

**St Joseph’s Sports Action Plan including Sports Premium Funding Plan 2022-2023**

At St Joseph’s Catholic Primary School, Exmouth, the staff and Governors recognise the important contribution that PE makes to the health and well-being of the children.

We consider that a strong PE curriculum and extra-curricular opportunities have a positive influence on the concentration, attitude, emotional and academic achievement of all pupils of all abilities, needs, backgrounds and ages. We are committed to ensuring that all pupils receive at least 2 hours of high quality curriculum PE per week as well as having the opportunity to attend a range of sporting clubs delivered by confident and well trained teachers. The successful delivery of the curriculum supports all aspects of health education within the school.

Through the local School Sports Partnership (SSP), we also take part in events and competitions alongside 14 other Primary schools in our local cluster, the Exmouth Academic Learning Community (EALC). Recently, we have been very successful at these events taking part in cross-country running, netball, Dartmoor 3-ball and Rounders to name but a few. A highlight for us was winning the local boys football tournament. Talented children are also signposted to local clubs and events to encourage them to develop their skills. Last year many events were cancelled due to Covid, we hope that once guidance allows they will be able to start again.

**School Sport Premium:**

From September 2013, all maintained Primary schools have been awarded the School Sports Premium funding. This money is ring-fenced and must be used to support the provision of quality PE and sport.

During the academic year 2022 - 2023, St Joseph’s will receive approximately £17,330.

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| Total amount carried over from 21/22 | £0 |
| Total amount allocated for 21/22 | £17,690 |
| Total amount allocated for 2022/23 | £17,330 |
| Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023. | £17,330 |

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|  Meeting national curriculum requirements for swimming and water safety.N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can transfer to the pool when school swimming restarts.**Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even****if they do not fully meet the first two requirements of the NC programme of study.** |  |
| What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?**N.B.** Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.Please see note above. | 89% (25/29 children) |
| What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke?Please see note above. | 86% |
| **What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?** | 89% |
| Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way? | Yes – life saving year 5 & catch up sessions years 4-6 |

