

Friday 7<sup>th</sup> June 2019

Dear all,

I hope you all had a lovely half term. The children have come back refreshed and looking forward to a half term full of events such as Sports day, St Joseph's Got Talent, Sponsored bounce etc

**Survey results**

Many thanks to everyone who returned 'The school as a Catholic Community' survey. The results were extremely positive which was really rewarding to see. The area that was highlighted as scoring the lowest with only 80% was 'The school actively prepares its children for global citizenship activities through a range of national and international links'. We will address that in our planning for September and I have already arranged to meet with a Headteacher from a school in South Africa next week with the view to having a link school. The full results are attached with this newsletter for you to see.

**Instagram – e-safety**

This is a reminder that children should not have their own Instagram account until they are at least 13 years old. Children have been reporting to us that they have seen images on Instagram recently that have upset them which have been posted by secondary school children they are friends with. We have talked to the children about what they can do but if your child is using your Instagram account (or has their own) please can you talk to them about what they are viewing. Thank you for your support with this. On this note, our June Online Safety Newsletter and the May Scomis Online Safety Newsletter are attached.

**Photos**

The Year 6s have come back in their hoodies and they look super. Next Monday it is school photos. Please can you ensure all children have their cardigans or jumpers in school and that all Year 6s also have their hoodies.

**Flower Festival**

Maple Class have been busy making flowers for the Flower Festival Pilgrimage. They have made beautiful flowers which are on display now in All Saints' Church until Sunday at 6pm. The display that Mr Edmunds has created with their flowers looks amazing. It would be lovely if lots of children could go and see the display there. Many thanks to Mr Edmunds for all his hard work.

**Bicton Street party**

The children performed so well at the Exmouth Festival. We are really proud of their bravery, to stand and perform on stage in front of so many people, as well as showcasing their great musical skills. Cherry and Willow Class have now been asked to perform at the Bicton Street party on 20<sup>th</sup> July at 3pm. The theme is the 50th anniversary of the first moon landing, so they will be performing some space-themed pop songs from across the decades. It would be lovely if lots of people could attend to support them. Besides our wonderful performers there will also be a variety of fun stalls, activities and performances throughout the day which all the family will enjoy.

**Upcoming dates:**

Monday 10<sup>th</sup> June – School photos, morning

Monday 10<sup>th</sup> June – Beech and Maple Class Mass, afternoon

Monday 10<sup>th</sup> June – Dartmoor 3 ball competition, group from Cherry and Willow

Thursday 13<sup>th</sup> June – Withycombe Football competition, group from Cherry and Willow Class

An updated list of diary dates for this half term has been sent out with this newsletter.

**Best wishes & many thanks for your continued support**

**Mrs Taylor-Bashford**

**Headteacher's Awards:** FSU – Quinlan, Sycamore – Lucy, Alfie, Cherry – Aleksy, Brooke, Willow – Kobi, Nell, Beech – Jack, Radina.

**Gold Awards:** Sycamore – Ella B, Cherry – Bella C



**Silver Awards:** Sycamore – Amelia, Willow – Imogen

**Star of the Week Awards:** Oak – Lusi, Rowan – Lydia, Sycamore – Maddison, Cherry – Felix, Willow – Isabella, Maple – Oliwia, Beech – Billy

