

Dear Oaks and Acorns,

We hope you received your reports ok and are feeling proud of your child's achievements this year. We had a lovely zoom call with the Oak class last week and are looking forward to the zoom call with the Acorn children this week!

We hope to run another session before the end of term so watch out for the email invitations.

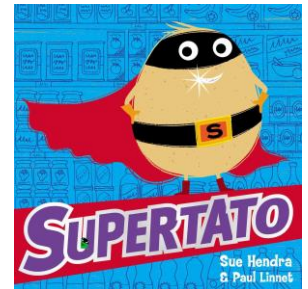
Does anyone have a photo of their vegetable sculpture from the last home learning? I'd like to put some on our facebook page to show off your wonderful work. Or if you do the Supertato creation below then please upload them to Tapestry or email them to admin@stjo.uk so that we can share your wonderful creations with others - Thank you.

Supertato is our focus story for the next two weeks. You can hear me read it on the website / tapestry or you may have your own version at home.

I hope you have fun doing some of the activities below.

Take care and stay safe

Mrs Keeping



Foundation Stage suggested activities for Week 29.06.20 and 06.07.20

Listen to the story of Supertato

Who is the author of the story?

What is the title of the book?

Who are the characters in the story?

What is the setting of the story?

What is Supertato like?

Can you use some adjectives to describe him?

Create your own Supertato -

You will need - a Potato and some materials to decorate.



Draw a face on a potato to make your own Supertato! Take Supertato around your house to help out with some of the jobs, such as tidying your bedroom and putting away the dishes. What other helpful things can he do?



Use building bricks to make a home for your Supertato. Think about how tall and wide it needs to be to fit Supertato inside.



When making or eating a meal, discuss which parts of the meal are vegetables and which are healthy for your body. You could also make a healthy snack such as fruit salad or a fruit smoothie.



When shopping in the supermarket, can you count the vegetables you put in your trolley? Can you spot any vegetables in the wrong place?



Talk about what your name would be if you were a superhero and what special powers you would have. You could draw a picture and bring it into school.



Make jelly and add in fruit such as blueberries. Does your jelly taste like peas, like the one in the story? What does your jelly taste like?



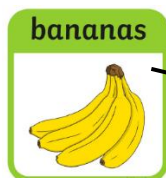


Food around the world.

Have a look at the document that shows you where around the world certain foods come from.

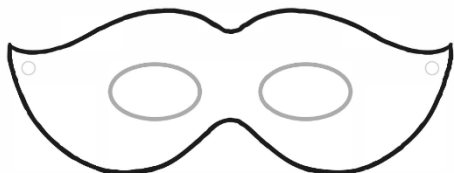
You may have a world map at home. If not I have attached one for you.

Draw each of the foods and use the document to help you place them on your world map.



Create a Super hero outfit.

You could use the template attached for a mask or you can use materials you can find in your home.



Make a wanted poster for the Evil Pea.



Super heros write secret messages!

If you want to try this, all you need is a paper towel and a felt / marker pen. The paper towel has to be folded into half in which you have to write a message in the front and hidden message inside the fold. Then, the paper towel has to be placed on water for it to get wet and reveal the secret message.

<https://www.youtube.com/watch?v=RHDkzbZTUfU>



Story telling - using the super hero character that you have created make up a story about him/her.

Use the 5 sentence story method -

Once upon a time.....

One day.....

Unfortunately.....

Luckily.....

Finally or eventually.....

For example -

Once upon a time there was a super hero called Supertato.

One day an evil Pea escaped from the freezer.

Unfortunatley he was an evil Pea who kept doing horrible things to the other vegetables.

Luckily Supertato came to the rescue and saved the other vegetables.

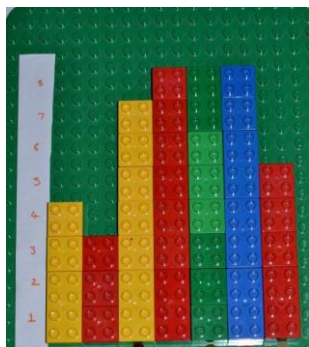
Eventually the evil pea was returned to the freezer.

