# <u>Understanding English, communication and languages</u>

Non Fiction - We will be learning to write a non-chronological report.

Poetry – We will be writing sound poems, combining patterns of nouns and verbs.

#### <u>Science</u>

#### **Plants**

We will learn about the basic functions of plants including trees and wildflowers. We will investigate and grow sunflowers and explore why buds grow in Spring.

## RE:

By the end of this unit of study, pupils will know that the Church teaches:

- When people open their hearts to the Holy Spirit they are changed, as the apostles are changed.
- The mission of the Church begins at Pentecost. That the Church celebrates the Ascension and Pentecost on special days of celebration (holydays of obligation).
- The words of the 'Glory Be' prayer.

How Pentecost is celebrated in another part of the world.

• How artists and musicians around the world celebrate the work of the Holy Spirit and the mystery of the Trinity.

### Computing

Children will plan a pictorial story using photographic images in sequence. Explain how to take clear photos. Take photos using a device. Edit photos by cropping, filtering and resizing. Search for and import images from the internet.

## **Homes from History**

**Rowan Class** 

**Summer 1** 

<u>Understanding physical development, health</u> and wellbeing:

#### RSE:

Children will learn about the different communities that they are part of, both local and global. They will think about what it means to belong to a community and the rights and responsibilities that come with it.

P.E. every **Tuesday** and **Thursday** 

## Mathematical understanding:

#### **Multiplication**

Children will develop their understanding of multiplication as repeated addition, understanding the difference between equal and not equal groups. They will use their knowledge of skip counting in 2s, 5s and 10s and will use concrete, pictorial and abstract representations to help them to find the total of multiple equal groups and of doubles.

#### Division

Children are introduced to the concept of equal groups and will share a given number of objects equally across a given number of groups to find out how many are in each group.

## **Halves and Quarters**

Children will learn how to find halves and quarters of both shapes and groups of objects.

## <u>Historical</u>, <u>geographical</u> and <u>social</u> <u>Understanding</u>:

We will learn that homes looked different in the past and have evolved over time to suit the way that people live. Focus on castles and their uses in the past.

We will experience life in a castle as we become kitchen hands at Powderham Castle.

## <u>Understanding the arts</u>:

#### Art

We will learn about making a 3D paper structure, by exploring the work of artists such as Samantha Stephenson.

#### Music

- Play tuned & untuned instruments musically.
- Compose simple performance pieces.