**Breakfast club Award:** FSU – Louie

## Reflecting on the school as a Catholic community – St Joseph's Catholic Primary School

Total of 61 responses

			2	3		No answer given
1	My family and I are always made to feel welcome.	59 97%	2 3%			
2	Staff are committed to creating supportive and effective relationships with parents.	54 89%	6 9%	1 2%		
3	Children are encouraged to be compassionate, respectful and understanding towards others.	58 95%	3 5%			
4	Children are helped to appreciate and care for the environment.	60 98%	1 2%			
5	Children are encouraged to work for, and give to, charities.	59 97%	2 3%			
6	Children are taught to value other world faiths.	54 89%	6 9%			1 2%
7	Children have a voice in the school with regard to decisions that will impact on their learning and well-being.	51 84%	7 11%	3 5%		
8	There is a sense of shared enjoyment and encouragement between adults and children in the school.	57 93%	4 7%			
9	Children are involved in the school community, the parish community and the wider community of the school.	56 92%	4 7%	1 2%		
10	The school actively prepares its children for global citizenship activities through a range of national and international links.	49 80%	7 11%	2 3%	1 2%	2 3%
11	Prayer is a regular part of school life.	56 92%	5 8%			
12	As a parent/carer I welcome the open invitation to Prayer and Praise and other acts of worship in the school.	55 90%	4 7%	2 3%		
13	A wide range of experiences contribute to my child's spiritual development.	54 89%	7 11%			
14	The RE curriculum has a high status in the school.	56 92%	5 8%			
15	The school encourages individuals to develop high moral standards by following the example of Jesus Christ.	56 92%	5 8%			
16	We prepare children to become considerate and caring members of the community and know their roles and responsibilities towards all members of today's society.	58 95%	3 5%			
17	The school demonstrates a strong commitment to supporting those who are most vulnerable in the school, community and the wider world.	52 85%	9 15%			
18	The school environment is one where children feel confident, secure and able to express their opinions.	58 95%	3 5%			
19	Our children take pride and celebrate in their own learning and the achievements of others.	57 93%	4 7%			
20	The school embraces the love of Christ by promoting strong partnerships between home, school and parish.	58 95%	2 3%			1 2%



## St Joseph's Primary School

# Online Safety Newsletter: June 2019

### YOLO: Q&A App (17+)

Currently at the top of the App Store chart, YOLO: Q&A is a social networking app that is used with SnapChat (although not affiliated by Snapchat). **YOLO is rated as 17+ in the app store, which means you should be at least 17 years old to download this app.**

YOLO is an acronym for 'you only live once.' In YOLO, users request to "send me anonymous questions" which then posts the request in Snapchat (via their Snapchat story or to a group of friends). All questions are then sent via YOLO anonymously.

The NSPCC have issued a warning about this app as it can clearly be misused to send abusive or upsetting messages (Source: <https://www.bbc.co.uk/news/technology-48214413>).

**Due to the nature of this app we would highly recommend that the age rating of this app is adhered to.**

#### More information

- Safer Schools have produced this helpful YouTube video which summarises what YOLO is: <https://www.youtube.com/watch?v=RQVRkMA9KZU>
- More information about different anonymous messaging apps available and top tips can be found here: <https://www.net-aware.org.uk/news/anonymous-messaging-apps-whos-asking/>

### Looking for a new game or app to try?

Fe is rated by PEGI as 7+ and is available on Switch, PS4, Xbox One and PC. It is an adventure game in which the player controls Fe, a fox-like creature.

The LEGO® Life app is suitable for 5+ and offers a safe environment for younger children to build and share their Lego creations. It introduces children to the positive elements of social platforms, such as being able to share with family and friends and comment (all moderated) and like other people's creations.



### Use the S.H.A.R.E checklist

The government have released a S.H.A.R.E checklist to help you spot misleading news or information online to avoid it being shared.

When incorrect information is shared it can have serious consequences, for example it can lead to health scares and hoax stories.

So before you like, comment or share online, use the checklist which is available here: <https://sharechecklist.gov.uk/>



### Instagram – let's keep it private

Whilst you should be over 13 years of age to have an Instagram account, if you choose to allow your child to have an account, make sure their account is **set to private**. This means that only followers that your child knows and accepts will see what they post.



## Location Services

The Jumbo App is currently only available on iPhones but it is a great way to manage your privacy settings on Facebook, Google Search, Twitter and Alexa (Instagram to be added shortly).

For Twitter, it will make your tweets exist online for a time period chosen by you (and then they're saved on your iPhone). For Facebook, it will help you modify your privacy settings easily. For Google, you can clean old searches and for Alexa you can clean all your Alexa voice recordings. Jumbo cannot access any of your personal data, or track your personal behaviour.

Download the app here:  
<https://itunes.apple.com/gb/app/jumbo-privacy/id1454039975?mt=8>

Further information available here:  
<https://www.jumboprivacy.com/>



Lots of apps that we use can monitor our location, allow us to 'check in' at a location or share where we are.