**Action Plan and Budget Tracking**

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

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| **Academic Year:** 2022/23 | **Total fund allocated:** £17,330 | **Date Updated:** 1st September 2022 |  |
| **Key indicator 1:** The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school | Percentage of total allocation: |
| £10,18459% |
| **Intent** | **Implementation** | **Impact** |  |
| Your school focus should be clear what you want the pupils to know and be able to do and aboutwhat they need to learn and toconsolidate through practice: | Make sure your actions to achieve are linked to your intentions: | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed?: | Sustainability and suggested next steps: |
| * All pupils to receive 2 hours PE a week. Daily activity for FSU and KS1.
* Year 5 and 6 to complete a 2K 3x week
* Lessons to be more active throughout the day and across the curriculum
* Brain/Sensory breaks to be used to re-focus children and improve concentration
* Pupils leading pupils (sports leaders/sports council)
* Increase class and lunch time equipment and resources to encourage activity.
* Improve playground markings to encourage activity.
* Enhance activity at lunch and break times.
* New play equipment for main playground to encourage physical skills and development.
* All Year 5 pupils to receive life-saving swimming lessons.
* Targeted Year 5/6 non-swimmers to participate in booster lessons
* Forest School company running weekly sessions in school supported by teacher. Teacher developing skills by participating in lessons.
* All pupils to participate in an intra- competition every term (In PE sessions)
* Children given opportunities to participate in local competitions through Dartmoor Schools Sports Partnership.
* Access to after school activity clubs which are decided on based on pupil voice.
* Engage parents in extra- curricular clubs/activities
* Teachers and all staff trained to teach active lessons across the curriculum.
* All staff aware of resources for active breaks and wet playtimes and lunchtimes
* Midday staff trained to hold more active lunchtimes.
 | * Staff to incorporate at least 2 hours of PE into their weekly timetable. 2K run in Year 5/6 3 x week.
* Pedpass used to ensure teachers are confident in planning and teaching the necessary skills
* Lessons to continue to be more active through the Day
* Target pupil premium pupils through Forest School and additional breaks with TA support
* PE leader to liaise with School Council, Buddies and Pupil Chaplains about further markings and resources to buy.
* Improve quality of playtimes/lunchtimes-staff given packs of activities/training if now restarted.
* Specialist companies approached for quality piece of equipment or trim trail.
* TA and teacher to support/take to swimming lessons.
* Each class 1-6 to receive at least half term of Forest School with trained leader and teacher.
* Buy in to Dartmoor Schools Sport Partnership package
* Breakfast club and After School Club to access outdoor area whenever possible.
 | Dartmoor Schools Sport Partnership Package£2275Resources and playground markings£400Trim trail equipment£4,885TA support for activity breaks Lifesaving swimming and catch-up sessions£724Forest School sessions and resources£1900 |  |  |
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| **Key indicator 2:** The profile of PESSPA being raised across the school as a tool for whole school improvement | Percentage of total allocation: |
| £1586Some also included in funding above9% |
| **Intent** | **Implementation** | **Impact** |  |
| Your school focus should be clear what you want the pupils to know and be able to do and aboutwhat they need to learn and toconsolidate through practice: | Make sure your actions to achieve are linked to your intentions: | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed?: | Sustainability and suggested next steps: |
| * PE objectives link to school behaviour policy and values and virtues
* Display values and behaviour expected
* Report through regular newsletter and on website and Facebook .
* Establish linked PE governor.
* Sports Leaders to use school ipad for ease of photographing events.
* Report on events in Local newspaper
* Assemblies celebrating achievements and major sporting events in and out of school.
* Noticeboard updated regularly
* Celebrate participation through certificates
* Ensure that Play Leaders are clearly recognised with named bibs.
* Class competitions
* Invite visitors to school as role models to motivate and inspire children
* Sponsored events
* Display awards and trophies prominently
* Funfit sessions run by TAs to increase activity and confidence.
* Huff and Puff training run for MTAs (if restarted)
* Running Club for whole school to participate in.
* Specialist PE coach running after school club
* SEND festivals
 | * Use areas of social skills, personal skills, and cognitive, creative skills as part of whole school focus.
* Ensure values are demonstrated in lessons and in competitions
* Report through regular newsletter and on website and Facebook
* Regular submissions to local newspaper
* Assemblies celebrating achievements and major sporting events. Celebrate participation through certificates linked to values.
* Noticeboards updated
* Purchase more buddy tops
* Class competitions
* Invite visitors to school as role models
* Hold Sponsored events
* Purchase Trophy cabinet
* Fun fit timetabled for children
* Sports coaches booked
* SEND festivals linked to Dartmoor Schools Sport Partnership events.
 | Buddy tops£92Prizes/certificates£90TA for funfit £912Staff for clubs £492Dartmoor Schools Sport Partnership Package (funding included above) |  |  |

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| **Key indicator 3:** Increased confidence, knowledge and skills of all staff in teaching PE and sport | Percentage of total allocation: |
| £1460Some also included in funding above8% |
| **Intent** | **Implementation** | **Impact** |  |
| Your school focus should be clear | Make sure your actions to | Funding | Evidence of impact: what do | Sustainability and suggested |
| what you want the pupils to know | achieve are linked to your | allocated: | pupils now know and what | next steps: |
| and be able to do and about | intentions: |  | can they now do? What has |  |
| what they need to learn and to |  |  | changed? |  |
| consolidate through practice: |  |  |  |  |
| * Continue to enhance the knowledge, confidence and skills of staff to ensure the quality of PE is consistently ‘Good’ or higher across the school, including that of new staff.
* Ensure all new staff are informed of planning/updated as a prority.
* Increase range of sports expertise available and taught.
* PE development training for HLTA.
* PE leader to give clear guidance

