

Understanding English, communication and languages:

Non-chronological reports—formal text types.. We will be exploring the features of this text type and then writing our own about Artic animals.

Narrative poetry.

Texts

The Arctic Fox (non-chronological report)

The Highwayman—Alfred Noyes (poetry)

The Wolf Brother—Michelle Paver

Mathematical understanding

Graphs and tables, multiplication and division, area and perimeter (Y5)

Four operations— addition, subtraction, multiplication and division mental and written methods (Y6)

Fractions—simplifying, adding and subtraction (Y6)

Scientific and Electricity

We will:

- associate the brightness of a lamp or the volume of a buzzer with the number and voltage of cells used in the circuit
- compare and give reasons for variations in how components function, including the brightness of bulbs, the loudness of buzzers and the on/off position of switches
- use recognised symbols when representing a simple circuit in a diagram.

RE:

We are continuing with our **Belonging** topic in which we are exploring the vocation of priesthood.

We will also explore **Hinduism**

Then we will begin our **Advent** topic where we explore the idea of expectation

Autumn 2

Beech Class

MFL— French

- Romans

Music

Performance—Advent Service

Computing

Computing Systems and Networks

Historical, Geographical and social understanding

European History—Ancient Rome

- The rise and fall of Rome
- Roman citizens, including slavery
- Roman rulers
- Roman gods
- How science and technology helped the Roman Empire to expand

Understanding physical development, health and wellbeing:

PE: invasion games, dance / yoga

PSHE/RSHE: our topic this term are:

- Body Image
- Peculiar feelings
- Emotional Changes
- Seeing stuff online
- Making Babies (1 &2)

DT

Electrical systems