

# St Joseph's Curriculum overview – Year One ROWAN 2025-2026



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic name	Good to be me	Home Sweet Home	All creatures great and small	Transport	Near and Far	Homes from History
Gospel Values and Virtues	Play Health	Honesty	Play	Health	Health	Play
British Values	Respect and Tolerance	Respect and Tolerance	Individual Liberty	Individual Liberty	Democracy Rule of law	Democracy Rule of Law Respect and Tolerance
English (Pathways to Write)	Lists, Labels and Captions  Meesha makes friends – Diary entry	Katie in London – Non Chronological Report	The Lion Inside – Fiction Journey story	Beegu - Fiction	Somebody Swallowed Stanley – Non Chronological Report	Midsummer Nights Dream – Fiction Character description
Maths (Power Maths)	Power Maths WR Unit 1-3 Numbers to 10 Part whole within 10 Addition within 10	Power Maths WR Unit 3 - 5 Addition within 10 continued Subtraction within 10 2d and 3d shapes	Power Maths WR Unit 6 – 7 Numbers to 20 Addition and Subtraction to 20	Power Maths WR Unit 8 - 10 Numbers to 50 Introducing length and height Introducing mass and capacity	Power Maths WR Unit 11 - 13 Multiplication and division Fractions Position and direction	Power Maths WR Unit 14 -16 Numbers to 100 Money Time
Computing (Kapow)	Kapow – Improving Mouse skills  Online Safety lesson 1	Kapow – Rocket to the Moon  Online Safety lesson 2	Kapow – Algorithms unplugged  Online Safety Lesson 3	Kapow – Programming Beebots  Online Safety Lesson 4	Kapow – Introduction to Data  Online Safety Lesson 5	Kapow – Digital Imagery
Science	Seasonal changes – Autumn (1 lesson)  Animals including humans – focus on HUMANS Identify, name, draw and label the basic parts of the human body and say which part is associated with each sense.	Plants – Oak tree study, observations from Autumn(1lesson) Animals including Humans – focus on ANIMALS Identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals.	Plants – Oak tree study, observations from Winter(1lesson)  Materials – Identify the materials which objects are made from	Seasonal Changes – Spring ( 1 lesson)  Materials – Identify object/material and investigate suitability of material for purpose.	Seasonal Changes - Observe weather across 4 seasons and change in day length. Link to lessons completed in autumn/spring	Plants - Identify and name a range of local plants, including deciduous and evergreen trees.  Identify and describe the basic structure of a variety of common flowering plants, including trees.  Complete oak tree study - Summer

		Identify and group a range of animals. e.g. carnivores, herbivores and omnivores  Identify key features of a range of common animals (fish, amphibians, reptiles, birds and mammals including pets).  <i>TAPS- animal classification</i>	<i>T</i> <i>TAPS – Float and Sink</i>	<i>TAPS - Transparency</i>	<i>TAPS – Seasonal changes</i>	<i>TAPS – Plant structure</i>
RE (RED)	Branch 1 – Creation and Covenant	Branch 2 – Prophecy and Promise	Branch 3 – Galilee to Jerusalem	Branch 4 – Desert to Garden	Branch 5 – To the ends of the Earth	Branch 6 – Dialogue and Encounter
PE	Ball Skills Fundamentals	Sending and Receiving Team Building	Target games Yoga	Gymnastics evens Gymnastics odds	Athletics Ball skills 2	Striking and Fielding Fitness
History	<u>What was life like for people in the past?</u> An introduction to the discipline of history with my family tree, and how schools, toys and the way we communicate have changed over time			<u>Transport – How did people travel in the past?</u> The development of transport by land, sea, air and space and the roles of key individuals	<u>Homes – Where did people live in the past?</u> How homes looked different in the past.	
Geography		<u>Home Sweet Home – What is it like to live here?</u> Locating our school in our local area, and identifying local physical and human features on a map and during fieldwork.	<u>You're Great Britain – What makes Britain great?</u> Locating our local area in the UK; identifying the four countries of the UK; some key human and physical features			<u>What is it like to live in Kenya compared to Exmouth?</u> Understanding where we live on the global scale; locating continents and comparing the human and physical features of an area in the UK with an area in <b>Kenya</b>
Art (Kapow)	Drawing - Make your mark/		Painting - Colour Splash		Sculpture Paper Play	
Design and Technology		Textiles: Puppets		Structures: Windmills		Smoothies

(Kapow)						
Music  (Charanga Units)	Introducing Beat	Bells Ring Out – Christmas Production	Adding Rhythm and Pitch	Introducing Tempo and Dynamics	Having fun with Improvisations	Explore sound and create a story
MFL	N/A					
PSHE/ RSE  (Ten/Ten Kapow)	Module 1 Unit 1 and 2 Created and loved by God KAPOW <b>Economic Well-Being</b> Lesson 1 – Introduction to Money Lesson 2 – Looking After Money	Module 1 Unit 3 and 4 Created and loved by God <b>Economic Well-Being</b> Lesson 3 – Banks And Building Societies Lesson 4 – Saving and Spending Lesson 5 – Jobs in School	Module 2 Unit 1 and 2 Created to love others  KAPOW <b><u>Health and well-being</u></b> Lesson 5 – Handwashing and personal hygiene	Module 2 Unit 3 Created to love others	Module 3 Unit 1 Created to live in a community  KAPOW <b><u>Health and well-being</u></b> Lesson 6 – Sun safety	Module 3 Unit 2 Created to live in a community KAPOW <b><u>Citizenship</u></b> Lesson 1 - Rules Lesson 2 – Caring for others and animals Lesson 3 – The needs of others Lesson 4 – Similar, yet different Lesson 5 – Belonging Lesson 6 – Democratic Decisions Lesson 7 - Year 1 Transition Lesson