Maths

Tally Charts – Ask your friends and family what their favourite vegetable is. Create a Tally chart. You could make a table.

Vegetable	Tally	Total
Broccoli	III	4
Carrots	III	3
Potato	I	1

Then make a graph to show your results – You could use Duplo bricks or small pictures.



Favourite Fruit	

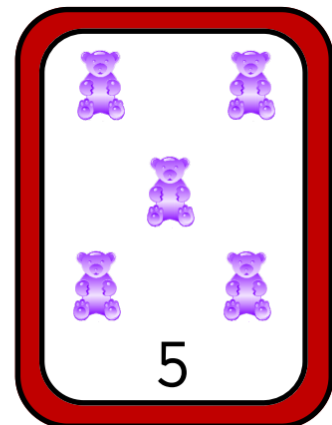
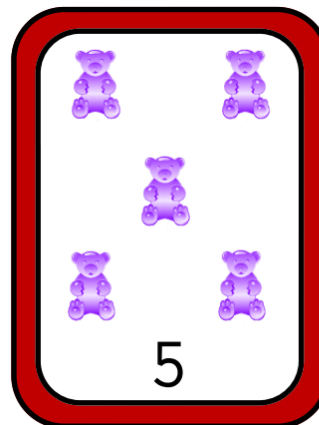
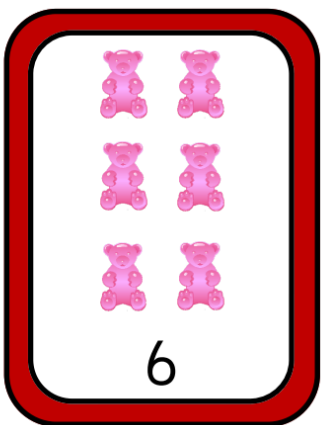
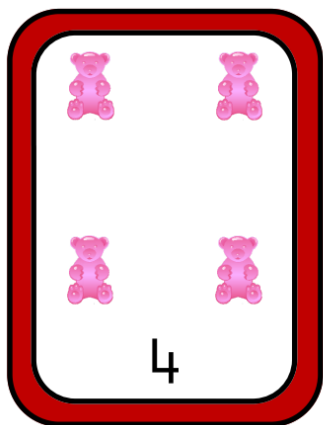
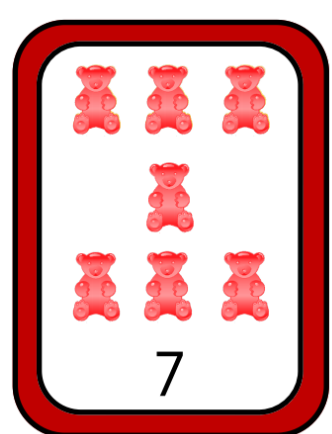
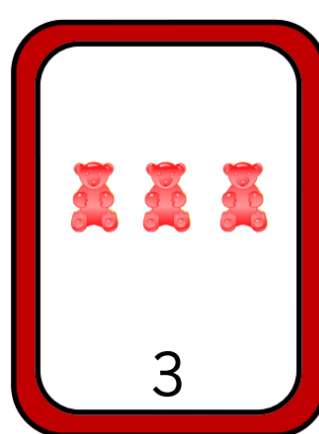
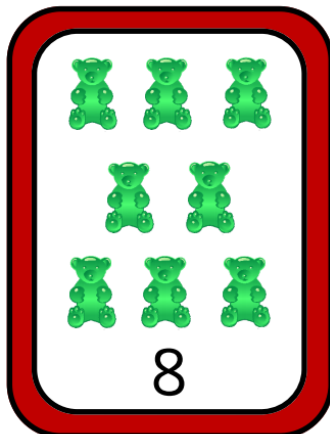
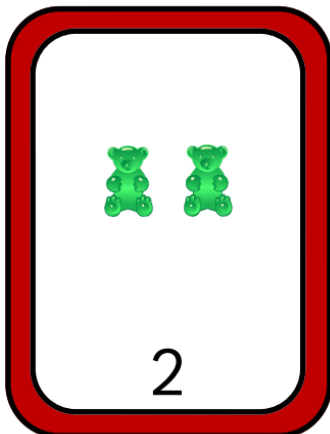
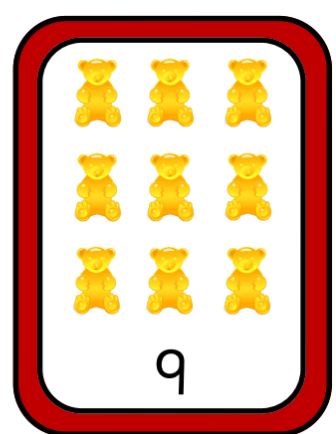
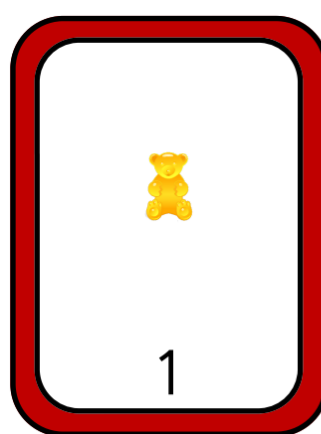
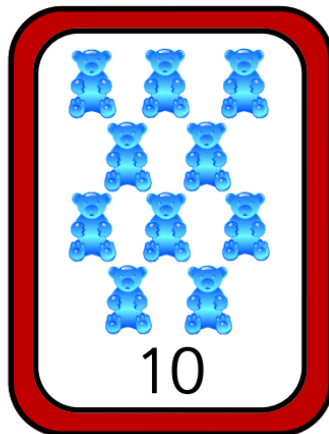
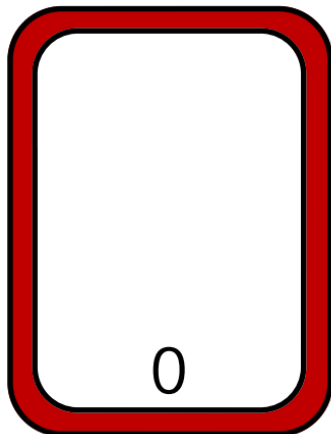
Don't forget that Twinkl still have their free access.

