

Phonics and Early Reading

Welcome



Part 1 – information about how we teach phonics

Part 2 – information about how we teach reading

Part 3 – Letter formation

The journey to independent reading and writing begins with Phonics



littlewandlelettersandsounds.org.uk

How we teach phonics

Daily short sessions

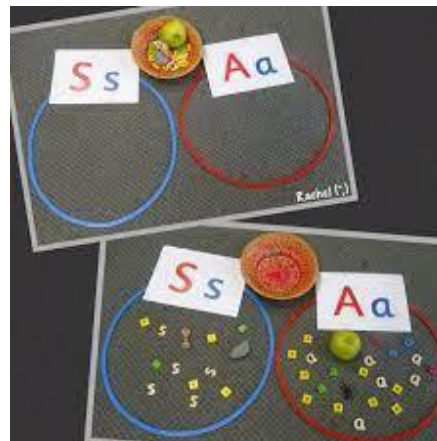
Specific order of teaching



Repeated practice

Revisit previously taught sounds at start of each lesson

Practice makes permanent



Starts in Nursery –

Rhyme Time - Nursery rhymes -

Tuning into sounds – Phonological awareness

Oral blending games.

All of which you can do at home!

Nursery Rhymes



Experts in literacy and child development have discovered that if children know eight nursery rhymes by heart by the time they're four years old, they're usually among the best readers by the time they're eight."

Tuning into sounds – Phonological awareness

Foundations for phonics



Which word rhymes?

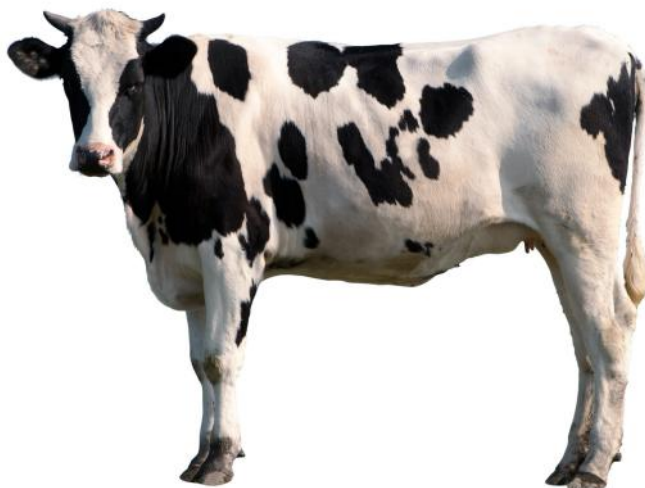




Which word rhymes?



bbb Odd one out



bbb Odd one out



Oral blending games

Can you touch your?

H.....ea.....d

b.....a.....ck

What's that noise?

What sounds does a d...u...ck make?

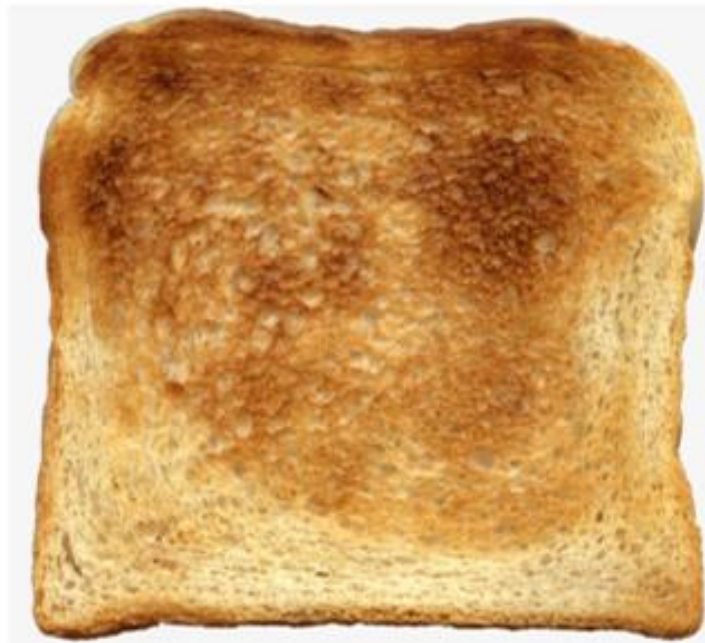
What noise does a c.....a.....t make?

