**INFORMATION SESSIONS**

IN THE EXMOUTH ACADEMIC LEARNING COMMUNITY

(Teachers, teaching assistants, professionals, parents, relatives, child-minders and other interested parties all very welcome)

**1:30 – 3pm repeated 3:30 - 5pm in the community room at**

WITHYCOMBE RALEIGH C OF E PRIMARY SCHOOL

|  |  |  |
| --- | --- | --- |
| **Topic** | **Date** | **Notes** |
| **Challenging behaviour**  **(We can also look at attachment.)** | **Friday 12th January** | Children who overreact /are not maximising their potential. Understanding, sensing and changing disruptive behaviour. We will also look at resilience and shame. |
| **Working Memory** /  Auditory Processing/  Executive Brain Functioning | **Friday 19th January** | Recognising working memory failure. Games and activities to develop auditory memory. Attention, focus and concentration. Making short-term and long term plans. Extra input from former educational psychologist ☺ |
| **Sensory Integration**  **‘Out-Of-Synch’ Child**  **ADHD** | **Friday 26th January** | We will look at children who are out-of-touch with their senses; often under- or over-sensitive to tastes/textures/etc  Does your child rock on their chair or fiddle? Also covering how to cope with an ADHD diagnosis/whether to go for one |
| Is there an effective alternative to punishment? | **Friday 2ndFebruary** | How can I control the children without punishing/ rewarding them? Strategies to gain compliance by connection rather than coercion/ bribery. |
| **Am I maximising the potential of my gifted and talented child? ☺** | **Friday 9th February** | 'Gifted' refers to a child who has abilities in one or more **academic** subjects, such as English or maths. 'Talented' refers to a child who has skills in a **practical** area such as music, sport or art. Come and find out more! |

☺ **NO CHARGE** – REFRESHMENTS INCLUDED! ☺ PLEASE LET US KNOW IF YOU WOULD LIKE OTHER TOPICS ☺

To book a place or ask for further information, please call 01395-263397 ext2 and leave a message if no answer. Thank you.