There are many more Supertato activities – for example masks, addition sheets, cutting sheets and so much more.

Go to <https://www.twinkl.co.uk/>

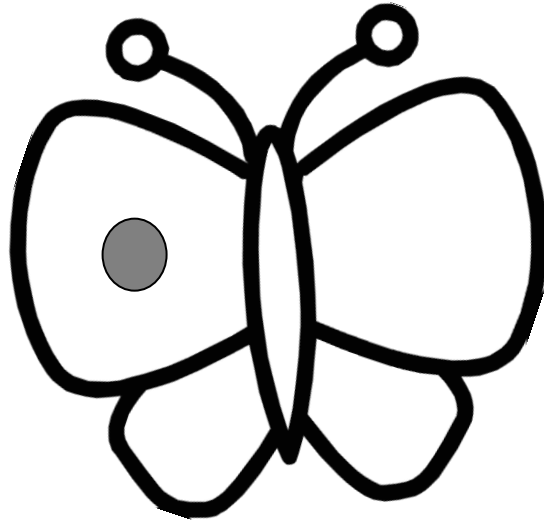
twinkl

Oak children - Number bonds to 10 are really important when building the foundation for addition and subtraction. Recap number bonds to 10 with your child. Get 10 cars or 10 pencils or 10 real objects that are the same. Ask your child to work out what numbers go together to make 10. Start off with 10 items and the split them e.g. if we have 6 items here how many have we got in the other pile to make 10? So 6 and 4 make 10 or $6 + 4 = 10$

