

Understanding English, communication and languages:

We will use the book a Star in a Jar to inspire us in our narrative writing. We will use our sentence stacking lessons to improve our sentence structures and we will learn how to create plot points throughout the story.

We will learn the features needed to create a set of instructions and how we create sentence structures to create this type of writing.

Texts

Star in the Jar—
Sam Hay

Mathematical understanding

Multiplication and Division

- Recognise that groups are not equal and learn the 3,4, and 8 times tables.
- Compare multiplication and division statements using inequality signs, use known multiplication facts to solve problems and find fact families for multiplication and division.

Money

- Add and subtract amounts of money to give change, using both £ and p in practical contexts .

Statistics

- Interpret and present data using bar charts, pictograms and tables and solve one-step and two-step questions.

Scientific and technological understanding

Forces and Magnets

We will:

- Compare how things move on different surfaces
- Notice that some forces need contact between 2 objects, but magnetic forces can act at a distance
- Observe how magnets attract or repel each other and attract some materials and not others
- Compare and group together a variety of everyday materials on the basis of whether they are attracted to a magnet, and identify some magnetic materials
- Describe magnets as having 2 poles

Spring 2 Cherry Class

Historical, Geographical and social understanding

History

African History— Who were the Ancient Egyptians and what was life like in this period of history?

We will learn about the role of the pharaoh in Ancient Egypt and examine pyramids, mummification and conquest.

Understanding physical development, health and wellbeing:

P.E

Swimming will continue this term.

Mrs Gates will then teach a Gymnastics lesson where the children will learn different rolls, jumps and shapes.

PSHE/RSHE

Our unit this term is, **Created to love others—**

Keeping Safe

We will explore our relationships with our friends and family. We will also learn about how to keep ourselves safe including online.

RE:

Together—We will focus on the Eucharist and what happens at each part of the mass.

Giving—We will learn about how Lent is a time of giving and how we can show this in our everyday lives.

French

Les Fruits.

We will learn how to say, and write different fruits.

Music

Performing—We will be learning to sing and perform with intonation and exploring pitch and tone as we prepare for our production of Roald Dahl's version of The Three Little Pigs.

Computing

Programming— This unit explores the links between events and actions, whilst consolidating prior learning relating to sequencing. We will learn to move a sprite in four directions (up, down, left and right). We will then explore movement within the context of a maze and the unit concludes with learners designing and coding their own maze tracing program.

Understanding the arts:

Art

We will explore Egyptian art and we will learn how to apply our design skills inspired by the style of ancient civilization.