History/Geography

The Ancient Maya

* Ancient Civilisations

Chocolate and Trade

* describe and understand key aspects of:
* human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water

Maths

Our recovery curriculum will ensure that children are supported to catch up on the areas of maths that will mean that learning can move forward.

We understand that everyone will be in a slightly different place after so many months away from school, and will work hard to make sure all can make progress confidently this term.

This half term, our maths learning will primarily focus on fractions. Towards Christmas, we will be looking at some geometry .

English

Writing

Myths – The Chocolate Tree, Rain Player (Mayan Myths)

Newspaper reports – sports journalism

Non-chronological reports

First person narratives

Reading

Class reader – The Explorer, Katherine Rundell

Marvellous Minds

Beech Topic Web

Autumn B 2020

Science

Light

* Recognise that light appears to travel in straight lines
* Use the idea that light travels in straight lines to explain that objects are seen because they give out or reflect light into our eyes
* Explain that we see things because light travels from light sources to our eyes or from light sources, to objects and then into our eyes
* Use the idea that light travels in straight lines to explain why shadows have the same shape as the objects that cast them

Computing

design, write and debug programs that accomplish specific goals, including controlling or simulating physical systems; solve problems by decomposing them into smaller parts

We are planning on programming a Christmas game in Scratch to achieve this objective.

Art/DT

Textiles

* select appropriate tools for cutting, shaping, joining and finishing
* select materials based on functional and aesthetic qualities

P.E. and music will continue to be taught by specialist teachers (Mrs Turner and Mrs Nelmes).

RE and PSHE

* Islam
* Sacraments
* Advent
* RSHE
* Celebrating our gifts and talents
* Boys’ bodies
* Girls’ bodies
* Spots and sleep
* Mental Health and Wellbeing

This continues to be an area that we will be supporting through the teaching of strategies, opportunities to talk and time outside when possible.