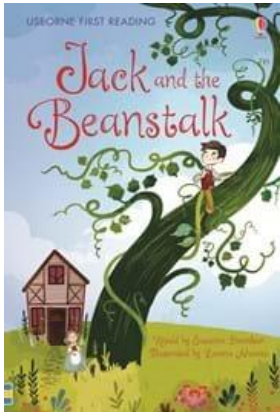


Hello Acorns!

We hope you enjoyed some safe VE day celebrations and a good bank holiday weekend with your family.

Most of the activities this week are going to be based around a story - The story is Jack and the Beanstalk.



You may have a version of this story at home. You may have heard this story before as it is a well-known traditional story.

Don't worry if you haven't as you will be able to listen to Mrs Keeping and Mrs Clarke reading the story on Tapestry.

Have fun with some of the activities below but please remember we do not expect you to complete them all! Have fun and follow your child's lead. If they want to make Jack's house rather than the castle then do that. If they want to bake a nice healthy bean tea then go with it - The activities around this story are endless!

Take Care, Stay safe and we are looking forward to seeing you as soon as it is safe to do so.

Foundation Stage suggested activities for Week 11.05.2020

Listen to the story of Jack and the Beanstalk. This could be one you have at home or one online or the one read by Mrs Keeping / Mrs Clarke.

Discuss with your child the following questions -

What was your favourite part of the story? Why?

How many beans did Jack get when he sold the cow?

How do you think Jack's Mum felt when she saw that Jack had sold the cow for beans / when she saw the beanstalk in the garden?

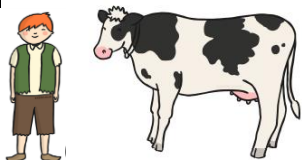
Why did Jack get sent to bed?

How do you think Jack felt when he climbed up the beanstalk? Why?

Why did Jack's Mum chop down the beanstalk?

Using Puppets - Have a go at retelling the story.

Attached are some puppets or you can draw your own. You could use sticks from your garden or daily walk to put them on.



Try using a big, deep voice when you are the giant!

Staying active -

- Tell the children they are going to be beans. Explain that they need to listen to which type of bean they will be and then move like that type of bean.
- Start off with about 3 different types of beans. This can be increased as the children get used to playing the game.

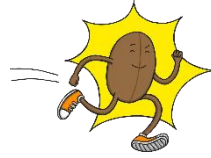
• Choose from:



Runner bean
Run on the spot.



Jumping bean
Moving jump.



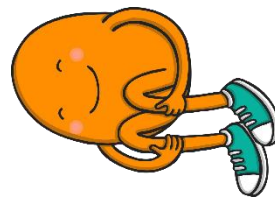
Coffee bean
Fast running.



French bean
Walk up on tiptoes and say 'ooh la la.'



Jelly bean
Shake like jelly.



Baked bean
Curl up very small on the ground.

He'll Be Climbing Up the Beanstalk

(Sing to the tune of 'She'll Be Coming Round the Mountain'.)

(This verse is about Jack)
He'll be climbing up the beanstalk when he comes.
He'll be climbing up the beanstalk when he comes.
He'll be climbing up the beanstalk, climbing up the beanstalk,
Climbing up the beanstalk when he comes.

Singing ey, ey, yippee, yippee, ey.
Singing ey, ey, yippee, yippee, ey.
Singing ey, ey, yippee, ey, ey, yippee,
Ey, ey, yippee, yippee ey.

(This verse is about the giant)
He'll be stomping round the castle when he comes.
He'll be stomping round the castle when he comes.
He'll be stomping round the castle, stomping round the castle,
Stomping round the castle when he comes.

Singing fe, fi, fo, fum, here I come.
Singing fe, fi, fo, fum, here I come.
Singing fe, fi, fo, fum, fe, fi, fo, fum,
Fe, fi, fo, fum, here I come.

(This verse is about Jack and the giant)
They'll be racing down the beanstalk when they come.
They'll be racing down the beanstalk when they come.
They'll be racing down the beanstalk, racing down the beanstalk,
Racing down the beanstalk when they come.

Singing fe, fi, fo, fum. Get an axe!
Singing fe, fi, fo, fum. Get an axe!
Singing fe, fi, fo, fum, fe, fi, fo, fum,
Fe, fi, fo, fum. Get an axe!