It is important to talk to your child about how they use the location settings within apps e.g. checking in at home or at schools shows people where you live/go to school and tells people when you are at home/not at home.

**Reinforce that this is personal information.** It is particularly important to stress that it is risky to share their location if this can be seen by strangers.

### Check your settings:

You can control which apps can see and use your location.

- **Android:**  
<https://support.google.com/android/answer/6179507?hl=en-GB>
- **Apple:** <https://support.apple.com/en-gb/HT207092>

### Snap Map

One example of an app that uses your location is Snapchat through the Snap Map. The Map lets users see where their friends are if a friend has chosen to share their location at any given time. You can change your location setting for Snapchat by following these instructions:  
<https://support.snapchat.com/en-GB/a/snap-map-location-settings>

### More information:

<https://www.childnet.com/parents-and-carers/hot-topics/location-services>

## Talking Angela app (4+)

Angela is a talking cat who copies what you say and you can change her outfits, record her and then share the video of her with friends.



Angela presents, select different

The app is rated as 4+ by the App store but you should be aware that if the app is **not** in child mode (this is set when you input the date of birth when first using the app) then the user can open up YouTube (when the video button is pressed in the app) in the browser to show Talking Angela's videos which are age appropriate but obviously the child is then on YouTube so can potentially navigate to other videos that may not be appropriate (you should also be 13+ to use YouTube). If the app is in child mode then the videos that pop up are curated to a selected few and the child stays within the app but users are able to post comments on the videos (if they have an account) and see all comments regardless of having an account or not.

*There was false news circulating about this app but it has since been shown to be a hoax. Originally users could ask Angela questions but this functionality has been removed.*

# Welcome to the May 2019 Scomis Online Safety Newsletter for Parents

## More Screen Time News!

Latest guidelines from the World Health Organisation (WHO) advises babies and toddlers should not be left to passively watch TV or other screens. The guidelines recommend:

- more physical activity, better sleep and less screen time for under 5s
- sedentary screen time, including computer games should **not happen** for under 2s
- limit screen time for 2-4s to an hour a day – **less is better**

The UK has no plans to update its own advice on screen use, although it says children should avoid screens before bedtime.

Read more from WHO [here](#)



Access and download the screen time guide and screen time parent fact sheet from the Royal College of Paediatrics and Child Health [here](#)

**Do you know the difference between Instas, Rinstas and Finstas?**

**Does your child use Instagram?**

**Did you know the recommended age for users is 13+**

Review CommonSense Media's parent's guide to Instagram and watch the video [here](#):

6 Things Parents May Not Know About Instagram



Access Common Sense Media's resources to:

- Improve your family's well-being
- learn how you can help support solutions that make the digital world work better for all kids [here](#)

## Apex Legends

**Have you heard about Apex Legends?**

**Pegi Age Range is rated at 16**

Apex Legends is an online game, free to play and becoming increasingly popular with children and young people. It is known as a 'Battle Royale' game – players join small 'squads' of 3 players and fight other players to be the last squad standing.

**Parents/carers need to know!**

- An account has to be created requiring email address, user name and age
- Can be played on Xbox One, PS4 and PC
- Play is against other players (all ages across the world)
- You can team up with people you know (and don't know)
- First person shooter game with realistic graphics
- You can make in-game purchases (Apex coins range from £7.99 to over £79.99)

Find out more from [Parentzone](#)

## NSPCC Issues Warning about Yolo!

**Yolo** – has risen to the top of the free download charts on the App Store in the UK and US barely a week after release!

