**St Joseph’s Curriculum overview – Year 2**

Remember to check against National Curriculum – are you covering everything or doing too much? Add the key skills you’ll be covering.

Further down the line we will think about how we can add in Gospel Values and social justice link. If you can add it in now all the better!

|  | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
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| **Topic name** | **Marvelous Minds****“Our Common Home”** | **Marvelous Minds****Remember, Remember…..** | **To the Rescue!** | **Pack a suitcase…** | **Step back in Time** | **Cracking Coasts** |
| **Main focus CLPE Units** | Carefully crafted picture book | Extended picture book | Non-fictionBAME fiction | Illustrated Novel Poetry anthology | Traditional tale | Illustrated novel - legend |
|  | **Fiction:** The Secret Sky Garden by Linda Sarah and Fiona Lumbers**Non -Fiction:** persuasion from main textNon-chronological personal news report  **Poetry:** Poems about emotions and friendship – Drama: Solomon’s secret – by Saviour Pirotta ( BAME) – friendship and tolerance | **Fiction:**The Lonely Beast by Chris Judge **Non- Fiction:** Information textsMoth by Isabel Thomas and Daniel Egnéus**Poetry:** List poems – Poem adapted from My First Poetry Book – Pie Corbett | **Fiction:**  Look up by Nathan Bryon( Black history – Woman’s History) ( BAME)**Non -Fiction:** Note taking Making lists from main textBiographies from history texts**Poetry:**  Performance poetry sessions ( BAME) | **Fiction:**Anna Hibiscusby Atinuke and Lauren Tobia ( BAME)**Non – Fiction:**instructions link topic look at instruction models**Poetry:**Poems to Perform by Julia Donaldson | **Fiction:** Rapunzel: by Bethan Woollvin**Non- Fiction:** Explanation textHow to wash a Woolly Mammoth – Michelle Robinson **Poetry:** Sense/descriptive poemsPoem adapted from My First Poetry Book – Pie Corbet | **Fiction:**The Secret of Black RockJoe Todd – Stanton**Non – Fiction:** explanation texts - a balance of opinions model using sustainability literature**Poetry:**Sense/descriptive poemsPoem adapted from My First Poetry Book – Pie Corbett |
| Literature focus in class in support of English development | **Author and collection:** **Anthony Browne****(Picture books - emotions)****Class Book:**Introduce spine books for independent readFrog and Toad are Friends, Arnold Lobel - short stories – allows for discussion on the nature of friendship | **Author and collection:** **Jeannie Baker** **(Picture books - sustainability message)****Class book:**The Giraffe and the Pelly and Me by Roald DahlHow To Live Forever by Colin ThompsonThe Tear Thief by Carol Ann Duffy | **Author and collection:** **Humphrey Carpenter**( Introduce chapters and introduction to defined characters)**Class books:**Mr Majeika by Humphrey Carpenter | **Author and collection:** **Francesca Simon** (clearly defined character – sustained read)**Class book:****Horrid Henry books**(Flat Stanley- Jeff Browne comparison) | **Author and collection:** **Twisted Fairy tales and traditional authors multiple authors**(magpie and twist – book list below)**Class book:**The wolf’s story Toby Forward ( opinion)Inside the Villains by Clotilde Perrin | **Author and collection:** **Adventure picture books –** multiple authors on a theme modern – book list below)C**lass book:**The Legend of Spud Murphy by Eoin Colfer( more taxing – suggest as homework also) |
| **Maths -** **Power Maths** | Place Value – numbers to 100Addition and Subtraction | MoneyMultiplication and divisionNumber consolidation | Number: Multiplication and divisionstatistics | Geometry: properties of shapeNumber: fractionsNumber consolidationLength and height | Geometry: position and directionProblem solving using different methods | Measurement: timeMeasurement: Weight, volume and temperature |
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| **Computing** | ICT: You’ve got mail (IT and DL)Computer overview and vocabulary investigation<https://www.bbc.co.uk/bitesize/subjects/zyhbwmn>safeguardinghttps://www.youtube.com/watch?v=d5kW4pI\_VQwhttps://www.youtube.com/watch?v=X9Htg8V3eik | ICT: Code-tastic (CS) -programming | Let’s Fix it (CS) – programming revisited | Vehicles (DL and IT)Algorithms/variables revisited | ICT: Young Authors (DL and IT)MultimediaE - safety | ICT: Whatever the weather (IT) – handling data |
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| **Science** | Animals including Humans | Habitats – food chains |  | Plants |  | Materials |
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| **RE** | Beginnings: Domestic church familyPrayers Saints and FeastsJudaism | Signs and symbols:Belonging: baptism and confirmationPreparations: Advent/Christmas - loving | Books:Local church communityThanksgiving:Eucharist/relating | Opportunities:Lent / Easter – GivingSpread the Word:Pentecost serving | Rules: Reconciliation/interrelatingTreasures of the world:Universal Church<https://comeandsee.cafod.org.uk/Year-2-resources> | IslamHinduismSikhism |

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| **PE** | Manipulative skills | Games | Locomotion skills and dance | Stability skills and Gym | Athletics | Strike and fieldCricket |
| **History** | Martin Luther King(virtues) | Gun Powder Plot – Guy Fawkes – Significant events. GV – Integrity, Humility, Justice, Peace | Significant individuals - Florence Nightingale/Mary SeacoleGV - Compassion |  | Homes in the Past (Trip to Powderham) |  |
| **Geography** |  Local knowledge the UK part 1Map work – own environment | comparison | Local knowledge the UK part 2 | Non EU Comparison – IslandsGV-Compassion  |  | Coastal – skills application linked to Exe Estuary. |
| **Art**  | Drawing Skills* draw lines of varying thickness;
* use dots and lines to demonstrate pattern and texture;
* use different materials to draw, for example pastels, chalk, felt tips;
* use key vocabulary to demonstrate knowledge and understanding in this strand: portrait, self-portrait, line drawing, detail, landscape, cityscape, building, pastels, drawings, line, bold, size, space.
 | Textiles |  | Painting | sculptureWork of other artists: Barbara Hepworth | Collage on the beachWork of other artists: Goldsworthy  |
| **Design and Technology** |  | Cooking | Wheels |  | Sculpture |  |
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| **Music** | Ourselves – Exploring sounds/Beat Our bodies – beat | Finish our bodies/Toys - Beat | Animals - Pitch | Travel - Performance | Our Land – exploring sound | Water - Pitch |
| **MFL** | Not Applicable |
| **PSHE/ RSE****Ten -Ten** | Module 1 – created and loved by God |  | Module 2 – created to love others |  | Module 3 – created to live in community |  |

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| Extra resource lists |  |
| Author and collection: Twisted tales  | Grimm’s fairytale for KS1Jack and the Baked Beanstalk – Colin SimpsonInto the Forest – Anthoney BrowneThe true story of the 3 little pigs – Jon ScieszkaHansel and Gretal – Bethan WoollvinPrince Cinders – Babette ColeRevolting Rhymes – Roald DahlThe sleeper and the Spindle – Neil Germain |
| Authors and collections: Legends KS1 | <https://www.literacyshed.com/the-myths-and-legends-shed.html>Where’s my cuddle James MayhewThe night Pirates – Peter HarrisThe Pirate cruncher – Jonny DuddleThe Highway rat – Julia DonaldsonThe Tunnel – Anthony BrowneThe magic finger - Roald DahlSolomon’s secret – Saviour Pirotta and Helen Cooper ( BAME) |