For each Early Learning Goal, these tables show the percentage of pupils in the school at each level in 2015.

**Percentage of all pupils at each level for each Early Learning Goal**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | **Emerging** | **Expected** | **Exceeding** |  | **At least expected** |
| **Communication and language** |  |  |  |  |  |
| Listening and attention | 3 | 76 | 21 |  | 97 |
| Understanding | 10 | 76 | 14 |  | 90 |
| Speaking | 17 | 69 | 14 |  | 83 |
|  |  |  |  |  |  |
| **Physical development** |  |  |  |  |  |
| Moving and handling | 3 | 93 | 3 |  | 97 |
| Health and self-care | 3 | 79 | 17 |  | 97 |
|  |  |  |  |  |  |
| **Personal, social and emotional development** |  |  |  |  |  |
| Self-confidence and self-awareness | 7 | 72 | 21 |  | 93 |
| Managing feelings and behaviour | 14 | 72 | 14 |  | 86 |
| Making relationships | 10 | 76 | 14 |  | 90 |
|  |  |  |  |  |  |
| **Literacy** |  |  |  |  |  |
| Reading | 21 | 66 | 14 |  | 79 |
| Writing | 28 | 66 | 7 |  | 72 |
|  |  |  |  |  |  |
| **Mathematics** |  |  |  |  |  |
| Numbers | 7 | 86 | 7 |  | 93 |
| Shape, space and measures | 3 | 79 | 17 |  | 97 |
|  |  |  |  |  |  |
| **Understanding the World** |  |  |  |  |  |
| People and communities | 14 | 72 | 14 |  | 86 |
| The World | 14 | 72 | 14 |  | 86 |
| Technology | 3 | 97 | 0 |  | 97 |
|  |  |  |  |  |  |
| **Expressive arts, designing and making** |  |  |  |  |  |
| Exploring using media and materials | 3 | 79 | 17 |  | 97 |
| Being imaginative | 0 | 79 | 21 |  | 100 |

Percentage of pupils not assessed: 0

**Percentage of boys at each level for each Early Learning Goal**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | **Emerging** | **Expected** | **Exceeding** |  | **At least expected** |
| **Communication and language** |  |  |  |  |  |
| Listening and attention | 7 | 87 | 7 |  | 93 |
| Understanding | 13 | 87 | 0 |  | 87 |
| Speaking | 27 | 60 | 13 |  | 73 |
|  |  |  |  |  |  |
| **Physical development** |  |  |  |  |  |
| Moving and handling | 7 | 93 | 0 |  | 93 |
| Health and self-care | 7 | 87 | 7 |  | 93 |
|  |  |  |  |  |  |
| **Personal, social and emotional development** |  |  |  |  |  |
| Self-confidence and self-awareness | 13 | 60 | 27 |  | 87 |
| Managing feelings and behaviour | 20 | 73 | 7 |  | 80 |
| Making relationships | 13 | 80 | 7 |  | 87 |
|  |  |  |  |  |  |
| **Literacy** |  |  |  |  |  |
| Reading | 33 | 60 | 7 |  | 67 |
| Writing | 40 | 60 | 0 |  | 60 |
|  |  |  |  |  |  |
| **Mathematics** |  |  |  |  |  |
| Numbers | 7 | 93 | 0 |  | 93 |
| Shape, space and measures | 7 | 87 | 7 |  | 93 |
|  |  |  |  |  |  |
| **Understanding the World** |  |  |  |  |  |
| People and communities | 20 | 73 | 7 |  | 80 |
| The World | 20 | 73 | 7 |  | 80 |
| Technology | 7 | 93 | 0 |  | 93 |
|  |  |  |  |  |  |
| **Expressive arts, designing and making** |  |  |  |  |  |
| Exploring using media and materials | 7 | 80 | 13 |  | 93 |
| Being imaginative | 0 | 80 | 20 |  | 100 |

Percentage of boys not assessed: 0

**Percentage of girls at each level for each Early Learning Goal**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | **Emerging** | **Expected** | **Exceeding** |  | **At least expected** |
| **Communication and language** |  |  |  |  |  |
| Listening and attention | 0 | 64 | 36 |  | 100 |
| Understanding | 7 | 64 | 29 |  | 93 |
| Speaking | 7 | 79 | 14 |  | 93 |
|  |  |  |  |  |  |
| **Physical development** |  |  |  |  |  |
| Moving and handling | 0 | 93 | 7 |  | 100 |
| Health and self-care | 0 | 71 | 29 |  | 100 |
|  |  |  |  |  |  |
| **Personal, social and emotional development** |  |  |  |  |  |
| Self-confidence and self-awareness | 0 | 86 | 14 |  | 100 |
| Managing feelings and behaviour | 7 | 71 | 21 |  | 93 |
| Making relationships | 7 | 71 | 21 |  | 93 |
|  |  |  |  |  |  |
| **Literacy** |  |  |  |  |  |
| Reading | 7 | 71 | 21 |  | 93 |
| Writing | 14 | 71 | 14 |  | 86 |
|  |  |  |  |  |  |
| **Mathematics** |  |  |  |  |  |
| Numbers | 7 | 79 | 14 |  | 93 |
| Shape, space and measures | 0 | 71 | 29 |  | 100 |
|  |  |  |  |  |  |
| **Understanding the World** |  |  |  |  |  |
| People and communities | 7 | 71 | 21 |  | 93 |
| The World | 7 | 71 | 21 |  | 93 |
| Technology | 0 | 100 | 0 |  | 100 |
|  |  |  |  |  |  |
| **Expressive arts, designing and making** |  |  |  |  |  |
| Exploring using media and materials | 0 | 79 | 21 |  | 100 |
| Being imaginative | 0 | 79 | 21 |  | 100 |

Percentage of girls not assessed: 0