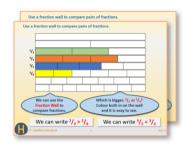
### Year 4: Week 5, Day 3

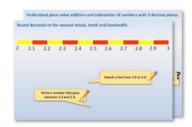
#### Add and subtract 0.1 and 1

Each day covers one maths topic. It should take you about 1 hour or just a little more.

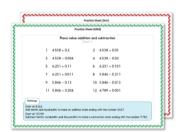
1. If possible, watch the **PowerPoint presentation** with a teacher or another grown-up.



OR start by carefully reading through the **Learning Reminders**.



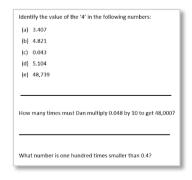
Tackle the questions on the Practice Sheet.
 There might be a choice of either Mild (easier) or Hot (harder)!
 Check the answers.



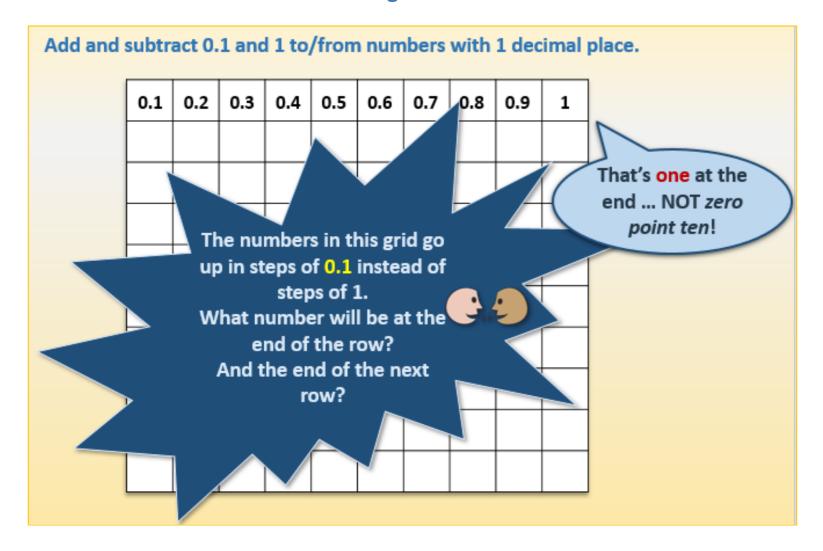
3. Finding it tricky? That's OK... have a go with a grown-up at A Bit Stuck?



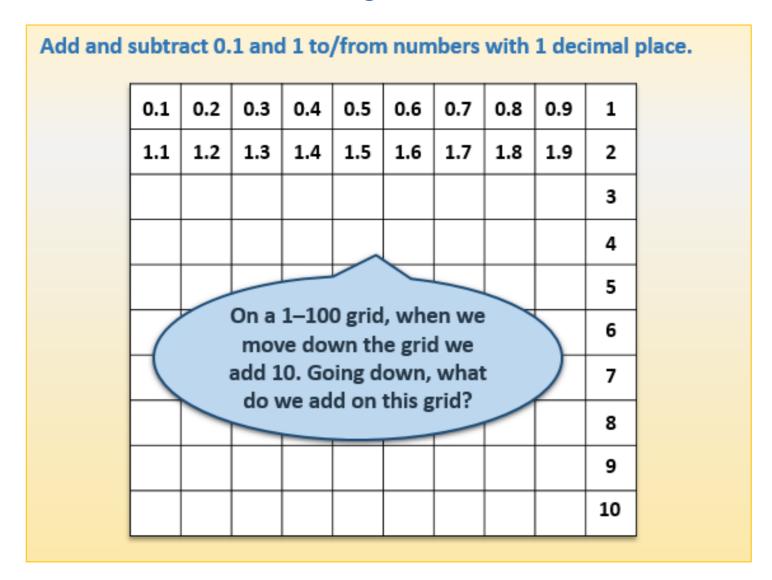
4. Have I mastered the topic? A few questions to Check your understanding. Fold the page to hide the answers!