(This verse is about Jack)
He'll be chopping down the beanstalk when he comes.
He'll be chopping down the beanstalk when he comes.
He'll be chopping down the beanstalk, chopping down the beanstalk,
Chopping down the beanstalk when he comes.

Have a go
at
learning
some
Jack in
the
Beanstalk
songs!



Jack's Giant

(Sing to the tune of 'Bobby Bingo' 'B-I-N-G-O')

There was a castle in the clouds,
In there lived a giant.
G-I-A-N-T,
G-I-A-N-T,
G-I-A-N-T,
Giant was his name, see.

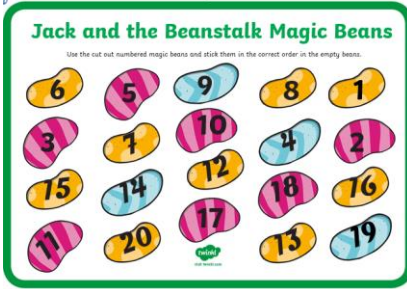
The giant had a magic goose,
It laid eggs all golden.
G-O-L-D eggs,
G-O-L-D eggs,
G-O-L-D eggs,
It laid eggs all golden.

The giant has a magic harp,
Alone it played its music.
M-U-S-I-C,
M-U-S-I-C,
M-U-S-I-C,
Alone it played its music.



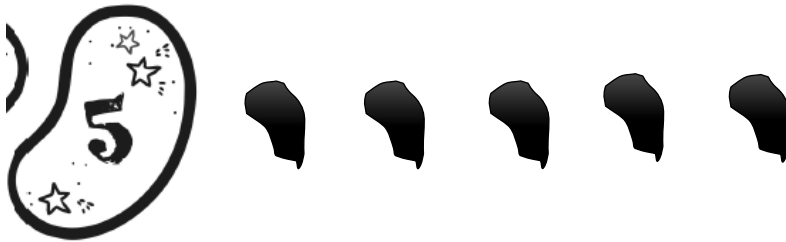
Number hide and seek -

Ask your grown-up to hide the numbers 1-10 around the house / garden. See if you can find all 10 and then put them into the right order. You can go up to 20 if you want to!



You could either make some bean shaped number cards yourself or you could use the ones attached.

If you have some beans or coins or raisins at home then try counting out the correct number of objects for each number. E.g.

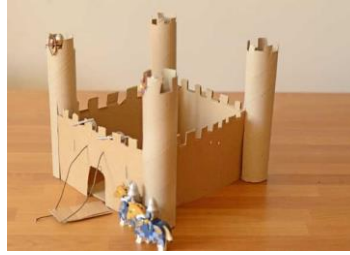


Spot the Difference

There are 6 differences in the picture below, can you find them?



Junk modeling - Try and make a castle like the Giants castle!
 Have a look in your recycling bin for resources?
 Or you could use lego / duplo?



Bake a feast for the giant! I hear he likes things like flapjacks, cakes, muffins and anything chocolatey!!!



Funky fingers –

How about a dough disco –

<https://www.youtube.com/watch?v=zJQ2CaA7E50>










Practising cutting skills

Shapes and Letters -

Here are the pre-writing shapes that children need to learn how to form before they can form letters.

PRE-WRITING SHAPES

Before your child can learn to write, he or she needs to be able to draw these shapes

				
2 years	2½ years	3 years	3½-4 years	
				
4 years	4½ years	4½ years	4 years 11 months	5 years 3 months

Children who can draw an oblique cross are able to copy more letters and numbers than children who cannot



We always try to make our learning fun so you may want to practise the letters in some flour / using a wet paint brush on stone in the garden, you might have a chalk board to use at home / a sand tray, in shaving foam etc



Cherrios on spaghetti is great for concentration and fine motor control.

Keep up the reading –

The focus at this age is on sharing stories, songs, and rhymes together and building talking and listening skills.