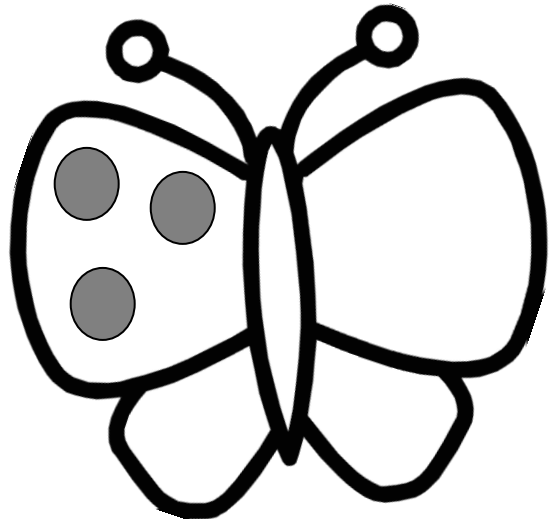
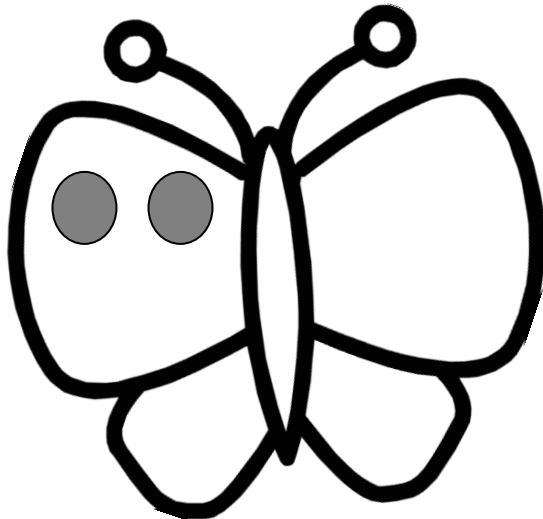


Doubling numbers –

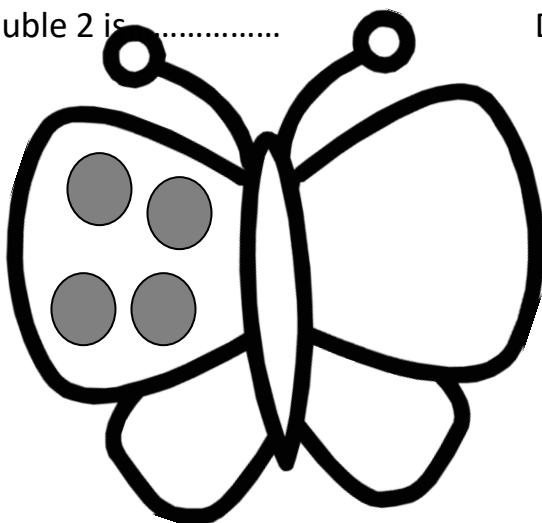
Have a look at the doubles dominoes powerpoint. There are also lots of catchy clips on You tube to help with doubles!



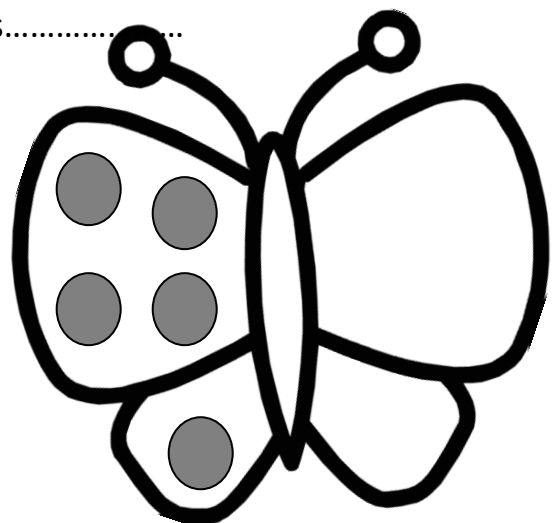
Double 1 is.....



Double 2 is



Double 3 is.....



Double 4 is.....

Double 5 is.....

This week we are looking at other faiths –

Hinduism -

Watch BBC bite size - <https://www.bbc.co.uk/bitesize/clips/zmwmpv4>

Cbeebies – let's celebrate has some short videos that explains all about Diwali and diva lamps.