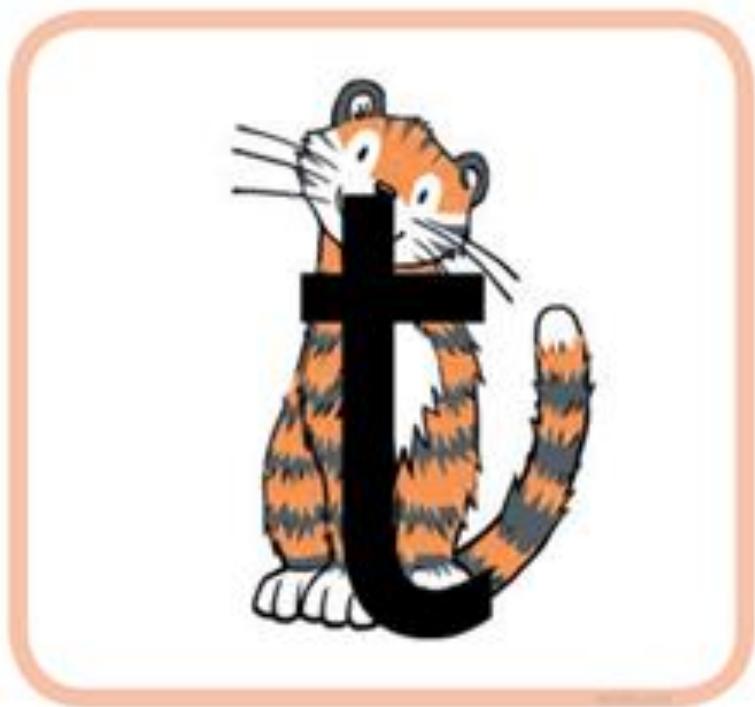
Keep the phonemes (Spoken sounds) short

Graphemes – (written letters)



Phase 2





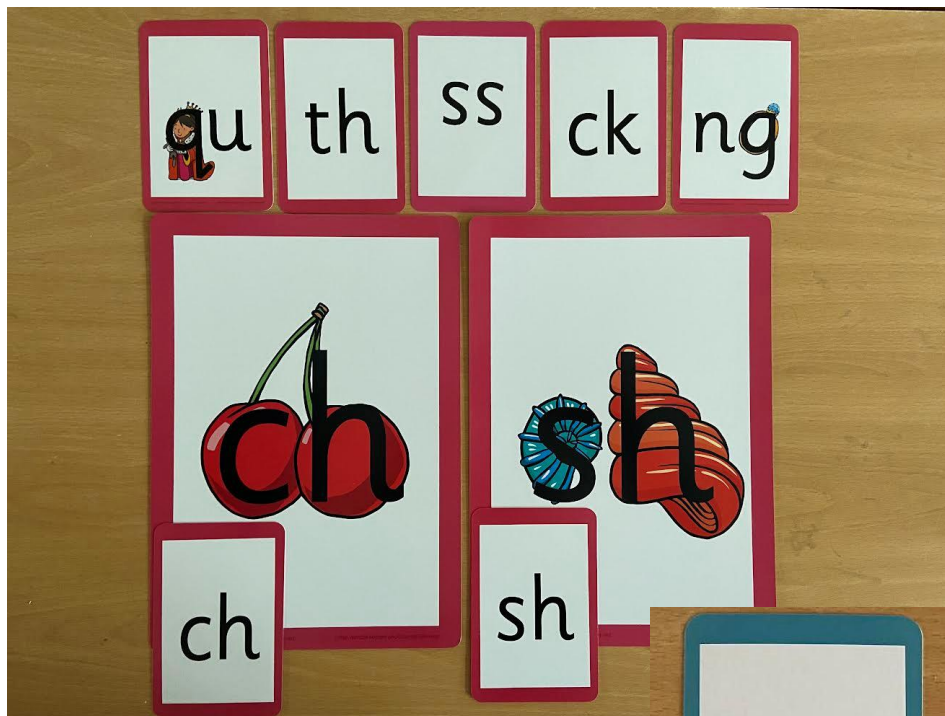
t

t a p

At home –

Practise recognising the sounds – Grapheme (written letter) first and then mnemonic (picture) if they don't know it.

