For each Early Learning Goal, these tables show the percentage of pupils at each level in 2014 nationally.

**Percentage of all pupils at each level for each Early Learning Goal**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | **Emerging** | **Expected** | **Exceeding** |  | **At least expected** |
| **Communication and language** |  |  |  |  |  |
| Listening and attention | 16 | 62 | 21 |  | 84 |
| Understanding | 16 | 62 | 22 |  | 84 |
| Speaking | 18 | 64 | 18 |  | 82 |
|  |  |  |  |  |  |
| **Physical development** |  |  |  |  |  |
| Moving and handling | 11 | 71 | 18 |  | 89 |
| Health and self-care | 10 | 71 | 19 |  | 90 |
|  |  |  |  |  |  |
| **Personal, social and emotional development** |  |  |  |  |  |
| Self-confidence and self-awareness | 13 | 70 | 18 |  | 87 |
| Managing feelings and behaviour | 14 | 70 | 16 |  | 86 |
| Making relationships | 13 | 72 | 15 |  | 87 |
|  |  |  |  |  |  |
| **Literacy** |  |  |  |  |  |
| Reading | 26 | 54 | 20 |  | 74 |
| Writing | 33 | 55 | 12 |  | 67 |
|  |  |  |  |  |  |
| **Mathematics** |  |  |  |  |  |
| Numbers | 26 | 60 | 14 |  | 74 |
| Shape, space and measures | 21 | 66 | 13 |  | 79 |
|  |  |  |  |  |  |
| **Understanding the World** |  |  |  |  |  |
| People and communities | 16 | 72 | 12 |  | 84 |
| The World | 17 | 70 | 13 |  | 83 |
| Technology | 10 | 79 | 11 |  | 90 |
|  |  |  |  |  |  |
| **Expressive arts, designing and making** |  |  |  |  |  |
| Exploring using media and materials | 14 | 72 | 14 |  | 86 |
| Being imaginative | 15 | 72 | 13 |  | 85 |

**Percentage of boys at each level for each Early Learning Goal**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | **Emerging** | **Expected** | **Exceeding** |  | **At least expected** |
| **Communication and language** |  |  |  |  |  |
| Listening and attention | 21 | 62 | 16 |  | 79 |
| Understanding | 21 | 61 | 18 |  | 79 |
| Speaking | 23 | 62 | 15 |  | 77 |
|  |  |  |  |  |  |
| **Physical development** |  |  |  |  |  |
| Moving and handling | 16 | 71 | 13 |  | 84 |
| Health and self-care | 13 | 72 | 15 |  | 87 |
|  |  |  |  |  |  |
| **Personal, social and emotional development** |  |  |  |  |  |
| Self-confidence and self-awareness | 16 | 69 | 14 |  | 84 |
| Managing feelings and behaviour | 20 | 69 | 11 |  | 80 |
| Making relationships | 17 | 71 | 12 |  | 83 |
|  |  |  |  |  |  |
| **Literacy** |  |  |  |  |  |
| Reading | 32 | 52 | 17 |  | 68 |
| Writing | 41 | 51 | 9 |  | 59 |
|  |  |  |  |  |  |
| **Mathematics** |  |  |  |  |  |
| Numbers | 29 | 56 | 15 |  | 71 |
| Shape, space and measures | 25 | 62 | 13 |  | 75 |
|  |  |  |  |  |  |
| **Understanding the World** |  |  |  |  |  |
| People and communities | 21 | 69 | 10 |  | 79 |
| The World | 20 | 67 | 13 |  | 80 |
| Technology | 11 | 77 | 13 |  | 89 |
|  |  |  |  |  |  |
| **Expressive arts, designing and making** |  |  |  |  |  |
| Exploring using media and materials | 20 | 71 | 8 |  | 80 |
| Being imaginative | 21 | 71 | 8 |  | 79 |

**Percentage of girls at each level for each Early Learning Goal**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | **Emerging** | **Expected** | **Exceeding** |  | **At least expected** |
| **Communication and language** |  |  |  |  |  |
| Listening and attention | 11 | 62 | 27 |  | 89 |
| Understanding | 12 | 62 | 26 |  | 88 |
| Speaking | 13 | 66 | 21 |  | 87 |
|  |  |  |  |  |  |
| **Physical development** |  |  |  |  |  |
| Moving and handling | 7 | 70 | 23 |  | 93 |
| Health and self-care | 6 | 71 | 23 |  | 94 |
|  |  |  |  |  |  |
| **Personal, social and emotional development** |  |  |  |  |  |
| Self-confidence and self-awareness | 9 | 70 | 21 |  | 91 |
| Managing feelings and behaviour | 9 | 71 | 20 |  | 91 |
| Making relationships | 8 | 73 | 19 |  | 92 |
|  |  |  |  |  |  |
| **Literacy** |  |  |  |  |  |
| Reading | 20 | 57 | 23 |  | 80 |
| Writing | 25 | 59 | 16 |  | 75 |
|  |  |  |  |  |  |
| **Mathematics** |  |  |  |  |  |
| Numbers | 22 | 64 | 14 |  | 78 |
| Shape, space and measures | 18 | 69 | 13 |  | 82 |
|  |  |  |  |  |  |
| **Understanding the World** |  |  |  |  |  |
| People and communities | 12 | 74 | 14 |  | 88 |
| The World | 13 | 74 | 13 |  | 87 |
| Technology | 9 | 82 | 10 |  | 91 |
|  |  |  |  |  |  |
| **Expressive arts, designing and making** |  |  |  |  |  |
| Exploring using media and materials | 7 | 73 | 20 |  | 93 |
| Being imaginative | 9 | 74 | 18 |  | 91 |
|  |  |  |  |  |  |