<https://www.bbc.co.uk/cbeebies/watch/lets-celebrate-diwali>

Make a paper plate Diva lamp – See instructions in separate document

You could also find out about Rangoli Patterns using the powerpoint attached.
Have a go at some Rangoli patterns outside your house.



Activities for 4-5s

Activity 1: Watch *Jessie & Friends*, Episode 1

- Find the *Jessie & Friends* cartoons at:
www.thinkuknow.co.uk/parents/jessie-and-friends-videos/
- Watch Episode 1: Watching Videos with your child.
- Use open questions to chat about the cartoon. For example:
 - What did you think about the cartoon? Which were your favourite parts?**
 - How did Jessie feel when she watched 'The Funny Tummy' video?**
 - How did she feel when she watched 'The Happy Croccy' video? How did her feelings change?**
 - How did she get help to feel better?**
- Finish by having fun singing along together at the end!



Activity 2: Learn the song!

- Re-watch the song on the *Jessie & Friends* cartoon, Episode 1 at www.thinkuknow.co.uk/parents/jessie-and-friends-videos/. Use the lyrics sheet to sing along.
- If your child would like to they could perform the song for others in their family - face-to-face or on video chat, with your support!



It's fun to play on your device
So much to see and do
Watching funny videos is really cool it's true
Sometimes you might see something
That makes you go 'Uh-oh'
If you feel bad
Put down the pad
Here's what you need to know...

If it makes you feel funny
In your tummy
Worried, scared or sad
Then you must
Tell a grown up you trust
Like a teacher or a mum or dad

If it makes you feel funny
In your tummy
That something's not OK
It's not your fault
Just tell an adult
They'll help to make it go away.
they'll help to make it go away



Keep up the reading –

Oxford reading books (used in school) are available to read online

https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/?view=image&query=&type=book&age_group=Age+4-5&level=&level_select=&book_type=&series=#

https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/?view=image&query=&type=book&age_group=Age+5-6&level=&level_select=&book_type=&series=#



A few suggestions from previous weeks that you might not yet have done or that you might want to repeat:

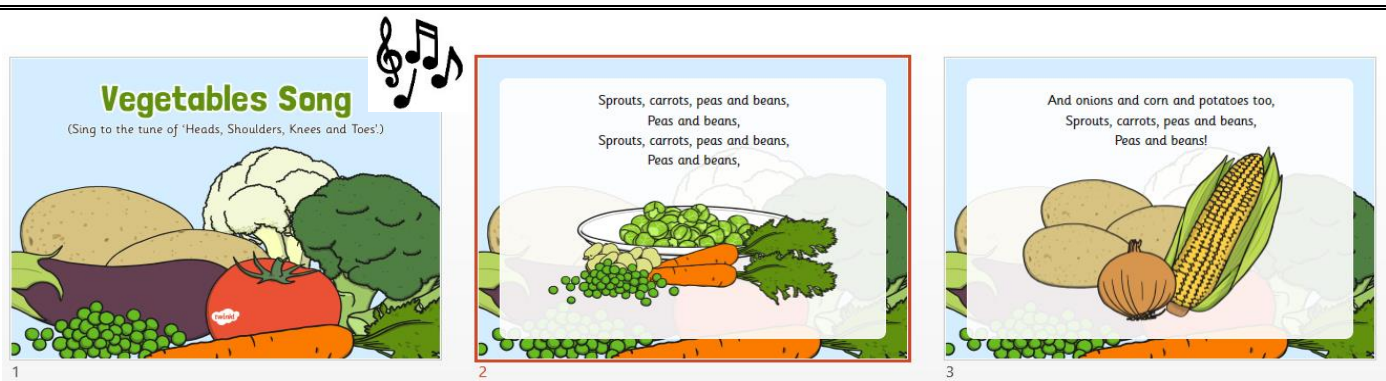
Using Duplo - 50 things to do with Duplo!!