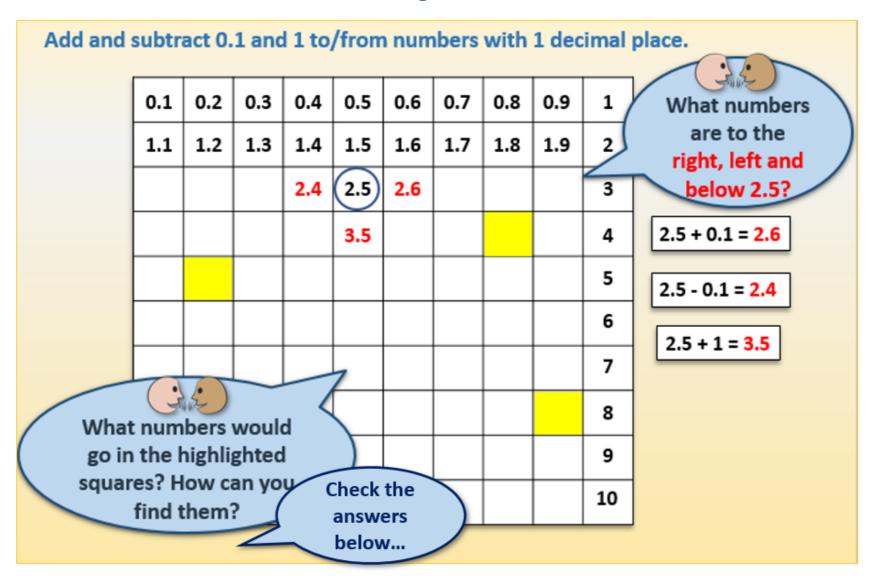
## **Learning Reminders**



## **Learning Reminders**



#### **Learning reminders**



**Answers** 3.8 4.2 7.9

# **Practice Sheet Mild**

# Decimals practice

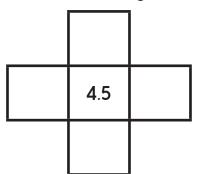
What numbers belong in each of the ringed squares?

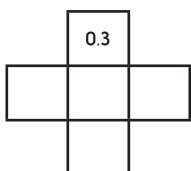
0.1	0. 2	0. 3	0. 4	0. 5	0. 6	0. 7	0.8	0.9	1
1.1	1.2	1.3	1.4	1.5	1.6	1.7	1.8	1.9	2
2.1	2.2	2.3	2.4	2.5					

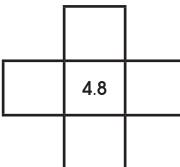
# **Practice Sheet Hot**

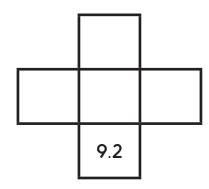
# Decimals practice

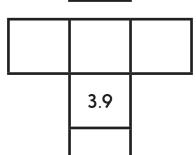
Write the missing numbers in these sections taken from a 0.1 to 10 grid.

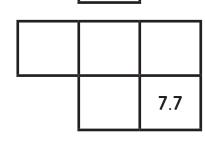


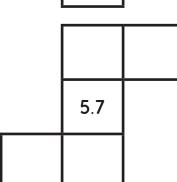


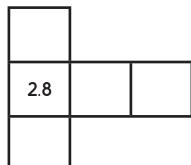






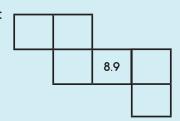


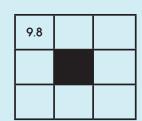




Challenge

Follow the same rules to complete these shapes:





#### **Practice Sheet Answers**

#### Decimals practice (Mild)

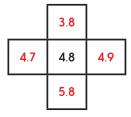
2.8, 3.2, 3.5 4.2, 4.4, 4.5, 5 5.5, 5.9, 6 6.5 7.3, 7.5, 7.6, 7.7, 7.8 8.5

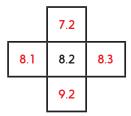
#### **Decimals practice (Hot)**

	3.5	
4.4	4.5	4.6
	5.5	
		_

9.1, 9.2, 9.3, 9.5

	0.3	
1.2	1.3	1.4
	2.3	





2.8	2.9	3
	3.9	
	4.9	

	4.7	4.8
	5.7	
6.6	6.7	

1.8		
2.8	2.9	3
3.8		

#### Challenge



9.8	9.9	10
10.8		11
11.8	11.9	12

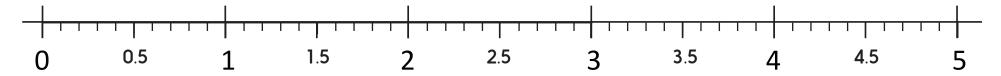
# A Bit Stuck?

#### **Decimal sequences**

What to do:

Place these decimals on the 0 to 5 number line:

0.7, 0.8, 0.9, 1.2, 1.4, 1.6, 2.3, 2.4, 2.6, 3.7, 3.8, 3.9, 4.1, 4.2.



Use your line to help complete each sequence:

0.5, 0.6, 0.7, \_\_\_\_, \_\_\_\_

1.2, 1.3, 1.4, \_\_\_\_, \_\_\_,

2.2, 2.3, 2.4, \_\_\_\_, \_\_\_,

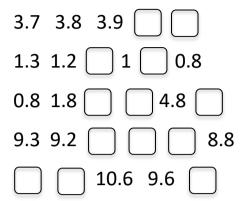
\_\_\_\_, \_\_\_, 2.2, 2.3, 2.4

3.5, \_\_\_\_\_, 3.7, \_\_\_\_\_, 3.9, \_\_\_\_\_

\_\_\_\_, \_\_\_, 3.9, \_\_\_\_, 4.2

# **Check your understanding:**Questions

Complete each sequence of numbers.



Fold here to hide answers:

# **Check your understanding:**

**Answers** 

Complete each sequence of numbers.