The app was developed using Snap Kit, a piece of software by Snapchat that enables app developers to integrate their own products with the popular social network. Read more [here](#)



Tools and tips and guides on:

**Facebook, Instagram and WhatsApp**

Available from [InternetMatters](#)

**Worried about Online Challenges?**

Find out what you need to know [here](#)

**Remember you can talk to a professional at the NSPCC's helpline on 0808 800 5002 and Childline (0800 1111)**



Date	Time	Event
<b>June</b>		
<b>MONDAY 3<sup>RD</sup> JUNE</b>	<b>ALL DAY</b>	<b>NON-PUPIL DAY</b>
Wednesday 5 <sup>th</sup> June	9.30am	Mass in Church everyone welcome
Friday 7 <sup>th</sup> – Sunday 9 <sup>th</sup> June	All day	Maple Class flowers on display in All Saints Church
Monday 10 <sup>th</sup> June	Morning	Class photos – jumpers/cardigans needed
Monday 10 <sup>th</sup> June	Afternoon	Dartmoor 3 ball competition – group from Cherry and Willow Classes at ECC
Monday 10 <sup>th</sup> – Friday 14 <sup>th</sup> June	Mornings	Phonics screening test for Yr, 1
Monday 10 <sup>th</sup> June	2.15pm	Beech and Maple Class Mass
Monday 10 <sup>th</sup> – Friday 14 <sup>th</sup> June	Different group times	Beech Class Bikeability
Tuesday 11 <sup>th</sup> June	9.10am	EYFS Class assembly
Thursday 13 <sup>th</sup> June	3.30pm	Ella the Owl in promoting Twilight walk
Thursday 13 <sup>th</sup> June	3.30pm	Football competition – group from Cherry and Willow Class at Withycombe School
Wednesday 19 <sup>th</sup> June	TBC	Group from yr. 2, 3, 4 & 5 to ECC for literary quiz
Wednesday 19 <sup>th</sup> June	3.30pm	Pentecost celebration of work display
Thursday 20 <sup>th</sup> June	3.30pm	Football competition – group from Beech and Maple Class at Withycombe School
Mon 24 <sup>th</sup> – Thurs 27 <sup>th</sup> June	After school	SEND parents meetings
Wednesday 26 <sup>th</sup> June	Morning	Beech class ECC Library Visit
Friday 28 <sup>th</sup> June	FSU: 9.15-10am KS1: 10.15-12.00 KS2: 1.30-3.15pm	Sports Day
<b>July</b>		
Monday 1 <sup>st</sup> July	All day	Yr 6 transition day at ECC
Tuesday 2 <sup>nd</sup> July	10.30-12.30	Rowan and Sycamore trip to Estuary
Thursday 4 <sup>th</sup> July	9.10am	Rowan Class assembly
Thursday 4 <sup>th</sup> July	Afternoon	Beech class to Junior Life Skills event at Donkey Sanctuary
Thursday 4 <sup>th</sup> July	TBC	Maple Class Kingfisher Awards at Bicton Arena
Thursday 4 <sup>th</sup> July	Overnight	Cherry Class sleepover in school
Friday 5 <sup>th</sup> July	3.30pm	FSU reports home
Friday 5 <sup>th</sup> July	All day	Sponsored Bounce
Wednesday 10 <sup>th</sup> July	9.30am	Beech Class to Mass in Church everyone welcome
Thursday 11 <sup>th</sup> July	All day	Cherry and Willow Class Ancient Greece day
Thursday 11 <sup>th</sup> July	All day	Governors day in school
Thursday 11 <sup>th</sup> July	6pm	Public Speaking competition
Wednesday 17 <sup>th</sup> July	Yr 1/2 - 3.45pm - 4.15pm Yr 3/4 - 4.15pm - 4.45pm Yr 5/6 - 4.45 - 5.15pm	Parents in to meet next year's teachers. Teachers giving talk re: expectations for following year.
Friday 19 <sup>th</sup> July	9.00am	Bags2School

Friday 19 <sup>th</sup> July	Afternoon	St Joseph's Got Talent
Friday 19 <sup>th</sup> July	3.30 - 6.00pm	Summer Fayre
Saturday 20 <sup>th</sup> July	3.00pm	Cherry and Willow Class performance at Bicton Street party
Tuesday 23 <sup>rd</sup> July	9.30am	Leavers Mass in school everyone welcome
Wednesday 24 <sup>th</sup> July	3.30pm	Last day of school before Summer holidays
September		
Wednesday 4 <sup>th</sup> September	8.55am	School starts for Autumn term