This amazing video gives so many fabulous ideas of things to do with duplo (it could easily be adapted to lego too.)

I particularly like the maze making ones, word building and shadow puppet theatre.

<https://www.youtube.com/watch?v=ItincwrwWhA>





One Tomato, Two tomatoes – from BBC nursery rhymes:

<https://www.bbc.co.uk/teach/school-radio/songs-one-tomato-two-tomatoes/zv6by9q>



Letter / Number diving!

Whilst enjoying time in the paddling pool put in some letters or numbers (the ones you usually have in your bath!)

You could think of words beginning with that sound or you could make words!

You could recognise single digit numbers, put them into order or make some bigger two digit numbers.

Funky fingers -

Painting with water - Fill a small pot with water, provide a range of paint brushes and rollers and let your child get creative on your fence or pavement.

You could draw a picture You could write individual letters
You could draw shapes You could write your name / family names

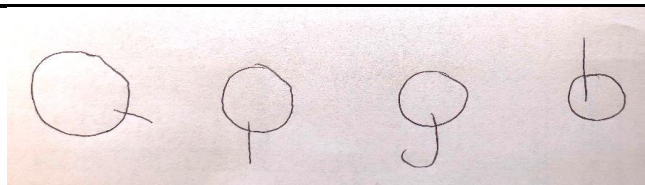


Don't forget about a dough disco –

<https://www.youtube.com/watch?v=zJQ2CaA7E50>

Don't forget to use the correct formation. School starters - Keep practising writing your name using the correct formation – As you will know we do use cursive script as a school but as long as they are forming the letter correctly it doesn't have to be cursive.

What we don't want is for children to get into a habit of circles and sticks like below:



Start with a c and then go upwards all the way. Go straight back down again and hooray - you made an a!

Go straight down and halfway up again really. Then all the way around and join to the bottom to make a b!

Start drawing a circle and curl around slowly. Stop before you finish and it makes it a c!

Start with a c then climb a tree. Come back down and you have a d!

Start in the middle and go across carefully. Then curl like a snail, and you have an e!

Curl the top, go straight down and swing to the left. Go back up and cross the belly of your f!

To begin writing a g you need a c. Then go up and back down to make a tail for a monkey.

Start at the top, go straight down and back halfway. Then over a hump and down to the line to make an h!

Go straight down, then take your pencil off to fly... Right up to the top, draw a dot and you have an i!



Go straight down, under the line and then which way? A tiny curl to the left, then fly to the top and dot your j!

Start at the top and whoosh straight down. Go halfway up and around. Go down and out with a flick. Your k is ready to kick!

Start up high and then go down - you're doing well. Then the tiniest curl to the right and you have an l!

Start at the top, down, up, over and down again. Up and over and down once more to finish your m!

Start at the top, go down, then up and then... Go over and down to the bottom and there you have an n!

Start at the top and go anti-clockwise, carefully and slow. When your circle comes back to the top you have an o!

Start at the top, go down under the line and then back really. Then draw a curve that joins onto your line to make a p!

Start with a c, go up, then down, then what do you do? Go under the line then flick to the right to make a q!

Start at the top, go down and up but not too far. Then draw a small curl at the top to make your perfect r!



S is curly, more or less. Start at the top and curl to the left. Bend down and right, then down and left to make an s!

T isn't small or tall, it's in between. Start at the top, go down and curl right, then cross your t!

Start at the top, go down, bend to the right and go up - wool! Go back down and then you've made the letter u!

V is made of lines, no curls or bends or humps to see. Diagonal down and then back up to make a v!

Just like a v, there's only diagonal lines to do. Down, up, down, up is how you write w!

Start at the top and draw a diagonal line from the left. Jump back to the top, go from right to left and you have an x!

Go down, bend to the right then head up to the sky. Go down, under the line and swing left to make a y.

Start on the left and go straight across the letter's head. Then diagonally down then from left to right to make a z!



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Go down, bend to the right then head up to the sky. Go down, under the line and swing left to make a y.

Start on the left and go straight across the letter's head. Then diagonally down then from left to right to make a z!