 on what is to be taught.* PE leader to help improve confidence and expertise of staff.
* PE leader to provide clear skills progressions and Intent, Implementation, Impact info for staff.
* PE Leader to be supported by members of the SLT to ensure effective subject leadership and monitoring
* PE conference and update meetings- leader to attend
* Improve knowledge of staff in more sports/ activities
* Leader to team teach/ support/monitor – share expertise
 | * Training from Dartmoor Schools Sport Partnership.
* Leader continue to update and implement clearly linked curriculum maps & progression of skills document to support teachers planning.
* PE conference- leader to attend
* Leader to team teach/ support
* PE staff meetings
* Supply cover arranged so coordinator can take groups of children to events and competitions. Release time arranged for PE coordinator to support the teaching of PE, own CPD and to attend coordinator meetings.
 | PE leader to team teach with teachers.£590Dartmoor Schools Sport Partnership (see funding above)Staff for club (see funding above)PE leader to attend conference and update meetings£355Supply cover for PE leader£380PE leader staff meetings£135 |  |  |
| **Key indicator 4:** Broader experience of a range of sports and activities offered to all pupils | Percentage of total allocation: |
| £2520Some also included in funding above15% |
| **Intent** | **Implementation** | **Impact** |  |
| Your school focus should be clear | Make sure your actions to | Funding | Evidence of impact: what do | Sustainability and suggested |
| what you want the pupils to know | achieve are linked to your | allocated: | pupils now know and what | next steps: |
| and be able to do and about | intentions: |  | can they now do? What has |  |
| what they need to learn and to |  |  | changed?: |  |
| consolidate through practice: |  |  |  |  |
| * PE leader to continue to update curriculum map to ensure coverage of a range of sporting activities.
* Improved attitudes and participation in PE
* All pupils will participate in 2 hours of PE per week
* Club links – invite local sports clubs in to do taster sessions
* Link to CPD – staff to learn new activities to offer e.g. yoga
* Engage parents in club offer
* 2k run completed 3 x week for yr 5/6
* Pupils have the opportunity to engage in extra- curricular PE
* SEND pupils targeted for challenges and competitions
* More opportunities will be available for children to experience
* Life saving swimming sessions for yr 5
* Curriculum swimming for Year 3
* Catch up swimming sessions for Yr 4-6
 | * PE leader to write year group curriculum maps.
* Purchase equipment for new sports- e.g. orienteering, badminton
* Range of clubs offered
* Field, hall and playground fully timetabled as active spaces
* All classes timetabled to use outdoor equipment
* Wider range of activities available at lunchtimes and playtimes
* PE lessons linked to different cultures where possible.
* PGL activity week for year 6
* Involve a range of external clubs & coaches
* Teacher and TA to take children to swimming
* Life saving lessons
 | PE leader time for curriculum plans and updates - £150PE Equipment - £650Staff to take children to events£620Lunchtime equipment included aboveTA for residential £350Staff to take children swimmingincluded aboveLife-saving pool costs £750 |  |  |

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| **Key indicator 5:** Increased participation in competitive sport | Percentage of total allocation: |
| £1580Some also included in funding above9% |
| **Intent** | **Implementation** | **Impact** |  |
| Your school focus should be clear | Make sure your actions to | Funding | Evidence of impact: what do | Sustainability and suggested |
| what you want the pupils to know | achieve are linked to your | allocated: | pupils now know and what | next steps: |
| and be able to do and about | intentions: |  | can they now do? What has |  |
| what they need to learn and to |  |  | changed?: |  |
| consolidate through practice: |  |  |  |  |
| * TA to take charge of competition coordination
* Pupils learning to officiate

friendlies against other schools* Signpost children to other outside sporting events and clubs
* Buy into Dartmoor Schools Sport Partnership learning package – events provided:
* Athletics
* SEND festival
* Netball
* Dartmoor 3 ball
* Gymnastics
* Tag rugby
* Rounders
* Football
* Quiksticks hockey
* Impact days in school
* All pupils to participate in Level 1 (intra)competitions throughout the year.
* Increased participation at Level 1 and Level 2 competitions
* Pupils to develop their sporting attitude, focusing on our school virtues and values.
* PE Leader to develop the confidence of sports leaders and playground leaders and provide greater opportunities for students to lead, manage and officiate.
 | * Competitions and events coordinated by TA
* Buy into Dartmoor Schools Sport Partnership learning package
* Ensure intra class competitions every half term in pe lessons
* Class & Whole School recognised with certificates / trophies.
* Buddies to run competitions at break and lunchtimes
* Display values around school
 | TA time to coordinate events £780Dartmoor Schools Sport Partnership package (included above)Certificates (included above) Minibus to and from events£800 |  |  |

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| Signed off by |
| Head Teacher: |  Mrs N Taylor-Bashford |
| Date: | 1.9.2022  |
| Subject Leader: | Mrs N Taylor-Bashford |
| Date: | 1.9.2022 |
| Governor: | Mrs L Cook |
| Date: |  |