Don't forget to check out BBC Nursery Rhymes - <https://www.bbc.co.uk/teach/school-radio/nursery-rhymes-songs-index/zhwdgwx>

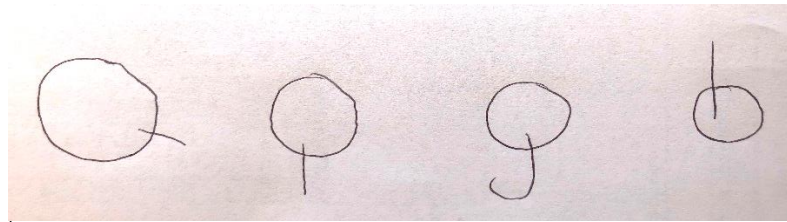
Book Trust have many online stories - <https://www.booktrust.org.uk/books-and-reading/have-some-fun/storybooks-and-games/>



Funky fingers –

School starters - Keep practising writing your name using the correct formation – As you will know we do use cursive as a school but as long as they are forming the letter correctly it doesn't have to be cursive.

What we don't want is for children to get into a habit of circles and sticks like below:



Start with a c and then go upwards all the way. Go straight back down again and hooray - you made an a!	Go straight down and halfway up again neatly. Then all the way around and join to the bottom to make a b!	Start drawing a circle and curl around slowly. Stop before you finish and it makes it a c!	Start with a c then climb a tree. Come back down and you have a d!	Start in the middle and go across carefully. Then curl like a snail, and you have an e!	Curl the top, go straight down and swing to the left. Go back up and cross the belly of your f!	To begin writing a g you need a c. Then go up and back down to make a tail for a monkey.	Start at the top, go straight down and back halfway. Then over a hump and down to the line to make an h!	Go straight down, then take your pencil off to fly... Right up to the top, draw a dot and you have an i!
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Go straight down, under the line and then which way? A tiny curl to the left, then fly to the top and dot your j!	Start at the top and whoosh straight down. Go halfway up and around. Go down and out with a flick. Your k is ready to kick!	Start up high and then go down - you're doing well. Then the tiniest curl to the right and you have an l!	Start at the top, go down, up, over and down again. Up and over and down once more to finish your m!	Start at the top, go down, then up and down to the bottom and there you have an n!	Start at the top and go anti-clockwise, carefully and slow. When your circle comes back to the top you have an o!	Start at the top, go down under the line and then back neatly. Then draw a curve that joins onto your line to make a p!	Start with a c, go up, then down, then what do you do? Go under the line then flick to the right to make a q!	Start at the top, go down and up but not too far. Then draw a small curl at the top to make your perfect r!
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S is curly, more or less. Start at the top and curl to the left. Bend down and right, then down and left to make an s.	T isn't small or tall, it's in between. Go halfway up and around, then cross your t!	Start at the top, go down, bend to the right and go up - woot! Go back down and then you've made the letter u!	V is made of lines, no curls or bends or humps to see. Diagonal down and then back up to make a v!	Just like a v, there's only diagonal lines to do. Down, up, down, up is how you write w!	Start at the top and draw a diagonal line from the left. Jump back to the top, go from right to left and you have an x!	Go down, bend to the right then head up to the sky. Go down, under the line and swing left to make a y.	Start on the left and go straight across the letter's head. Then diagonally down then from left to right to make a z!
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Go straight down, under the line and then which way? A tiny curl to the left, then fly to the top and dot your j!	Start at the top and whoosh straight down. Go halfway up and around, then cross your t!	Start up high and then go down - you're doing well. Then the tiniest curl to the right and you have an l!	Start at the top, go down, up, over and down again. Up and over and down once more to finish your m!	Start at the top, go down, then up and down to the bottom and there you have an n!	Start at the top and go anti-clockwise, carefully and slow. When your circle comes back to the top you have an o!	Start at the top, go down under the line and then back neatly. Then draw a curve that joins onto your line to make a p!	Start with a c, go up, then down, then what do you do? Go under the line then flick to the right to make a q!	Start at the top, go down and up but not too far. Then draw a small curl at the top to make your perfect r!
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S is curly, more or less. Start at the top and curl to the left. Bend down and right, then down and left to make an s.	T isn't small or tall, it's in between. Start at the top, go down and curl right, then cross your t!	Start at the top, go down, bend to the right and go up - woot! Go back down and then you've made the letter u!	V is made of lines, no curls or bends or humps to see. Diagonal down and then back up to make a v!	Just like a v, there's only diagonal lines to do. Down, up, down, up is how you write w!	Start at the top and draw a diagonal line from the left. Jump back to the top, go from right to left and you have an x!	Go down, bend to the right then head up to the sky. Go down, under the line and swing left to make a y.	Start on the left and go straight across the letter's head. Then diagonally down then from left to right to make a z!
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e.g. Liam or Liam