**St Joseph’s Curriculum overview – Year 3**

|  | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
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| **Topic name** | **Sticks and Stones** | **May The Force Be With You** | **Under the microscope** | **Green Fingers** | **Mummy Madness** | **Out and About** |
| **Non fiction**  **Curriculum link** | **Non fiction: recount and CLPE sequences** | **Non fiction: explanation – link science** | **Non fiction: recount a letter history or science** | **Non fiction: CLPE** | **Non fiction: information text - history** | **Non fiction: persuasion history** |
| **CLPE** | ***Into the Forest***  **by Anthony Browne** | ***Fly Eagle, Fly! An African Tale* by Christopher**  **Gregorowski and Niki Daly** | ***One Plastic Bag - Isatou Ceesay and the Recycling Women of Gambia***  **by Miranda Paul and Elizabeth Zunon** | ***Pugs of the Frozen North***  **by Philip Reeve and Sarah McIntyre** | ***Jelly Boots, Smelly Boots* by Michael Rosen, illustrated by David Tazzyman** | ***Gregory Cool***  **by Caroline Binch** |
| **Literature**  **Class book** | ***Varjak Paw*** |  | **Mr Majeka** |  | **The boy at the back of the class** |  |
| **Maths** | **Number: place value**  **Number: Addition and Subtraction** | **Number: Addition and Subtraction**  **Number: Multiplication and division** | **Number: money**  **Number: Multiplication and division**  **statistics** | **Measurement: length and perimeter**  **Number Fractions**  **consolidation** | **Number Fractions**  **Measurement: Time** | **Measurement: Mass and Capacity** |
| **Times Tables** | | | | | |
| **Computing** | **passwords and privacy also e safety week theme: e safety – band runner think you know**  **+ animation programming**  **focus e – safety/passwords/bullying/chat rooms and likes** | **Early coding - Scratch**  **revise e-safety to date** | **use search technologies effectively, appreciate how results are selected and ranked, and be discerning in evaluating digital content Focus e-safety – safety on the internet/personal details/ fake sites/pop ups** | **Early coding - Scratch 2 extend debugging skills**  **revise e-safety to date** | **use search technologies effectively, appreciate how results are selected and ranked, and be discerning in evaluating digital content** | **Programming Robots? Lego**  **Revise safety to date** |
| **E-safety – passwords, online footprint**  **Creating, retrieving, manipulating and storing digital content** | | | | | |
| **Science** | **Rocks** | **Forces and magnets** | **Famous discoveries/scientists** | **Plants requirements/parts/life cycle** | **investigations based on preserving / materials and strength** | **Animal and plants including humans - nutrition and skeletons and muscles** |
| **AT1 Working scientifically and the uses and implications of science today and in the future.** | | | | | |
| **RE** | **Creation; Prayers, Saints and Feasts; Islam** | **Sacraments; Advent; Christmas** | **Epiphany; Revelation;** | **Lent; Holy Week** | **Easter; Pentecost and Mission; Judaism;** | **Sikhism and Hinduism; Big Questions of Faith** |
| **PE** | **Dance** | **Gymnastics** | **Ball skills including short tennis/bench ball** | **Dartmoor 3 ball** | **Swimming/Athletics** | **Swimming/Athletics** |
| **History** | **Stone age – Bronze Age** | **timelines and basic history enquiry skills continued** | **Famous discoveries and scientists** |  | **Ancient Egypt - culture** | **legacy of The Ancient Egyptians** |
| **Geography** | **physical geography, including:, mountains, volcanoes touch on settlement** | **Map/globe work related to continents and glaciers** | **name and locate counties and cities of the United Kingdom** | **physical geography, climate zones/climate** | **location/UK countries and some counties and cities/contrast location/ physical and physical geography/ rivers/ use maps, atlases, globes/four points of compass** | **Physical characteristics of location/ fieldwork** |
| **Art** | **Textiles** | **Painting Famous artists abstract – O’ Keefe** | **Drawing focus** | **3d modelling** | **Painting oils and acrylics** | **Collage** |
| **Design and Technology** | **Textiles and clay plant prints and clay skills 1** | **Bridges /structures /gravity – strengthening structures** | **enterprise design linked to home/school – bird feeders** | **enterprise design linked to home/school – design edible garden** | **strengthening materials/Egyptian legacy levers – irrigation /Shaduf** | **Cooking and nutrition – some enterprise element** |
| **Design, Make and Evaluate** | | | | | |
| **Music**  **Music express** |  |  | **Rhythm, beat and Pulse**  **(Oak academy)** |  | **Ukulele** |  |
| **Modern foreign languages** | **Je me presente** |  | **En famille** |  | **As tu un animale?** |  |
| **PSHE/ RSE**  **Developing a healthy, safer lifestyle.** | **PSHE/ RSE**    **Please refer to Ten: Ten programme** | **LKS2ModuleOne:**  **Created and Loved by God  Unit 1 – Religious Understanding** | **LKS2 ModuleOne:**  **Unit 2 – Me, My Body, My Health: Puberty/Self respect**  **Unit 3 – Emotional Well-Being**  **Unit 4 – Life Cycles** | **LKS2 Module Two: Created to Love Others  Unit 1 – Religious Understanding  Unit 2 – Personal Relationships**  **Unit 3 – Keeping Safe** | **LKS2 ModuleThree:**  **Created to Live in Community  Unit 1 – Religious Understanding**  **Unit 2 – Living in the Wider World,** |  |