Make words using the cards - You say the sounds and blend first and then gradually they will then blend independently.



Phase 3 –

Digraphs – 2 letters
that make 1 sound

These have phrases

At home –
Practise recognising the
digraphs.

Use the cards to make
words.

Give your child a word and
ask them to make it.

E.g. shop coin



R Sp1 wk1

meet

. — .

R Sp1 wk1

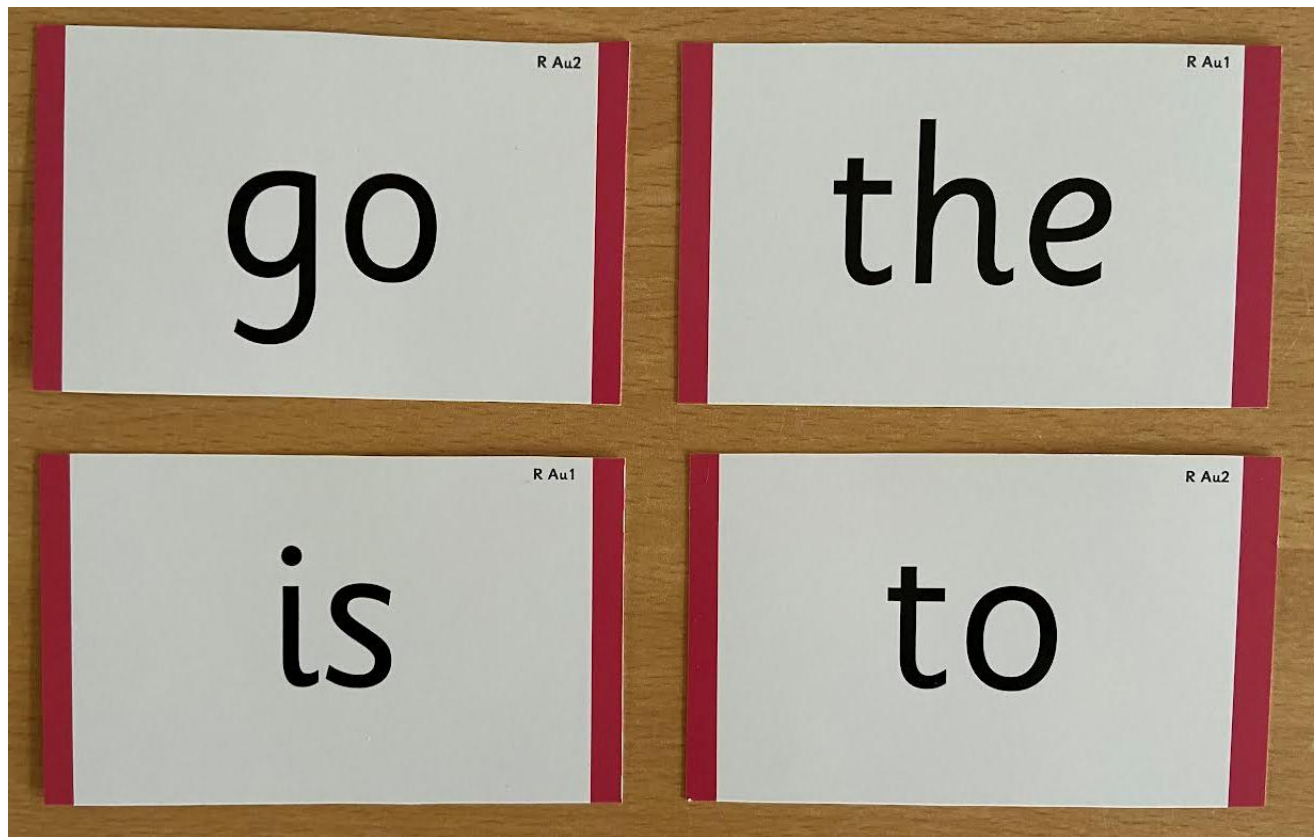
rain

. — .

