



St Joseph's Sports Action Plan including Sports Premium Funding Plan 2019- 2020

At St Joseph's Catholic Primary School, Exmouth, the staff and Governors recognise the important contribution that PE makes to the health and well-being of the children. We consider that a strong PE curriculum and extra-curricular opportunities have a positive influence on the concentration, attitude, emotional and academic achievement of all pupils of all abilities, needs, backgrounds and ages. We are committed to ensuring that all pupils receive at least 2 hours of high quality curriculum PE per week as well as having the opportunity to attend a range of sporting clubs delivered by confident and well trained teachers. The successful delivery of the curriculum supports all aspects of health education within the school.

Through the local School Sports Partnership (SSP), we also take part in events and competitions alongside 14 other Primary schools in our local cluster, the Exmouth Academic Learning Community (EALC). Recently, we have been very successful at these events taking part in cross-country running, netball, Dartmoor 3-ball and Rounders to name but a few. A highlight for us was winning the local boys football tournament. Talented children are also signposted to local clubs and events to encourage them to develop their skills.

School Sport Premium:

From September 2013, all maintained Primary schools have been awarded the School Sports Premium funding. This money is ring-fenced and must be used to support the provision of quality PE and sport.

During the academic year 2019 - 2020, St Joseph's will receive approximately £17,420. This will impact positively on the quality and breadth of our provision for all children, support increased opportunities for competition within or between schools and ensure that staff develop their ability to deliver high quality PE lessons ensuring this funding has a longer term legacy.

Academic Year: 2019/20		Total fund allocated: £17,420	Date Updated: September 2019	
Key indicator 1: Engaging All The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: £7,700 44%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
PE, break time and lunch time equipment and resources.	Develop role of PE monitors and playground buddies and designated MTA to look after equipment. PE leader to meet with MTAs to look at use of resources.	£300	Children being able to be engaged and motivated into physical activity during playtimes as well as during lessons.	PTA also supporting with funding for science resources to support activity at playtime.
Playground markings	PE to liaise with school council to see which markings/games children would like on playground and on sports hall wall outside.	£300	Children being able to be engaged and motivated into physical activity during playtimes as well as during lessons.	Teachers to teach children games to play using new markings.
2 x 1hr PE lessons per week per class Yr 1-6	Timetable hall, field and playground to ensure 2 hrs per week is achievable.	-	Regular teaching, including 1hr by specialist PE teacher = high quality teaching, more active, better skilled children. Increased co-ordination. Promotion of a healthy and active lifestyle.	Continue to ensure each class receives 2 hrs core PE time per week.
Forest School sessions run in school – equipment to be brought	Each class to receive term of forest school sessions led by qualified Forest school leader. As school now running sessions, equipment needs to be brought to set up the area.	£600	All children taking part in active sessions, developing new skills in the outdoors.	Class teachers to attend all class sessions to learn skills themselves and link to topic.
New large activity equipment piece for the playground to replace old damaged equipment.	PE coordinator to liaise with HT to decide best location and design for new piece.	£6500	Children being able to be engaged and motivated into physical activity during playtimes as well as during lessons.	

Key indicator 2: Supporting All The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation: £4,300 25%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Sherborne sessions	Sherborne sessions run weekly by specialist	£3800	Groups of children with various needs engage in specialised weekly activity that helps to build confidence and enhance relationships, impacting on engagement in class.	Successfully run over last two years with proven impact supporting children's development.
FunFit sessions run by SB & AA.	Lively, fun sessions to engage children lacking in confidence and co-ordination.	£150	Enjoyment and engagement of children seen transferring into other times such as break, PE lessons. Improved co-ordination, stamina and concentration.	Children then signing up for after school clubs.
Huff and Puff training for MTAs	PE leader to organise Huff and Puff training for MTAs to be able to organise and lead games at lunch time.	£150	More children taking part in a range of sports and games. Children being able to be engaged and motivated into physical activity during playtimes as well as during lessons.	TA then to train other MTAs and playground buddies.
Running Club	PE co-coordinator to run weekly session after school around grounds.	-	Children see how many laps they can run each week. Children receive certificates at the end of each term.	Start saving for proper running track (approx. £20,000).
Specialist PE coaches running after school clubs.	Encourage children to participate in extra – curricular activities	£200	Children showing skills in PE, higher fitness levels. taking part in local competitions	Look at possibility of lunch club
SEND festivals	Encourage SEND to participate and parent helpers.	Part of EALC package see below	SEND children taking part in local events and activities with other similar children.	

