**St Joseph’s Curriculum overview – Year One ROWAN 2023-202****4**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **Topic name** | **Good to be me** | **Home Sweet Home** | **All creatures great and small** | **Transport** | **Near and Far** | **Homes from History** |
| Gospel Values  and Virtues | Play  Health | Honesty | Play | Health | Health | Play |
| British Values | Respect and Tolerance | Respect and Tolerance | Individual Liberty | Individual Liberty | Democracy  Rule of law | Democracy  Rule of Law  Respect and Tolerance |
| English | Narrative – The Train Ride  Non Fiction Instructions – The Disgusting Sandwich | List Poetry – Fireworks  Narrative – The Queen’s Hat | Narrative – Traditional Tale - Little Red Riding Hood  Rhyming Poetry – When I am by myself | Non Fiction – Travel Journal  Narrative – The Way back home | Narrative – Grandad’s Island  Non Fiction – Information Text - Seasons | Narrative – The Bear and the Piano  Narrative – Traditional Tale - Pinocchio |
| Literature class book |  |  |  |  |  |  |
| Maths  (Power Maths) | Power Maths WR Unit 1-3  Numbers to 10  Part whole within 10  Addition within 10 | Power Maths WR Unit 3 - 5  Addition within 10 continued  Subtraction within 10  2d and 3d shapes | Power Maths WR  Unit 6 – 7  Numbers to 20  Addition and Subtraction to 20 | Power Maths WR  Unit 8 - 10  Numbers to 50  Introducing length and height  Introducing mass and capactiy | Power Maths WR Unit 11 - 13  Multiplication and division  Fractions  Position and direction | Power Maths WR Unit 14 -16  Numbers to 100  Money  Time |
| Computing  (Teach Computing) | ICT: Technology around us | ICT: Digital Painting | ICT: Digital Writing | ICT: Grouping data | ICT: Moving a robot | ICT: Introduction to animation |
| Science | Seasonal changes – Autumn **(1 lesson)**  Animals including humans – focus on HUMANS  Identify, name, draw and label the basic parts of the human body and say which part is associated with each sense.  *TAPS – body parts* | Plants – Oak tree study, observations from Autumn**(1lesson)**  Animals including Humans – focus on ANIMALS  Identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals.  Identify and group a range of animals. e.g. carnivores, herbivores and omnivores  Identify key features of a range of common animals (fish, amphibians, reptiles, birds and mammals including pets).  *TAPS- animal classification* | Plants – Oak tree study, observations from Winter**(1lesson)**  Materials –  Identify the materials which objects are made from  *T*  *TAPS – Float and Sink* | Seasonal Changes – Spring **( 1 lesson)**  Materials –  Identify object/material and investigate suitability of material for purpose.  *TAPS - Transparency* | Seasonal Changes -  Observe weather across 4 seasons and change in day length. Link to lessons completed in autumn/spring  *TAPS – Seasonal changes* | Plants -  Identify and name a range of local plants, including deciduous and evergreen trees.  Identify and describe the basic structure of a variety of common flowering plants, including trees.  Complete oak tree study - Summer  *TAPS – Plant structure* |
| RE  (Come and See) | Family (Domestic Church)  Belonging (Baptism)  Judaism | Belonging (Baptism)  Islam  Loving (Advent) | Community (Local Church)  Together (Eucharist) | Together (Eucharist)  Giving (Lent/Easter) | Serving (Pentecost)  Relationships (Reconciliation) | Relationships (Reconciliation)  Sikhism  Hinduism  World (Universal Church) |
| PE | Manipulative skills | Games Applying Manipulative skills | Locomotor skills and Dance | Stability skills and gym | Athletics | Strike and Field |
| History | What was life like for people in the past?  An introduction to the discipline of history with my family tree, and how schools, toys and the way we communicate have changed over time |  |  | Transport – How did people travel in the past?  The development of transport by land, sea, air and space and the roles of key individuals |  | Homes – Where did people live in the past?  How homes looked different in the past. |
| Geography |  | Home Sweet Home – What is it like to live here?  Locating our school in our local area, and  identifying local physical and human features on a map and during fieldwork. | You’re Great Britain – What makes Britain great?  Locating our local area in the UK; identifying the four countries of the UK; some key human and physical features |  | What is it like to live in Kenya compared toExmouth?  Understanding where we live on the global scale; locating continents and comparing the human and physical features of an area in the UK with an area in Kenya |  |
| Art  (Kapow) | *Drawing -* Make your mark/  *Painting -* Colour Splash |  |  | *Sculpture*  Paper Play | *Craft and design*  Craft Embellishments |  |
| Design and Technology  (Kapow) |  | Structures: Windmills  Sliders and Movers – Christmas Card | Textiles:  Puppets |  |  | Food:  Fruit and Vegetables |
| Music  (Charanga Units) | Introducing Beat | Bells Ring Out – Christmas Production | Adding Rhythm and Pitch | Introducing Tempo and Dynamics | Having fun with Improvisations | Explore sound and create a story |
| MFL | N/A | | | | | |
| PSHE/ RSE  (Ten/Ten  Kapow) | Module 1 Unit 1 and 2  Created and loved by God KAPOW  **Economic Well-Being**  Lesson 1 – Introduction to Money  Lesson 2 – Looking After Money | Module 1 Unit 3 and 4  Created and loved by God  **Economic Well-Being**  Lesson 3 – Banks And Building Societies  Lesson 4 – Saving and Spending  Lesson 5 – Jobs in School | Module 2 Unit 1 and 2  Created to love others  KAPOW  **Health and well-being**  Lesson 5 – Handwashing and personal hygiene | Module 2 Unit 3  Created to love others | Module 3 Unit 1  Created to live in a community  KAPOW  **Health and well-being**  Lesson 6 – Sun safety | Module 3 Unit 2  Created to live in a community  KAPOW  **Citizenship**  Lesson 1 - Rules  Lesson 2 – Caring for others and animals  Lesson 3 – The needs of others  Lesson 4 – Similar, yet different  Lesson 5 – Belonging  Lesson 6 – Democratic Decisions  Lesson 7 - Year 1 Transition Lesson |