	Nursery	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Autumn	**Here I am**  *Begin making sense of their ownlife story using photos*	**Me and My Family**  *Explore family and the places they have been Similarities and differences between other families. People familiar to them*	**What was life like for people in the past?**  *An introduction to the discipline of history withmy family tree, and howschools, toys and the way we communicate have changed over time*	**Local History – Exmouth Docks**  *Exploring Exmouth docks and its transformation into the Marina. How have the communities and industries which exist there changed*	**European history- Prehistoric Britain**  *How settlements, food, communities and beliefs changed across the Palaeolithic, Mesolithic, Neolithic, Bronze Age and Iron Age*	**North American history- Ancient Maya**  *Understanding life for the Ancient Maya, and comparing this with that of the Ancient Greeks and Ancient Egyptians*	**European history- Ancient Rome**  *The development of theRoman Empire, how it changed over time, andhow these changes affected people differently*	**European history: Settlement by Anglo-Saxons**  *Using artefacts identified at Sutton Hooto explore what life waslike for Anglo-Saxons*
	Let's celebrate  *Discuss their celebrations usingpast tense*	**Superheroes**  *Heroic figure fromrecent history Heroes in our community*	**Transport- How did people travel in the past?**  *The development of transport by land, sea,air and space and the roles of key individuals*	**European history- The Great Fire of London**  *Life in London 1660s, and the causes and effects of the Great Fireof London*	**African history- Ancient Egypt**  *The role of the pharaohin Ancient Egypt, and examining pyramids, mummification and conquest in the Egyptian empire*	**Asian history- Early Islamic Civilisation**  *The establishment of Baghdad and the contributions Islamic scholars in the House of Wisdom made to science, maths, medicine and technology*	**European history- Roman Empire in Britain**  *The Roman conquest ofBritain, and how the Romans maintained power in Britannia*	**European history:Viking invasions**  *Understanding who the Vikings were and how their reputation has changed over time; making arguments as towhether they deserve a violent reputation*

Summer	**Let's explore**  *Sharing news about personal experiences using past tense*	**Green Fingers**  *Change in living things (changes in leaves, weather, season) Change in season from Spring to Summer*	**Castles**  *How castles looked different in the past, and who lived in them*	**A tale of two nurses**  *The similarities and differences between the lives of Mary Seacole and Florence Nightingale*	**European history-Ancient Greece**  *The contributions made by the city-states of Ancient Greece, and how these are influence our lives today*	**European history. A local study - The Jurassic Coast**  *The significance of the Jurassic Coastline as a world heritage site and the role of Mary Anning..*	**Black and British**  *An thematic study of race and changing attitudes across Britain this millennia*	**Global history: Power, empire and democracy**  *A short introduction to the rise and fall British Empire, and its legacy in Britain from the 1960s to today*