R Sp1 wk1

sheep

— — .



Which
part is
tricky?

At home –

Put them up around the house!

Write them in the bath!

Put one on the breakfast table each morning!

Wear a sticker like I do!

Tom went to get
on the bus.

Phase 5

Grow the code grapheme mat

Phase 2, 3 and 5

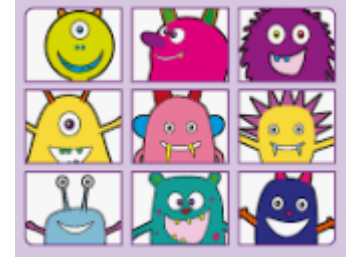
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 or aw au aur	 ur er ir or	 ow ou	 oi oy	 ear ere eer	 air are ere ear	zh su si	

play

snail

snake

Alien words-



Phonics screen for Year One -
in June - 40 words 20 real and 20
Alien words. Pass mark around 32
out of 40

Sample video -

<https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/>

Reading

We want children to
love reading

Learning to read should be
a positive experience

Reading should be
enjoyable

We want children to read
for pleasure



Reading underpins children's access to the curriculum
and clearly impacts on their achievement



How we teach reading

Reading practice sessions are :

Timetabled 3 times a week

Taught by trained teacher or
teaching assistant

Taught in small groups

Books are :

matched to children's
secure phonic knowledge
and word reading

read three times

sent home – 1 ebook assigned
1 book for pleasure

Reading Practice Books carefully matched so children can read fluently and independently

3 Reads – each one begins with some quick sounds and words practice

1. Decoding

2. Prosody
(intonation, expression)

3. Comprehension



When children take their book home to read they should be 95% fluent
Please do not worry that a book is too easy – your child needs to develop fluency and confidence in reading. Re-reading a book they have had before helps develop fluency – this is the goal.

Celebrate their success!!!

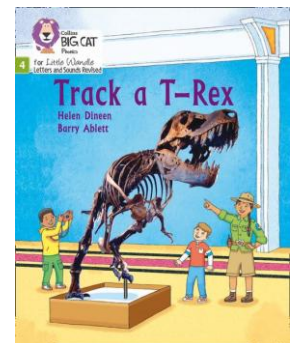
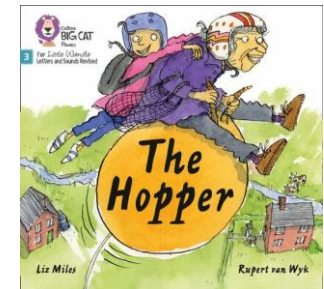
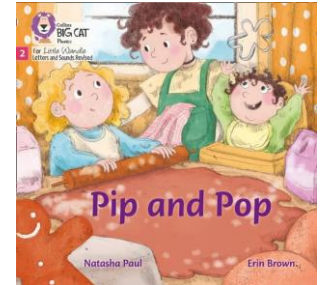
How will this work?

Children are assessed, then LW matches which books
Should be allocated for their secure phonic knowledge

