## Week 14, Day 5

## Use Roman numerals to 100

Each day covers one maths topic. It should take you about 1 hour or just a little more.

1. Start by reading through the Learning Reminders. They come from our PowerPoint slides.

2. Tackle the questions on the Practice Sheet.

There might be a choice of either Mild (easier) or Hot (harder)!
Check the answers.

3. Finding it tricky? That's OK... have a go with a grown-up at A Bit Stuck?

4. Have I mastered the topic? A few questions to Check your understanding.
Fold the page to hide the answers!

## Learning Reminders



## Learning Reminders




## Practice Sheet Mild <br> Roman numerals to 100

Write the numbers before and after each number written using Roman numerals. Use the table to help you.

| 1. | X |
| :--- | :--- |
| 2. | V |
| 3. | XX |
| 4. | XV |
| 5. | LI |
| 6. | XXXV |
| 7. | XCII |
| 8. | LV |
| 9. | XL |
| 10. | XCIX |


| 1 | I |
| :---: | :---: |
| 2 | II |
| 3 | III |
| 4 | IV |
| 5 | V |
| 6 | VI |
| 7 | VII |
| 8 | VIII |
| 9 | IX |


| 10 | $X$ |
| :---: | :---: |
| 20 | $X X$ |
| 30 | $X X X$ |
| 40 | $X L$ |
| 50 | L |
| 60 | LX |
| 70 | LXX |
| 80 | LXXX |
| 90 | XC |
| 100 | C |

## Practice Sheet Hot <br> Roman numerals to 100

Write the numbers before and after each number written using Roman numerals. Use the table to help you.

```
1. X
2. V
3. XX
4. XV
5. LI
6. XXXV
7. XCII
8. LV
9. XL
10. XCIX
```

| 1 | I |
| :---: | :---: |
| 2 | II |
| 3 | III |
| 4 | IV |
| 5 | V |
| 6 | VI |
| 7 | VII |
| 8 | VIII |
| 9 | IX |


| 10 | $X$ |
| :---: | :---: |
| 20 | $X X$ |
| 30 | $X X X$ |
| 40 | $X L$ |
| 50 | $L$ |
| 60 | $L X$ |
| 70 | $L X X$ |
| 80 | $L X X X$ |
| 90 | $X C$ |
| 100 | $C$ |

## Challenge

Solve these questions - give the answers in Roman numerals:

1. $\mathrm{IX}+\mathrm{VI}$
2. $\mathrm{XXIII}-\mathrm{IV}$
3. $\mathrm{XXXVI} \div \mathrm{VI}$
4. $\mathrm{XI} \times \mathrm{VII}$

## Practice Sheets Answers

Roman numerals to 100 (mild)

1. IX X XI
2. IV V VI
3. XIX XX XXI
4. XIV XV XVI
5. L LI LII
6. XXXIV XXXV XXXVI
7. $\mathrm{XCI} X C I I \quad X C I I$
8. LIV LV LVI
9. XXXIX XL XLI
10. XCVIII XCIX C

Roman numerals to 100 (hot)

1. IX X XI
2. IV V VI
3. XIX XX XXI
4. XIV XV XVI
5. L LI LII
6. XXXIV XXXV XXXVI
7. $\mathrm{XCI} X C I I X C I I$
8. LIV LV LVI
9. XXXIXXL XLI
10. XCVIII XCIX C
```
Challenge
1. XV
2. XIX
3. VI
4. LXXV|I
```


## Work in pairs

Things you will need:

- Blank grid for Roman numerals 1 to 100
- Blank 1 to 100 grid

What to do:

| Group A |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- |
| 52 | 63 | 65 | 71 | 75 | 84 |


| Group B |  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| 58 | 67 | 66 | 79 | 78 | 89 | 99 |

- Choose three numbers from Group A to have a go at writing as Roman numerals.
- How did you get on?

If you found it tricky, do some more from Group A, but if you're feeling confident have a go with at least four of the numbers from Group B.

- Now you should be ready to fill in the rest of your 1 to 100 grid... Give it a go!

S-t-r-e-t-c-h:
If you can write Roman numerals up to 100 , writing the numbers 101 to 200 should be a piece of cake...
Grab a blank 100-square and off you go...!

## Learning outcomes:

- I can read and write Roman numerals to 100.
- I am beginning to write Roman numerals for numbers $>100$.

Roman numerals 1 to 100

|  |  |  |  |  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

Blank 1 to 100 grid

|  |  |  |  |  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

# Check your understanding Questions 

Write these numbers in Roman numerals: 39, 1001, 49.

Write these Roman numbers in figures: XLI, LIX, CXLIX

Looking at the calculation XC - X, Polly says 'That's easy...you just take away the X from XC to leave C!'

Is she correct? Explain your ideas.

These questions relate to Day 4's learning:
Here is part of a number sequence.
$25 \quad 50 \quad 75 \quad 100 \quad 125 \ldots$
Circle all of the numbers below that will appear in the sequence.
$\begin{array}{llll}235 & 300 & 865 & 450 \\ 795\end{array}$

The numbers in this sequence decrease by the same amount each time.
14,507 13,507 12,507 ...
What are the next three numbers in the sequence?
What is the smallest possible positive number in the sequence?

## Check your understanding

## Answers

Write these numbers in Roman numerals: 39, 1001, 49.
$39=$ XXXIX $\quad 1001=\mathrm{MI} \quad 49=$ XLIX

Write these Roman numbers in figures: XLI, LIX, CXLIX
XLI $=41 \quad$ LIX $=59 \quad$ CXLIX $=149$

Looking at the calculation XC - X, Polly says 'That's easy...you just take away the X from XC to leave C!'
Is she correct? Explain your ideas.
No, since the X in ' XC ' represents 10 before 100, i.e. 90 , so the question is actually 90-10. i.e. 80 or LXXX in Roman numerals.

These questions relate to Day 4's learning

Here is part of a number sequence.
255075100125 ...
Circle all of the numbers below that will appear in the sequence.
235300865450795 (i.e. multiples of 25)

The numbers in this sequence decrease by the same amount each time.
$14,50713,507$ 12,507 ...
What are the next three numbers in the sequence?
11,507 10,507 9,507 (decreasing by 1000 each time).

What is the smallest possible positive number in the sequence? 507

