

YEAR 4 2025-26	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>GOSPEL VALUES AND VIRTUES</b>	Compassion Forgiveness Integrity Peace	Kindness Integrity Humility Justice	Compassion Forgiveness Integrity Peace	Kindness Integrity Humility Justice	Compassion Forgiveness Integrity Peace	Kindness Integrity Humility Justice
<b>BRITISH VALUES</b>	Respect Tolerance	Democracy Rule of Law	Respect Tolerance Individual liberty	Democracy Rule of Law	Respect Tolerance Individual liberty	Democracy Rule of Law
<b>ENGLISH</b>	'Gorilla' by Anthony Browne (Short Story)	'Leon and the Place In-between' by Grahame Baker-Smith (Diary)	'Our Tower' by Joseph Coelho (Recount)	'Wisp' by Zana Fraillon and Grahame Baker-Smith (Fiction Narrative)	'Where the Forest Meets the Sea' by Jeannie Baker & Jungle Explorer by The Literacy Company (Non-Chronological Report)	'Blue John' by Berlie Doherty (Letter)
<b>MATHS</b>	Place value: 4-digit numbers Addition and Subtraction	Measure: area Multiplication and Division (1)	Multiplication and Division (2) Length and Perimeter	Fractions Decimals (1)	Decimals (2) Money Time	Geometry: angles and 2D shapes Statistics Geometry: position and direction
<b>SCIENCE</b>	Living Things and Their Habitats	Animals including Humans (the digestive system)	States of Matter	Electricity	Sound	Working Scientifically
<b>RE</b>	Branch 1 Creation and Covenant.	Branch 2 Prophecy and Promise.	Branch 3 Galilee to Jerusalem.	Branch 4 Desert to Garden.	Branch 5 Ends of the Earth.	Branch 6 Dialogue and Encounter.

<b>RSHE/PSHE</b>	<b>Module 1: Created and loved by God</b> Unit 1: Religious Understanding Unit 2: Me, my body, my health Unit 3: Emotional well-being Unit 4: Lifecycles <b><u>KAPOW: Economic well-being</u></b> Spending choices Keeping track of money Looking after money Influences on career choices		<b>Module 2: Created to love others</b> Unit 1: Religious Understanding Unit 2: Personal Relationships <b><u>KAPOW: Health and Well-being</u></b> Looking after our teeth Celebrating mistakes Mental health Unit 3: Keeping Safe		<b>Module 3: Created to live in the community</b> Unit 1: Religious Understanding Unit 2: Living in the Wider World <b><u>KAPOW: Citizenship</u></b> What are Human Rights? Caring for the Environment Community Contributing Diverse Communities Local Councillors	
<b>HISTORY</b>		North American history – Ancient Maya		Asian history – Early Islamic Civilisation		European history (a local study) – the Jurassic Coast
<b>GEOGRAPHY</b>	South America – where is Brazil?		Rainforests – where are they and what makes them so vital?		The Angry Earth – where and why do earthquakes occur?	
<b>ART</b>	Drawing – Power Prints		Painting – Light and Dark		Sculpture – Mega Materials	
<b>DT</b>		Structures – pavilions		Mechanical Systems – making a slingshot car		Textiles – fastenings
<b>COMPUTING</b>	Computing systems and networks: Collaborative learning	Programming 1: Further coding with Scratch	Online safety: Year 4	Creating media: Website design	Programming 2: Computational thinking	Data handling: Investigating weather
<b>MUSIC</b>	Mamma Mia (ABBA)		Glockenspiel Stage 2		Blackbird (The Beatles)	
<b>MFL - FRENCH</b>		Phonics (Intermediate)		Je me présente (Intermediate)		En classe (Intermediate)
<b>PE</b>	Tag Rugby Football	Volleyball Netball	Dodgeball Gymnastics	Hockey Basketball	Rounders Cricket	Tennis Athletics