Key indicator 3: Outstanding Teaching for All Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				£1,620 9%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Specialist PE (Games) training provided by South Dartmoor College.	Sessions and planning to be delivered to staff at start of the term and then reviewed and evaluated at the end.	£220	All children receiving high quality teaching, working at appropriate level that challenges/extends/supports them. Teacher's confidence raised.	Each year new area of PE focused on for training to upskill teachers over a number of years.
Specialist PE teacher modelling lessons and planning for Yr 3/4 teachers.	Teachers to have designated sessions to attend with class. PE co-ordinator to also attend.	£400	Higher number of outstanding PE lessons being delivered. Increased teacher confidence. Increased enjoyment and skills of the children.	Each year new area of PE focused on for training to upskill teachers over a number of years.
Sports Leadership release time and supply cover	Supply cover arranged so coordinator can take groups of children to events and competitions. Release time arranged for PE coordinator to support the teaching of PE, own CPD and to attend coordinator meetings.	£1000	Higher percentage of children taking part in local sporting events and competitions. Increased knowledge of coordinator. Time for coordinator to observe and monitor PE across the school.	
Key indicator 4: Variety of Experiences for All Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				£1,250 7%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Clubs funded by school: Running Club Tennis Fee-paying Clubs: Football – Premier Sports		-	Increased number of children participating in sporting activities outside of PE lessons.	Display results, advertise and put photos on PE board and Facebook.
Activity sessions/days		-	Children experience a wide variety of sports. Children confident to try new activities. Raised self-esteem.	Analyse clubs to justify whether they are over or under-subscribed. See if they

Skateboarding Caving Surf lifesaving day Climbing wall sessions Sports day		£450 -	Children compete in local events and competitions. Positive feedback from parents. PE coordinator monitors and tracks which children attend and encourages children/parents where necessary.	can link to school After School club.
National Big Swim Day	Release time for co-ordinator and helpers.	£100	Children take part in local gala, playing games in the pool linking with other local school children. Increased confidence in the water. Links with other children develop social skills and confidence when moving to secondary.	
Swimming Lifesaving training – yr 5	Extra helpers to walk to and from pool	£600 plus extra teacher?	All yr 5 children receive 10 week lifesaving training – improved confidence and safety skills in the water.	
Swimming booster sessions Yr 4,5,6	Extra helpers to walk to and from pool	-	Increased number of children able to swim 25m.	
Key indicator 5: Competition for All Increased participation in competitive sport				Percentage of total allocation: £2,550 15%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Buying in to Exmouth as a Learning Community package: Competitions and events: Netball Quiksticks Hockey Dartmoor 3 ball SEND festival x 3 Tennis Tag rugby Soccer Gymnastics	PE coordinator to liaise with CK to arrange dates, transport etc.	£2150	Increased number participating in competitive sports. Support and inclusion in all local competitions and events, including SEND festivals. Children experience a wide variety of sports. Children confident to try new activities. Raised self-esteem. Positive feedback from parents.	Signpost children to other outside sporting events and clubs.

Rounders Quad kids Athletics			Talented children identified and signposted.	
Coaches/minibuses to events		£400		
Sports day	FSU, KS1, KS2 to have separate times. Whole school picnic arranged for parents to attend.	-	Children and parents talking positively about sports.	

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	90%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	76%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	76%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes - lifesaving course for all yr 5 children.

*Information may be updated in April, just before the publication deadline.