar children. |  |

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| **Key indicator 3:** **Outstanding Teaching for All**Increased confidence, knowledge and skills of all staff in teaching PE and sport | Percentage of total allocation: |
| £1,72010% |
| School focus with clarity on intended**impact on pupils**: | Actions to achieve: | Fundingallocated: | Evidence and impact: | Sustainability and suggestednext steps: |
| Specialist PE (Dance) training provided by South Dartmoor College. | Sessions and planning to be delivered to staff at start of the term and then reviewed and evaluated at the end. | £220 | All children receiving high quality teaching, working at appropriate level that challenges/extends/supports them.Teacher’s confidence raised. | Each year new area of PE focused on for training to upskill teachers over a number of years. |
| Specialist PE teacher modelling lessons and planning for Yr 3/4 teachers. | Teachers to have designated sessions to attend with class. PE co-ordinator to also attend. | £800 | Higher number of outstanding PE lessons being delivered. Increased teacher confidence. Increased enjoyment and skills of the children. | Each year new area of PE focused on for training to upskill teachers over a number of years. |
| Sports Leadership release time and supply cover | Supply cover arranged so coordinator can take groups of children to events and competitions. Release time arranged for PE coordinator to support the teaching of PE, own CPD and to attend coordinator meetings. | £700 | Higher percentage of children taking part in local sporting events and competitions.Increased knowledge of coordinator.Time for coordinator to observe and monitor PE across the school. |  |
| **Key indicator 4:** **Variety of Experiences for All**Broader experience of a range of sports and activities offered to all pupils | Percentage of total allocation: |
| £1,4508% |
| School focus with clarity on intended**impact on pupils:** | Actions to achieve: | Fundingallocated: | Evidence and impact: | Sustainability and suggestednext steps: |
| Clubs funded by school:Running ClubCricketNetballFee-paying Clubs:Football – Premier SportsActivity sessions/days SkateboardingCavingSurf lifesaving dayClimbing wall sessionsSports day |  | --£800- | Increased number of children participating in sporting activities outside of PE lessons. Children experience a wide variety of sports. Children confident to try new activities. Raised self-esteem.Children compete in local events and competitions.Positive feedback from parents.PE coordinator monitors and tracks which children attend and encourages children/parents where necessary. | Display results, advertise and put photos on PE board and Facebook.Analyse clubs to justify whether they are over or under-subscribed. See if they can link to school After School club. |
| National Big Swim Day | Release time for co-ordinator and helpers. | £150 | Children take part in local gala, playing games in the pool linking with other local school children.Increased confidence in the water. Links with other children develop social skills and confidence when moving to secondary. |  |
| Swimming Lifesaving training – yr 5 | Extra helpers to walk to and from pool | £500 | All yr 5 children receive 10 week lifesaving training – improved confidence and safety skills in the water. |  |
| Swimming booster sessions Yr 4,5,6 | Extra helpers to walk to and from pool | - | Increased number of children able to swim 25m. |  |
| **Key indicator 5:** **Competition for All**Increased participation in competitive sport | Percentage of total allocation: |
| £2,60015% |
| School focus with clarity on intended**impact on pupils**: | Actions to achieve: | Fundingallocated: | Evidence and impact: | Sustainability and suggestednext steps: |
| Buying in to Exmouth as a Learning Community package:Competitons and events:NetballQuiksticks HockeyDartmoor 3 ballSEND festival x 3TennisTag rugbySoccerGymnastics RoundersQuad kidsAthletics  | PE coordinator to liaise with CK to arrange dates, transport etc. | £2300 | Increased number participating in competitive sports. Support and inclusion in all local competitions and events, including SEND festivals. Children experience a wide variety of sports. Children confident to try new activities. Raised self-esteem.Positive feedback from parents.Talented children identified and signposted. | Signpost children to other outside sporting events and clubs. |
| Coaches/minibuses to events |  | £300 |  |
| Sports day | FSU, KS1, KS2 to have separate times. Whole school picnic arranged for parents to attend. | - | Children and parents talking positively about sports. |  |

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| Meeting national curriculum requirements for swimming and water safety | Please complete all of the below\*: |
| What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? | 86% |
| What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? | 77% |
| What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations? | 66% |
| Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way? | Yes - lifesaving course for all yr 5 children. |
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 Information may be updated in April, just before the publication deadline.