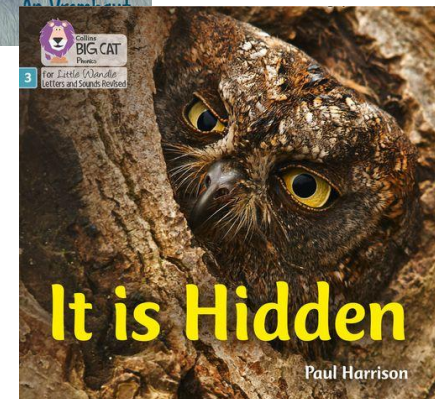
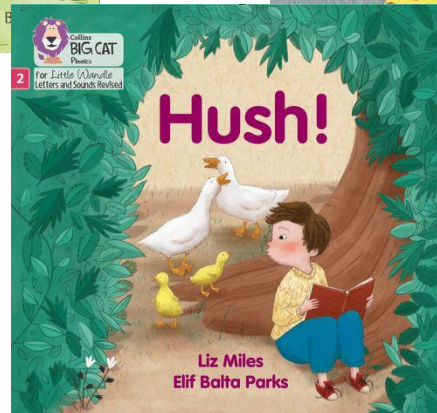
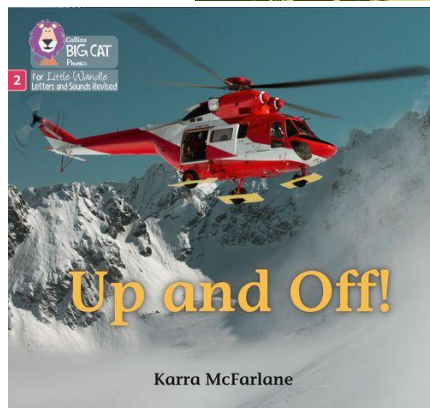
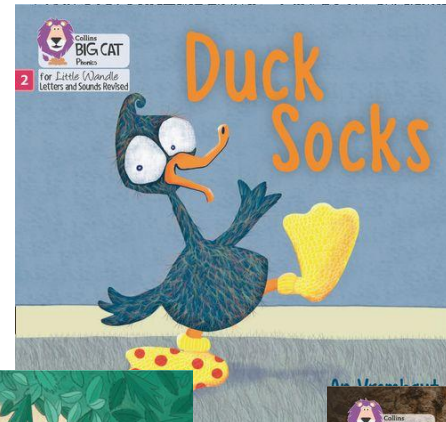
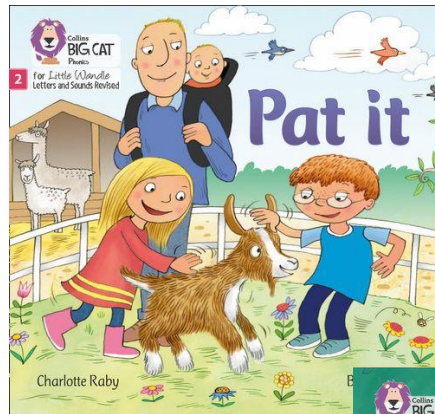
Children will be assigned their Reading Practice Book at home
(after reading it 3 times in school)

Teachers will let you know the day your book is assigned.

Celebrate, praise, talk about the book with you child.



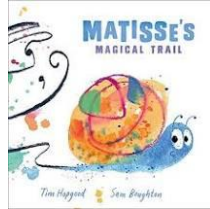
Big Cat Collins Reading books are carefully matched to children's **secure** phonic knowledge



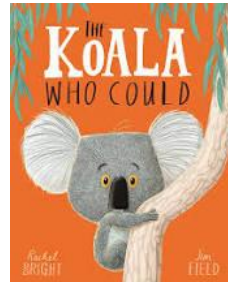
Sharing Book

Children will also bring home a 'sharing book' from our class library each week

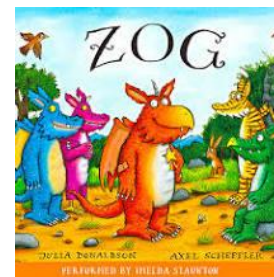
To become lifelong readers, it is essential that they read for pleasure



Children may not be able to read this book independently but these books offer a wealth of opportunities for talking about the pictures and enjoying the story or information text.



Enjoy the book together
foster a love of reading
“pair and share”



Letter formation



Around the
astronaut's helmet and
down into space.



Down the bear's
back, up and round
its tummy.



Curl around the cat.



Round the duck's body,
up to its head and down
to its feet.

What else can parents do?

Please look at the Little Wandle videos and guidance for parents

Support children in learning the alphabetic code

Let your child “show off” their reading to you and celebrate and praise all the way!

Share books with your children for pleasure

Thank you for joining us

Questions ???